

# BtC5

How can we make school even better?

## Personal Learning Planning



What does this mean for me?

BtC5 makes clear that effective personal learning planning – supporting the learner to identify and record what is needed for improvement – should be embedded in our practice. You may find these links useful to help you to reflect further about this:  
<http://www.highland.gov.uk/learninghere/supportforschoolstaff/ltt/issuepapers/personallearningplanning.htm>

[http://hvlc.org.uk/ace/aifl/Unit\\_C1.htm](http://hvlc.org.uk/ace/aifl/Unit_C1.htm)

Research and experience show that effective personal learning planning helps to raise achievement by:

- increasing motivation
- encouraging learners to take greater responsibility for their own learning
- providing a focus for a learning partnership involving learner, teacher and parent/carer.

Research and experience also show that personal learning planning is effective when formative assessment practice is sound:

- learning targets and success criteria are shared and agreed
- self and peer evaluation is undertaken
- genuine dialogue takes place and results in clear understanding about what needs to be done to improve
- next steps focus on how improvements in learning are to be achieved and are clearly understood by pupil, parent, teacher
- next steps are identified from work in all curricular areas

- next steps begin by self-assessment, then are shaped and agreed by dialogue between learner(s) and teacher and/or through peer or parent assessment
- process takes precedence over paper - next steps are recorded only when necessary to facilitate learning and where most appropriate; this might be:
  - in a dedicated plan
  - in a jotter
  - on a first draft
  - in an e-portfolio or profile
  - in a learning log or homework diary...
- next steps in the four capacities are regularly identified and reviewed with a teacher in PSE and at home with parents.

The amount of support provided to individual learners will depend on age, self-awareness and developing literacy skill.

### Key Questions for Schools

- *To what extent does this description match what happens in your classroom?*
- *To what extent does this description match your school's approach?*
- *What do I, my faculty/dept, and my school need to do to make personal learning planning effective?*

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Highland CfE Implementation Group

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**Personal  
Learning  
Planning**

