

Working together to inspire learning and achievement in Highland Communities"



Standards and Quality Report for Drakies Primary School
The Highland Council



Education, Culture and Sport Service
Inverness Area

Session: 2010/2011

Our school vision and values

At Drakies Primary School we promote well-being and respect for all. Our vision is to develop pupils who are successful learners, confident individuals, responsible citizens and effective contributors and to create a culture of ambition and achievement for all at the school.

DRAKIES PRIMARY SCHOOL VALUES

- To provide a secure, caring and health promoting environment in which staff and pupils can work productively together
 - To equip pupils with a lifelong culture of motivation, creativity and ambition in order to prosper in a changing society
 - To promote positive relationships between pupils, staff, parents and the local and global community
 - To ensure that pupils enjoy greater choice and opportunities to help realise their individual talents
 - To ensure that pupils acquire the full range of skills and abilities relevant to growing, living and working in the contemporary world
 - To promote equality and worth of all individuals in the school community recognising that each individual has rights and responsibilities
 - To have a commitment to a culture of achievement and continuous improvement for all pupils and staff at the school
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Our Key Strengths

- Vision for the school that has been agreed with the school community
- Recognition and celebration of pupils' achievements, both individually and collectively across the school
- Pupils awareness of caring for the local and global environment through our Eco school initiatives
- Early years provision in our nursery
- Engagement with outside agencies to support all pupils at the school

Our Priorities For Improvement

- Attainment in maths and numeracy across the school
- Tracking pupils attainment in literacy, numeracy and maths and health and wellbeing
- Using a variety of assessment approaches within learning and teaching to encourage independent and collaborative learning
- Moderating standards of pupils performance and learning and teaching across the school

Associated School Group

- Moderating learning and teaching processes and support for learning by sharing good practice across all schools in the Associated School Group
- Review pupil profiles for primary 7 transition into secondary 1 and nursery into P. 1

The Core Areas of our Practice

This report summarises the strengths of our school and what needs to improve. We gather this information throughout the year in a variety of ways so we can make sure our report is as accurate as possible. We reflect on the progress we have made with our improvement priorities. We take time to compare what we do with national examples of best practice. We visit each others' classes to share standards in learning and teaching. We look at children and young people's work to see how they are progressing. We make use of a range of data and information including attainment results. We gather the views of children, parents, staff and members of the local community. We use all of this information to arrive at our view of the quality of education we provide.

Improvements through self-evaluation

What we do well:

- Achievements are recorded, displayed and acknowledged in the school and the community
- Commitment to ongoing improvement of all aspects of provision at the school
- Our school vision is used as a basis for reviewing our work
- Meet with pupils to discuss their views about learning and teaching at the school
- Sharing good practice in learning and teaching within our Associated School Group

What we need to work on:

- Make self evaluation more systematic and focused on impact for pupils
- Ensure all members of the school community are involved in evaluating aspects the school's progress

Improvements in performance

What we do well:

- Improving trend of attainment in reading and writing over 5 year period for almost all pupils
- Opportunities for wider achievement through involvement in sports, music, school trips, outside providers and residential trip for primary 7 pupils
- Opportunities for pupils to develop listening and talking skills through increasing opportunities to give presentations to others in and out of the school
- Pupils are experiencing opportunities for taking more responsibility and contributing to the life of the school and wider community

What we need to work on:

- improve performance in numeracy and maths
- tracking progress of pupils in literacy and numeracy and maths and health and wellbeing
- improve fluency and expression in reading aloud
- improve progress in French for upper school pupils

Pupils' experiences

What we do well:

- pupils more actively involved in their own learning and evaluating their progress
- pupils contribute effectively to the school and have opportunities to contribute to the local community
- pupils in nursery and school feel that they are safe, secure and valued
- increasing opportunities for pupil choice e.g. through Citizenship Groups
- pupils feel that their achievements are acknowledged

What we need to work on:

- more active, motivating and enjoyable approaches to learning and teaching across the curriculum
- reinforcing skills and knowledge that fit pupils for future life and work
- developing collaborative/co-operative approaches to learning within the school

Meeting learning needs

What we do well:

- pupils participate in a variety of activities within the school where their views are increasingly sought and acted upon
- strong partnerships with professional agencies and partners to support pupils and families in the school community
- pupils are more motivated and eager participants in their own learning
- involve pupils in tracking their own progress and learning
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What we need to work on:

- track progress of pupils with additional support needs more effectively within school and across the Associated School Group
- ensure that all stakeholders are aware of Additional Support Needs legislation
- ensure that learning activities meet the needs of all pupils to support and challenge progress

The curriculum

What we do well:

- our curriculum is based on our shared vision and values
- planning learning activities that have greater input from the pupils
- increasing development of literacy skills across the curriculum
- active involvement by all classes in developing and using aspects of outdoor learning, and caring

for the environment through Eco School activities

- promoting and recognising pupils' wider achievement and citizenship
- nursery provides activities designed to stimulate children's curiosity, their senses and encourage listening and talking skills

What we need to work on:

- Ensure that pupils have access to all literacy, numeracy and health and wellbeing experiences and outcomes
 - Develop systems to ensure effective curricular transition through the curriculum
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