

"Working together to inspire learning and achievement in Highland Communities"



Standards and Quality Report: Muck Primary School
The Highland Council
Education, Culture and Sport Service
Lochaber Area



Session 2010-2011

Our school vision and values

At Muck Primary School we aim to:

- *Provide a safe, secure and healthy environment in which every child achieves their full potential.*
- *Develop pupils' competency in Literacy, Numeracy and Health and Well Being, through access to a wide range of learning opportunities which also promote high standards of achievement.*
- *Provide a comfortable learning environment where children feel valued and are educationally challenged.*
- *Encourage children to develop a positive, self confident attitude towards themselves and a caring attitude towards others and their environment.*
- *Support and develop an ethos which recognises that the learning process includes parents and carers and promotes a good working relationship between the, school and home.*
- *Support the professional development of all staff and recognise their strengths, talents and professional needs.*
- *Maintain a commitment to Equal Opportunities, Inclusion and Health Promotion.*
- *Play an active part in the local community and liaise with other agencies and bodies to support the education and health and well being of all pupils.*

Our Key Strengths

- High expectations of pupil attainment and achievement.
- Pupils are achieving beyond national level in literacy and numeracy.
- Our learners are successful and confident and contribute to the life of the school and the wider community.
- Learning is developed whenever possible using, relevant, real life contexts.
- High quality, consistent feedback makes learners aware of their progress and their strengths and development needs.
- Provision of, a broad and challenging curriculum.
- The regular celebration of learners' achievements.
- A strong commitment to the school and school life by, staff, parents and pupils.
- A positive learning environment- the classroom, nursery and outside environment have been improved and extended, in order to enhance learning at all stages.
- The community's involvement and support for Muck Primary School.
- The work of the Small Isles cluster group in supporting improvement and self-evaluation.

Our Current Priorities For Improvement

- Tracking and assessment documentation to be rationalised and changed to meet the needs of CfE.
- Speaking and listening opportunities to be further developed through GLOW, and the purchase of additional resources to develop classroom activities.
- To develop Global Citizenship through a link with another school using Global Gateway and UNICEF.
- To further develop active outdoor learning through the forest school programme.
- Provide relevant CPD for staff to support the ongoing implementation of CfE.
- Continue the implementation of Curriculum for Excellence generally with a specific focus on Social Subjects in 2011/2012.
- Continue to evaluate learning and teaching to ensure challenge and enjoyment, breadth, depth, progression, personalization and choice, coherence and relevance.
- Continue to develop personal learning profiles to ensure pupils fully understand targets and next steps in learning.
- Involve parents further in curriculum planning associated with the outcomes, experiences and key messages of, Curriculum for Excellence.
- Continue to monitor pupil progress to ensure pupils are being suitably challenged at all times.

The Core Areas of our Practice

This report summarises the strengths of our school and what needs to improve. We gather this information throughout the year in a variety of ways so we can make sure our report is as accurate as possible. We take time to compare what we do with national examples of best practice. We visit each others' classes to share standards in learning and teaching. We look at children and young people's work to see how they are progressing. We make use of factual data and information including attainment results. We gather the views of children, parents, staff and members of the local community. We use all of this information to arrive at our view of the quality of education we provide.

Improvements in performance

Our key strengths are:

- Learners are making good progress in Literacy and Numeracy.
- Staff, have high expectations in terms of pupils' attainment and achievement.
- Pupils are becoming adept at using GLOW to learn collaboratively and to widen their learning community.
- Health and Wellbeing is planned and taught where possible through Numeracy, Literacy and interdisciplinary studies to ensure curriculum coherence and place learning in real life contexts and settings.
- Individual learning planning supports pupil progress.

Our required improvements are:

- Developing Talking and Listening through GLOW as well as further pupil and teacher application of GLOW.
- Rolling Programme to be developed and planned with the ASG to ensure coverage and progression of outcomes and experiences from P1 – P7.

Learners' experiences

Our key strengths are:

- Children have many practical opportunities within the community to enhance and apply their learning and contribute to the school and wider community.
- The community's contribution to supporting curricular and extra curricular activities.
- Clear learning targets established with pupils along with discussion of their next steps in literacy, numeracy and health and wellbeing.

Our required improvements are:

- To rationalise tracking and assessment.
- Continue to develop personal learning planners to further involve pupils in their own learning across the curriculum.

Meeting learning needs

Our key strengths are:

- Staff, know children well and individualized educational programmes support learning targets for pupils.
- Parents in, partnership with the school support children's learning needs.
- The learning environment has improved through re-organizing classrooms, purchasing new

furniture and resources, repairing the playground, purchasing outdoor play equipment and introducing forest school activities.

Our required improvements are:

- CPD to ensure staff develop confidence when assessing learner's progress across, Curriculum for Excellence.
- Continue to evaluate and monitor that all pupils' needs are being met in terms of pace and challenge.

The curriculum

Our key strengths are:

- Provision of a broad and challenging curriculum.
- Effective curricular transition from nursery to primary school and from primary school to high school.
- Progress in embedding CFE in the areas of literacy and numeracy.
- The introduction of Forest School and Eco School activities which have broadened the curriculum and enriched learning activities as well as encouraging personal choice and the involvement of the community.

Our required improvements are:

- Implementation of Curriculum for Excellence through a rolling programme to ensure coverage of experiences and outcomes in all curriculum areas from P1-P7.
- Develop global citizenship opportunities.

Improvements through self-evaluation

Our key strengths are:

- Our formal and informal system of gathering learners and parents views.
- The positive relationships that exist with parents and the community which include discussions about school priorities and improvements.
- Our relationship with other cluster schools and the work of the cluster group which promotes the evaluation of provision to ensure continuous improvement.
- How pupils self and peer assess their work to set targets for improvement and celebrate each other's success.

Our required improvements are:

- Continued implementation of Curriculum for Excellence by all stakeholders and the evaluation of practice to ensure depth and progression.
- Further sharing of information about CfE and the involvement of parents in the development of outcomes and experiences within social subjects.
- The moderation of learning and teaching standards within the Associated Schools Group to ensure progression in pupils' achievement and attainment.
- Assessment and tracking to be rationalised to ensure consistency across the ASG.