

“Working together to inspire  
learning and achievement in  
Highland Communities”



Standards and Quality Report  
Bun-sgoil Ghàidhlig Inbhir Nis  
The Highland Council  
Education, Culture and Sport Service  
Inverness Area

Session 2010/11

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**Our school vision and values**

*In the Bun-sgoil Ghàidhlig Inbhir Nis community, we treat everyone with respect by being sensitive to individual Gaelic needs in a positive and welcoming environment. We are polite, fair and willing to listen, encouraging an ethos where each stakeholder is valued.*

**The aims of Bun-sgoil Ghàidhlig Inbhir Nis are to:**

- Develop a caring, secure and stimulating school community where everyone is **valued**
- Create a climate of **Gaelic language, culture and identity**
- Celebrate **achievement** and personal success
- Equip our children to become **healthy, happy and life long learners**
- Provide high quality **teaching and learning** experiences that promote active learning
- **Engage actively** with the Local and Gaelic communities

### **Our Key Strengths**

- **Our high level of commitment to keep on improving- both within the school and in working with the wider community.**
- **Improved attainment in literacy.**
- **Strong partnerships and effective involvement of pupils, parents and staff in our decision making e.g. what areas of the school we need to improve.**
- **Opportunities given to pupils to develop as confident individuals by participating in after-school clubs, events and competitions organised in school and the wider community.**
- **The recognition and celebration of pupils' achievements in and outside school.**
- **Our commitment to immerse pupils in the Gaelic language, culture and identity.**

### **Our Priorities For Improvement**

- **Improve attainment in numeracy; to develop and improve learning and teaching in mental maths and problemsolving.**
- **Further develop assessment; tracking and profiling of pupils' work; sharing standards at school and ASG levels**
- **Further implement Curriculum for Excellence by developing child led broad and active learning contexts at all stages.**
- **Develop citizenship and international education programmes.**

## The Core Areas of our Practice

This report summarises the strengths of our school and what needs to improve. We gather this information throughout the year in a variety of ways so we can make sure our report is as accurate as possible. We reflect on the progress we have made with our improvement priorities. We take time to compare what we do with national examples of best practice. We visit each others' classes to share standards in learning and teaching. We look at children and young people's work to see how they are progressing. We make use of a range of data and information including attainment results. We gather the views of children, parents, staff and members of the local community. We use all of this information to arrive at our view of the quality of education we provide.

### Improvements through self-evaluation

What we do well:

- Sharing good practice in learning, teaching and assessment across the school
- Identify areas for improvement; through observations, sampling of work, discussions, sharing standards
- Staff committed to improvement, sharing the same vision

What we need to work on:

- Sharing standards across the school, ASG, local authority and national level
- Continue to be part of 'Tapestry'- develop assessment is for learning strategies across the school, sgoil-àraich –P7

### Improvements in performance

What we do well:

- Opportunities for wider achievements, involving outside agencies.
- All pupils are given challenging tasks matched to their abilities.
- Many pupils and all teaching staff have a leadership role within the school.
- Improved attainment in literacy.

What we need to work on:

- Continue to work on gender imbalance in maths.
- Tracking and attainment linked to national standards.

### Learners' experiences

What we do well:

- High motivation; almost all pupils have made very good progress from their prior levels of achievements.
- Improved learning climate and ethos of achievement across the school.
- Involve pupils in improving learning and teaching in the school

What we need to work on:

- More focus on self-evaluation from pupils; including termly pupil summative statements.
- Pupils to be more involved in planning and evaluation of lessons; sgoil-àraich-P7

### **Meeting learning needs**

What we do well:

- Pupils are offered appropriate support to be able to progress and achieve to full potential.
- Individual educational programmes and child's plans have appropriate learning targets. Parents/Carers are involved in setting and evaluating targets.
- Strong partnership with other agencies and feeder secondary schools.

What we need to work on:

- Use human resources effectively
- To timetable effectively across all stages to be fully a fully inclusive school

### **The curriculum**

What we do well:

- Transition between stages
- All classes are following the Highland Literacy programme in reading
- Challenge provided in curricular areas.

What we need to work on:

- Continue and expand consultation with all stakeholders for an innovative curriculum.
- Produce school policies that reflect practice.
- Involve pupils to have more input in planning of activities.