

BtC5

BtC5 is the latest strategic document from the Scottish Government on Curriculum for Excellence. It confirms Highland's approaches in key areas of Learning, Teaching and Assessment and encourages us to make important decisions at local authority and school levels about provision.

How can we make school even better?

Building the Curriculum

5



What does this mean for me?

Highland welcomes the following in BtC5:

- The additional funding from the Scottish Government which is to be provided to facilitate "additional local work" and systematic moderation of assessment activities in schools and ASGs
- The concept of assessment moderation focusing on evidence from pupils and assessment methods/ approaches
- The clarification that individual progress in a CfE level will be assessed in relation to Breadth, Level of Challenge and Ability to Apply skills/knowledge in new and/or unfamiliar situations
- The description of reporting to parents and others - that it should be regular, focused on Literacy and Numeracy as well as other curricular areas and the four capacities
- The Scottish Survey of Achievement aligning with CfE and sampling national achievements to provide data at local authority level
- The confirmation that in Senior Phase some courses will involve external assessment; some will not depending on the needs of the learners and those requiring information about individual skills, knowledge and aptitudes
- The information that qualifications in Literacy and Numeracy will be based on skills profiles, will not be graded and will (eventually) be internally assessed.

Highland would welcome more information from the Scottish Government about promised arrangements for benchmarking and measuring school and local authority performance based on "valid and reliable performance data."

Highland priorities to support schools in the short and medium term will be:

- providing a series of flyers to inform staff and encourage discussion about key BtC5 issues: embedding formative assessment; sharing standards; personal learning planning; reporting to parents; standardised testing
- producing a CPD package on the main issues of BtC5 for use by all ASG staff on the additional INSET day in June
- amending the LTA Policy through consultation to take account of information from BtC5
- re-formatting the Primary Report for session 2010-11 to incorporate CfE information and providing guidance for secondary schools
- supporting two Highland funded ASG pilots in e-portfolio management and e-profiling
- monitoring and supporting individual school initiatives.

Key Questions for Schools

- *What are we doing to take forward the CfE agenda following publication of BtC5?*
- *To what extent will the information in this flyer affect our actions before the June INSET day?*

How can we make school even better?

Highland CfE Implementation Group

BtC5

**Building
the
Curriculum
5**

