

BtC5

BtC5 confirms Highland's vision for reporting to parents about the progress of their children. This vision is based on an 'e-solution' to be realised over the medium term. You may find the following link useful in your reflections:

http://www.highlandschools-virtualib.org.uk/Itt/inclusive_enjoyable/partnerships.htm

How can we make school even better?

Reporting to Parents



What does this mean for me?

<http://www.highland.gov.uk/learninghere/supportforschoolstaff/>

The Highland Council vision for reporting to parents comprises:

- Reporting being seen as an ongoing process involving teacher, parent and learner – progress being recorded and shared as significant steps in learning are achieved in school and out during the year
 - Reporting on attainment being based on learner self-evaluation, recorded by the learner (where possible), supported and confirmed by teacher and parent
 - Reporting on achievement in the four capacities being the responsibility of the learner with confirmation by teacher and parent
 - Reporting being conducted electronically on-line with parents accessing and commenting on the information
 - Reporting, personal learning planning, profiling and maintaining a portfolio of achievement being seen as inter-connected through the adoption of an e-solution
- Learner self-evaluation on the four capacities with teacher confirmation
 - Teacher comment on attainment in Literacy, Numeracy and HWB with possible comment on other curricular areas
 - Opportunity for parents to comment on any aspect of learning they see as significant.

This Primary School format has been amended to take full account of the implications of Building the Curriculum 5 and following consultation should be available for adoption during 2010-11.

Currently Highland is undertaking pilot work in an e-portfolio and profiling system using GLOW. This work is focused on two ASGs. Some schools involved in Skills for Work courses have successfully used an SQA e-format in which learners self-evaluate and log achievement. Highland is also monitoring work in individual schools which have adopted commercially produced e-portfolio/profiling systems.

Key Questions for Schools

- *What principles underpin your school's current reporting procedures?*
- *What advantages for all concerned are there in the approach to reporting outlined in this document?*
- *What challenges are there for all concerned?*
- *How might these challenges be solved in your school / ASG?*

Where parents cannot access the internet, paper based arrangements would be in place.

In Primary schools over the last three years, Highland has devised and extensively piloted a (paper-based) reporting format to take account of CfE principles. It includes:

How can we make school even better?

Highland CfE Implementation Group

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**Reporting
To
Parents**

