

Nursery and Playgroup - Sample Session: Bugs and Beasties

Arrange session and set up space as per guidelines.

Use the **Information Collection Sheet** to record details of the visit

Set up a display of bugs and beasties books (fiction and non fiction)

Practice age appropriate stories / books/ rhymes / songs beforehand

Keep books and props / puppets in a story bag or story box

Use musical instruments if you are comfortable doing so

Welcome:

Introduce self – “Hello my name is (). Welcome to () library today”

Encourage staff/parents to join in when children are participating. Let them know they don't need to know the words or be good at singing etc you just want them to be enthusiastic.

Start:

Open with a welcome song e.g. “Hello Everyone” (available on the Bookstart Rhymetime CD)

You could ask the nursery if they sing a “welcome song” and ask them to teach you.

Intro:

Ask the children if they have visited the library before. Ask them what they think they can do in the library (leading them to talk about books and stories).

Filler / Chat:

Ask them how they got to the library today (this could lead to singing “The wheels on the bus”)

Comment on the weather (this could lead to singing “I hear thunder”)

Ask them if they like stories. If they say yes – tell them you are going to read them one while they visit you, if they say no tell them you really like stories and are going to let them hear your favourite one and then maybe they'll love stories too.

Middle:

Read one or a selection of stories e.g.

“AARGH Spiders” by Lydia Monk “The Very Hungry Caterpillar” by Eric Carle

“The Very Busy Spider” by Eric Carle

“The Very Lazy Ladybird” by Isobel Finn and Jack Tickle

(Encourage children to participate by joining in repetitive parts of the story)



Ask children if they know any rhymes with or bugs and beasties in them e.g.

“Incy Wincy Spider”

“Little Arabella Miller”

“Little Miss Muffet”

“Here is the Beehive”

Perform one or two that the children know

Again ask them if they have any rhymes they could teach you

Read another story from selection (if appropriate) or hand out copies of the **create your own beastie** sheet and add a few facts about insects and spiders as they draw e.g :

How many legs will it have?

Will it have wings?

Show them pictures of minibeasties in some of the books you have on display

If children are restless give them the opportunity to move around e.g.

Ask them to stand up and stretch out, stretch their fingers, stretch their toes, can they manage to stretch their nose? (by twitching it not pulling)

Sing “Head, Shoulders Knees and Toes”

Tour round the library in a train (ask the children to walk behind you in pairs, make sure the nursery staff help you out)

Hunt for items previously hidden around the library e.g.: paper spiders / bugs

End:

Close with a good-bye song (End on the same song each time)

Give children time to choose a book to take home if this has been arranged with the teacher

Give out Library Cards

Allow children to stamp out/swipe out books

Play computer Yes/No game i.e. if the book goes through okay the computer beeps (computer says yes) if there is a problem the computer buzzes (computer says no).