



### Confident Individuals

- Work with others in school and when out investigating the village, try at all times to encourage not be negative towards others
- Identify what they have done well over a variety of tasks.
- Begin to develop confidence when using and exchanging money in imaginary play situations
- Use digital photography and word processors to present findings, build and strengthen practical skills.

### Effective Contributors

- Contribute to the life of the school and Village through writing in a variety of styles and for a variety of purposes
- Begin to share work with peers and the wider class
- Share thoughts and feelings about class and playground situations and come up with possible solutions
- Work co-operatively with others over a variety of curricular areas to reach common goals/ targets.
- Explain thoughts and feelings on finished work, investigations and work with others to suggest alternative ideas.

## Curriculum for Excellence

P2

## Our Village Learning Outcomes

### Successful Learners

- Use the expressive arts to present ideas, thoughts and feelings
- In expressive arts , strengthen broader skills though experimentation and investigation
- Communicate ideas and conclusions though a variety of written and spoken methods
- Use observations and investigations to record findings from local environment
- Explain how they can contribute to the well-being of their school and family environment

### Responsible Citizens

- Walk safely around their local area identifying different types of housing and landmarks
- Describe how to cross roads safely and the importance of this
- Become aware of the needs of others in the village and put ideas in practice to provide practical help
- Consider the thoughts and feelings of others when playing in the Village/ playground
- Begin to appreciate the value of money and how to shop responsibly

