



"Working together to inspire  
learning and achievement in  
Highland Communities"



Kinlochewe Primary School

Standards and Quality Report  
23 June 2011

The Highland Council  
Education, Culture and Sport Service  
Ross, Skye and Lochaber Area

## Our school vision and values:

### *We aspire to:*

- be a learning organisation capable of continuous improvement
- be a school where high quality learning and teaching are accepted as the norm
- be a place where children's safety and welfare is of the utmost importance
- be a school where children are supported and encouraged to achieve their maximum potential across all areas of the curriculum through all stages of their emotional, intellectual and social development
- be a place where opportunities are given to achieve in the wider world so children may become *successful learners, confident individuals, effective contributors and responsible citizens*.
- be a school where health promotion and environmental care are given prominence so children may learn life-long attitudes and skills to support them and the world they will inhabit.
- encourage all pupils to be outward looking; young people who celebrate diversity, show tolerance and who develop skills to enable them to build relationships of value in their lives.
- be a school where children take an interest in local and global issues and appreciate how people and places are interdependent on each other
- provide equal opportunities for each child irrespective of gender or race
- be approachable to parents, work with the Parent Council and encourage their interest in their children's education
- promote links with the community, local businesses and partner agencies

### *In carrying out all aspects of our work we aim to:*

- have integrity, show compassion, be impartial, show fairness, tolerance and demonstrate mutual respect
- have an environment where everyone feels welcome and valued
- seek progress through partnership, working closely with people with whom we share a common purpose

The children felt the original school aims were too difficult for them to understand so we simplified them together and came up with this logo!

School should aim to be...

**Kind**  
**Interesting**  
**New Everyday**  
**Learning**  
**Outward Looking**  
**Challenging**  
**Happy**  
**Enjoyable**  
**Welcoming**  
**Entertaining**

### **Our key strengths:**

- The broad curriculum and the quality of teaching and learning.
- The very good achievement of pupils particularly in English language and mathematics.
- Children and pupils who are well-mannered and enthusiastic about learning.
- Positive relationships and the high standard of care across the primary stages and in the nursery class.
- The school's success in involving parents, and the quality of purposeful partnerships with the community.
- The leadership of the school.

### **Our current priorities for development:**

- The continued integration of a Curriculum for Excellence experiences and outcomes into the curriculum
- The further development of maths planning, target setting and assessment
- The further development of tracking progress in literacy and numeracy
- Seeking the views of pupils and parents
- Integrating more pupil choice into the curriculum
- Developing the school website as a means of communication with parents and the wider community

#### **Associated School Group - Gairloch Cluster**

- Share standards in Writing and Health and Well-being at Curriculum for Excellence Levels 1 & 2

## The core areas of our practice.

This report summarises the strengths of our school and what needs to improve. We gather information throughout the year in a variety of ways so that we can make sure that our report is as accurate as possible. We take time to compare what we do with national examples of best practice. We visit other classes to share standards in learning and teaching. We look at children and young people's work to see how they are progressing. We make use of data and information including attainment results. We gather the views of children, parents, staff and members of the local community. We use all of this information to arrive at our view of the quality of education we provide.

### Improvements in performance:

#### **What we do well:**

Consistently high standards of achievement have been maintained in school. All pupils achieve standards expected nationally with most pupils achieving these levels earlier than normally expected. Almost all children continue to make good progress, including those at risk and vulnerable, and some are exceeding expected levels of attainment.

Pupils experience a wide range of activities for their personal achievement in and out of school and have experienced three residential activity trips in recent years. They are personally and socially adept. There are strong links with the local community across different areas of the curriculum including our work with eco-schools.

Our School Improvement Plan is an effective, and an adhered to, document.

#### **What we need to work on:**

- Develop, use and share continuums to ensure progression in literacy and numeracy
- Link into appropriate assessments
- Continue to develop the school website

### Learners' experiences:

#### **What we do well:**

Pupils experience a broad range of well planned and purposeful learning experiences. They are motivated and enthusiastic. Staff interactions are skilled and effectively involve children in their own learning and decision making. Pupils are given high quality feedback and pupils report that they find this helpful.

All learners have Personal Learning Portfolios which they share with their parents. They are encouraged to evaluate their work, behaviour and attitudes and discuss on a weekly basis their achievements and goals. A Curriculum for Excellence achievement wall celebrates success and shares experiences with parents and visitors to school. Children are treated with equality, fairness and respect. They are given opportunities to contribute to the life of the school and their local community through performances, eco-school activities etc.

Pupil feedback is very positive about the school. We seek learner's views through questionnaires, the Pupil Council, general discussions and a confidential Pupil Concerns Box. Pupils report they feel their views are valued. Pupils feel safe and well looked after. Teachers expect high standards to help pupils become successful, confident and responsible.

#### **What we need to work on:**

- Simplify pupil target setting in maths for Personal Learning Portfolios
- Integrate more pupil choices into the curriculum

## Meeting learning needs:

### **What we do well:**

We match the learning needs of individual learners through our tasks and activities which are differentiated and appropriate to the various stages of all pupils.

Pupils in P1/2, P3/4 and P6/7 are able to work collaboratively.

Positive and pro-active steps are taken to ensure all factors in a pupil's circumstances are identified and addressed effectively. This may include, at times, working with partner agencies to support the child and their family. Staff seek advice from other professionals when necessary.

Parents are involved and consulted when re-viewing learners' needs and legislation is adhered to.

### **What we need to work on:**

- Continue to develop cross curricular assessment, tracking and reporting processes at Nursery and School levels
- Working with partner agencies

## The curriculum:

### **What we do well:**

Children benefit from a broad range of well planned, challenging and purposeful learning experiences within a balanced curriculum which follows local and national guidelines. It is designed to promote challenge, enjoyment, breadth, progression, relevance, coherence, personalisation and choice for all pupils.

The timetable is refreshed each term, through staff consultation, to take account of new initiatives, opportunities and adaptations according to needs.

Links are made between areas of learning as reflected in plans, displays etc and timetabling allows for progression. We respond to and meet the needs of all learners and ensure differentiation is evident in lessons and meets the needs of all pupils. Pupils are given opportunities to experience wider achievements throughout the year. These challenges may be physical, cultural, social, environmental etc to help pupils grow as citizens.

Social transition is well established from Nursery to P1 and from P7 to S1. New projects designed to support curricular transition are now in place in P1. This includes timetabling of play and shared activities with the Nursery.

### **What we need to work on:**

- Following on from initial trialling revise maths planning and assessment to reflect more accurately a Curriculum for Excellence experiences and outcomes.
- Provide more real life contexts for learning

## **Improvements through self-evaluation:**

### ***What we do well:***

The school has a clear vision for future development as identified in the school improvement plan. We work as a school community to evaluate our work and make improvements. The views of all stakeholders are sought and acted upon when deemed appropriate and agreed.

There are good systems in place to monitor and evaluate the work of the school. These include regular analysis and tracking of pupil's attainment information and the scrutiny of their work.

Staff are formally monitored and annual audits undertaken. We share good practice and support each other. Self evaluation is encouraged to identify strengths and weaknesses. We reflect on current practice and evaluate and implement new initiatives. Staff have clear guidance and advice on how to meet the needs of all pupils.

Parents, staff and pupils are consulted for their views on the school.

### ***What we need to work on:***

- Seek the views of pupils and parents since the implementation of a Curriculum for Excellence.
- Continue to ensure we use the skills of partners and businesses in our local area to enhance the school team in meeting pupil needs.

If you wish to discuss any aspect of this report, please contact

Mrs Vivienne MacLennan, Headteacher,  
Kinlochewe Primary School  
Tel 01445 760260  
e-mail [viv.maclennan@highland.gov.uk](mailto:viv.maclennan@highland.gov.uk)