

THE HIGHLAND COUNCIL
EDUCATION, CULTURE AND SPORT SERVICE
13 November 2008

Agenda Item	
Report No	

Education, Culture and Sport Statutory Performance Indicators 2007-8

Report by Director of Education, Culture and Sport

Summary This report provides analysis of the outcomes of the Statutory Performance Indicators for the Education, Culture and Sport Service for 2007/8. This report also highlights the key issues arising from the 2007/8 performance data.

1. Introduction

1.1 A report detailing the Council's Accounts Commission Statutory Performance Indicators for the financial year 2007/8 was reported to the Highland Council committee on 4 September 2008. An extract of this report for the year to 31 March 2008 compares the Education, Culture and Sport Service 2006/7 figures with prior years and is included as Appendix A to this report. The Council has a statutory requirement to publish this information on an annual basis. An Audit Scotland report on the national benchmark position of Local Authorities for 2007/8 is expected in early 2009 and will be the subject of a further report to Committee.

2. Key Outcomes

2.1 Sport and Leisure Management measures show that the attendance at indoor sports and leisure facilities has significantly improved from 2,753 visits per 1,000 population in 2006/7 to 3,400 in 2007/8. Attendance at our swimming pools, following a decline last year as a result of the closure of Golspie Swimming Pool for an extended period, has now almost fully recovered to participation levels two years ago.

2.2 Following a change in museums indicators last year to focus on museums usage rather than registered status, comparison can now be made between the first two years data. Both indicators show very good progress in uptake of museum services. The total number of usages (visits and on-line enquiries) increased from 1,074 to 1,766 over 2007/8 while visits to museums increased from 766 to 995. There is therefore some early evidence of a shift towards use of virtual museum services but this is not impacting on visitor numbers.

2.3 Library indicators are generally holding steady with minor fluctuations in some measures. The exception to this relates to meeting the national targets for replenishing lending stock for both adults and children/teenagers. Additional one off

funds were made available to support the 4 new joint school/community libraries built under PPP2 and the first tranche of stock was added in this financial year. The remaining stock will similarly boost figures for 2008-9. As a result these indicators show some improvement this year following downward trends in recent years with the most significant improvement being within Children's and Teenage stock which shows a 20% improvement from 66% of the national target to 86%.

- 2.4 During 2006/7 problems were experienced with data collection of Lifelong Learning indicators for Learning Centre and Learning Access Point Users. Good progress was made in resolving these difficulties which ensured reliable data tested and approved by Internal Audit was submitted for 2007/8. As in 2006/7 improvement in performance is indicated, however robust analysis of trends will not be available until a second reliable dataset is reported in 2008/9.
- 2.5 In relation to Education and Children's Service's indicators 1 and 2 on classroom occupancy rates in primary and secondary school within the 61-100% ratio both indicators have declined during 2007/8. Primary schools declining 3.8% and secondary schools 6.9%. In primary schools the issue remains fluctuating school rolls and the high number of small school scattered across the geography. In secondary schools the relatively small number of school (29) results in even small demographics shifts having a significant impact on the indicator. This year the movement of one secondary school below 61% and one school into the 101% or more over-occupancy category created the downward trend. There is an on-going review of accommodation and teaching requirements based on school roll census each year however change takes time to implement and impact on performance indicators.
- 2.6 Equal Opportunities monitoring of the gender balance of teaching staff remains relatively unchanged with 59.7% of all secondary teachers and 91.6% of all primary school teachers being women. For all head and deputy head posts 37.8% of all secondary and 81.2% of all primary head or deputy head teachers are women.
- 2.7 The academic attainment of Looked After Children leaving care (Children's Services indicator 6) based on the analysis of 39 pupils in 2006/7 and 41 pupils in 2007/8. For those young people Looked After at home there has been a decline in achievement between 2006/7 and 2007/8. There is also a clear difference in performance between young people Looked After away from home and Looked After at home. Significant improvement is shown in the attainment of young people Looked After away from home with 92.3% attaining at least one Level 3 award compared with 66.7% in the previous year. There is now clear indication that the 2 year secondment of a Link Worker for children who are looked after away from home is having positive results. Support for young people Looked After 'at home' is now under investigation.

3. Public Performance Reporting

- 3.1 Statutory Performance Indicators are one element of a range of reports on the Service's performance. The Service will report again early in 2009 on its National benchmark position on Statutory Performance Indicators. In addition detailed performance information is available to Members on the Council's Management

Intranet where quarterly Service Performance Reports are published. Available at the following link:

http://ntintra1/miweb/current/performance/quarterly_performance_reviews/qpr-index-08-09.htm

4.2 In addition the next annual Education, Culture and Sport, Quality and Standards Report is due to Committee early in 2009.

5. Resources and Statutory Duties on Impact Assessment

5.1 This report relates to performance measures set by Audit Scotland at a national level. Any improvement actions which require additional resources will be the subject of separate committee reports for approval.

5.2 Equalities Impact Assessments and Strategic Environmental Assessment are not required for Statutory Performance Indicators. Where changes to policy or practice are required in order to improve performance the appropriate screening will be carried out when changes are being developed.

6. Recommendation

The Committee is invited to:

(a) Note and comment upon the Service's Statutory Performance Indicator outcomes for 2007/8.

(b) Agree that a further report on the Education, Culture and Sport Service's national benchmark position for 2007/8 be submitted following the publishing of data by Audit Scotland early in 2009.

(c) Await an annual Standards and Quality report early in 2009.

Signature:

Designation: Director of Education, Culture and Sport

Author: Evelyn Johnston, Policy Officer, Education, Culture and Sport Service

Date: 10th October 2008

EDUCATION, CULTURE AND SPORT SERVICE
Statutory Performance Indicators Year ending 31 March 2008

All indicators are shown prior to finalisation by external audit.

The table below illustrates the movement of the indicators over the past three years as compared with the prior year figures.

The following key has been used:

✓	Where performance has improved by 5% or more.
*	Where performance has declined by 5% or more.
—	Where there is no significant change in performance
	Where the indicator is New / Changed / or No comparison is possible.

CULTURAL AND COMMUNITY SERVICES

SPORT AND LEISURE MANAGEMENT

INDICATOR 1 – Sport and leisure management

	06/07	07/08	Progress
a) The number of attendances per 1,000 population for all pools.	5,060	5,332	✓

INDICATOR 2 – Attendance at indoor sports facilities excluding pools

	06/07	07/08	Progress
a) The number of attendances per 1,000 population for indoor sports and leisure facilities, excluding pools in a combined complex	2,753	3,400	✓

MUSEUMS

INDICATOR 3 – Museums

	06/07	07/08	Progress
a) The number of visits to/usages of council funded or part funded museums per 1,000 population	1,074	1,766	✓
b) The number of those visits that were in person per 1,000 population	766	995	✓

LIBRARIES

INDICATOR 4 – Changes in library stock:

Changes in library stock:	Adult lending stock			Children's and teenage lending stock		
	06/07	07/08	Progress	06/07	07/08	Progress
Recommended national target for annual number of additions per 1,000 population	280	280		100	100	
Actual number of additions per 1,000 population	198	205		66	86	
The percentage of the national target met for replenishing lending stock for adults / children and teenagers	70.7	73.2	✓	66.0	86.0	✓
Total number of closing stock items at year end per 1,000 population	1,054	1,029		515	510	

CULTURAL AND COMMUNITY SERVICES cont

INDICATOR 5 – Use of libraries

Borrowers from public libraries:	06/07	07/08	Progress
a) number of visits per 1,000 population	5,194	4,993	—
b) Borrowers as a percentage of the resident population	21.9	21.5	—

INDICATOR 6 – Lifelong Learning
Learning Centre and Learning Access Point Users

	06/07	07/08	Progress
a) The number of users as a percentage of the resident population	12.6% #	15.0	#
b) The number of occasions the terminals are accessed per 1,000 population	658.5 #	913.0	#

Data Collection for this indicator has been classed as unreliable in 06/07.

EDUCATION & CHILDREN'S SERVICES

PRIMARY SCHOOLS

INDICATOR 1 – Occupancy: the percentage of primary schools where the ratio of pupils to places is

	06/07	07/08	Progress
	%	%	
40% or less	16.8	18.5	
41% to 60%	27.2	31.0	
61% to 80%	36.4	33.7	
81% to 100%	14.7	13.6	
101% or more	4.9	3.3	
% of schools in which the ratio of pupils to places is between 61% and 100%	51.1	47.3	x

	06/07	07/08
b)The total number of primary schools	184	184

SECONDARY SCHOOLS

INDICATOR 2 – Occupancy: The percentage of secondary schools where the ratio of pupils to places is

	06/07	07/08	Progress
	%	%	
40% or less	0.0	0.0	
41% to 60%	17.2	20.7	
61% to 80%	37.9	34.5	
81% to 100%	31.0	27.6	
101% or more	13.8	17.2	
% of schools in which the ratio of pupils to places is between 61% and 100%	69.0	62.1	x

	06/07	07/08
b)The total number of secondary schools	29	29

EDUCATION & CHILDREN'S SERVICES cont

TEACHING STAFF EQUAL OPPORTUNITIES

INDICATOR 3 – The number and percentage of head and deputy head teachers who are women, compared with the percentage of all teachers that are women.

	Head and Deputy Head women teachers				All women teachers			
	Number		%		Number		% of all teachers	
	06/07	07/08	06/07	07/08	06/07	07/08	06/07	07/08
Secondary schools	33	34	35.5	37.8	826	821	59.5	59.7
Primary schools	166	160	82.2	81.2	1,238	1,214	91.9	91.6
Special schools	3	4	50.0	66.7	41	42	82.0	82.4
Total	202	198	67.1	67.6	2,105	2,077	75.6	75.4
Progress				—				

LOOKED AFTER CHILDREN

INDICATOR 6 – Academic achievement of children ceasing to be looked after

	At Home		Away from Home		Total	
	06/07	07/08	06/07	07/08	06/07	07/08
Number ceasing to be looked after	18	28	21	13	39	41
Number attaining at least one Scottish Credit and Qualification (SCQF) Level 3 in any subject	11	16	14	12	25	28
% attaining at least one Scottish Credit and Qualification (SCQF) Level 3 in any subject	61.1	57.1	66.7	92.3	64.1	68.3
Progress		*		✓		✓
Number attaining at least Scottish Credit and Qualification (SCQF) Level 3 in English and Maths	5	8	10	9	15	17
% attaining at least Scottish Credit and Qualification (SCQF) Level 3 in English and Maths	27.8	28.6	47.6	69.2	38.5	41.5
Progress		—		✓		✓