

Standards and Quality Report
Raigmore Primary School

The Highland Council
Education, Culture and Sport Service
Any Area



Session 2011/2012

Our school vision and values

Our School Vision

*At Raigmore we will do our best,
To help all our children meet life's test.
We hope that we can have some fun
Encourage respect and learning for everyone!*



At Raigmore Primary School we aim to provide a happy, safe and fun place to learn, where everyone is included as part of the team. We care for and respect others and actively listen to their views. We enjoy sharing and celebrating achievement and success.

Our School Values

- Happiness
- Communication
- Respect
- Friendship

Our Key Strengths

- Our clear vision and values which have taken into account the views of the school and wider community and has been shared with all.
- A strong and positive team ethos with a willingness and commitment to keep on improving and supporting each other, the children we work with and their families.
- Being Emotionally Literate and actively listening to the children in our care in order to support them as best we can both in school and in the wider community.
- Recognising and celebrating success and achievement across the school.

Our Current Priorities For Development

- To review and improve our Promoting Positive Behaviour policy in order that we have clear and consistent standards and expectations across the school.
- To support all pupils from Forces families during the current period of deployment and to be aware of the impact on the wider school and community.
- To improve attainment and achievement in Literacy, Numeracy and Health & Well-Being
- Provide more opportunities for wider achievement through provision of more extra-curricular activities / opportunities.
- Continue to further develop assessment - focusing on our dialogue with and feedback to pupils on their learning.
- Track pupils' attainment and achievement across the curriculum.

Associated School Group - Millburn ASG

- Sharing Standards & Moderation

The Core Areas of our Practice

This report summarises the strengths of our school and what needs to improve. We gather this information throughout the year in a variety of ways so we can make sure our report is as accurate as possible. We take time to compare what we do with national examples of best practice. We visit each others' classes to share standards in learning and teaching. We look at children and young people's work to see how they are progressing. We make use of factual data and information including attainment results. We gather the views of children, parents, staff and members of the local community. We use all of this information to arrive at our view of the quality of education we provide.

Improvements in performance

Our key strengths are:

- opportunities for pupils at all levels to have a say in what and how they learn and to work collaboratively with staff and for parents to be involved in their child's learning through topic plans and weekly Home from School reports.
- all pupils, staff and parents have been included in creating a shared vision for the school and given feedback for improvements for the future
- children are able to learn and make progress despite other outside pressures or difficulties by being supported in school

Our developments are:

- to raise attainment in Maths by re-visiting and tracking CfE assessment information across the school and to continue with Active Maths approaches at the Early & First Level and extend this into the Second Level of our curriculum
- Tracking achievement across the school and at key transition points to ensure progression through regular discussion between staff, stage partners and SMT.

Learners' experiences

Our key strengths are:

- Many quality opportunities for the pupils and parents to be involved in the life of the school through School committees and Parent discussion groups.
- Providing opportunities for children to have personalisation and choice in their learning experiences
- Flexibility to adapt our curriculum in order to support and suit the needs of children who are facing additional pressures out with school

Our developments are:

- To continue to further develop assessment and focus on ensuring that Pupils are involved in active dialogue with staff about their learning and next steps for improvement
- Improve and extend the range of extra-curricular provision to broaden the opportunities for

wider achievement.

- To increase motivation and levels of positive behaviour so that all pupils know what is expected of them and that the same high standards are consistent across the school.
- To improve opportunities for all children to be included in the life of the school and wider community and to actively seek their views as to how best to achieve this

The curriculum

Our key strengths are:

- Recognising and celebrating achievement and success in the widest sense.
- Opportunities for wider achievement for pupils in outdoor and residential education

Our developments are:

- to work on creating a high level curriculum map, which addresses the four contexts of learning and outlines what we provide for all of our children at Raigmore, based on the vision and values of our school
- Continuing engagement with Curriculum for Excellence by all staff to ensure quality learning and teaching for all pupils in our school

Meeting learning needs

Our key strengths are:

- A strong and positive ethos across the school and improved learning environment for all.
- Health promotion across the school community and across our curriculum
- Effective Additional Support identified and provided for pupils who require support
- Ensuring that all classrooms and all staff are Emotionally Literate in order to ensure that we are a nurturing school in order to best support all pupils, both in school and the wider community
- Regular meetings between staff and partners to discuss any issues that may impact on a child's learning

Our developments are:

- To continue to work together to support all pupils and encourage them to recognise and discuss their feelings and to respond to this accordingly to meet their needs
- To support pupils and families from the Armed Forces during a period of deployment to Afghanistan

Improvements through self-evaluation

Our key strengths are:

- All staff are included in discussions with SMT and with stage partners to evaluate our practice and reflect on performance

- Learners, parents and partners are consulted regularly for their views and these are acted upon
- Very close working with partner agencies such as Unit & Army Welfare, SALT, Medical & Psychological Service and Social Work
- A strong sense of a team ethos and colleagues feel supported by 'Emotional Warriors'

Our developments are:

- To work together as a staff, with stage partners and also as part of our *ASG* to ensure moderation and sharing of standards across the curriculum in both sectors.