

Assessment

Summary of strengths and pressures identified using **The My World Assessment Framework**.

Reason for Assessment

Shaun has recently been displaying challenging behaviour in school and at home. Mrs Edwards is finding it difficult to get him to school.

How I grow and develop.

Strengths

Previous good attitude to learning, likes being active, positive relationship with peers and staff

Pressures/Concerns

Tired in the mornings, easily upset, very distracted in class, relationships with peers and adults becoming strained, blames Mum for parental separation.

Analysis of child's developmental needs

Shaun has made good developmental progress, but recently has struggled to cope with his feelings about his parents' separation. He needs support to help him express feelings appropriately and feel better about himself.

What I need from people who look after me

Strengths

Shaun's parents have provided good care and understanding of his needs. Until recently attendance and time keeping were good. Shaun likes to go to football with his Dad.

Pressures/Concerns

Mr and Mrs Edwards find it hard to communicate. Mr Edwards in temporary accommodation and Mrs Edwards does not think it suitable for Shaun to visit. Mrs Edwards is struggling to cope with Shaun's challenging behaviour, particularly in the morning.

Analysis of impact on the child

Shaun is finding it difficult to cope with his parents' separation and needs help to understand the situation. He needs guidance and support to help him understand his changing circumstances and modify his actions when upset.

My Wider World

Strengths

Previous stability and support at home, good relationships with staff at school

Pressures/Concerns

Shaun finds playtime difficult
Unable to go swimming due to lack of money at present.

Analysis of the impact on the child, and their parent(s)/carer(s) ability to meet their needs

Mrs Edwards needs support to help Shaun continue his routines and organise contact with Dad. Shaun is unsettled and isolating himself from his friends.

