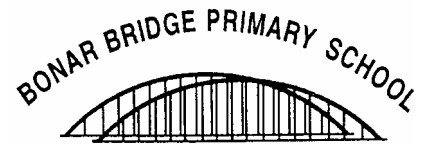


"Working together to inspire learning and achievement in Highland Communities"



Standards and Quality Report Bonar Bridge Primary School

BUNSGOIL DROCHDAID A' BHANNA


The Highland Council
Education, Culture and Sport Service
North Area

Session 2010 ~ 2011

Our school vision and values

At Bonar Bridge Primary and Nurseries we respect each other and value everyone's contributions and qualities. We include everyone in our school/nursery and listen to what they have to say, encouraging them at all times. We aim to move forward in a positive way, striving to do the best we can.

Our clear vision and values encompass our aims which are to:

- Create a happy, secure and safe environment in which all members of the school community treat each other with mutual respect and fairness.
- Deliver a broad, balanced and inclusive curriculum which allows each child to achieve his or her full potential.
- Provide high quality teaching and learning experiences that promote active learning.
- Encourage and support the development of positive life styles and attitudes with a particular focus on health and well being.
- Encourage everyone to respect other people's views and lifestyle ensuring no bias due to race, religion, disability or gender.
- Make a contribution to the life of the community through actively promoting partnerships with parents, professional agencies, individuals, businesses and the wider community.
- Be a learning community which supports learners, families and staff in their commitment to lifelong learning 

Our Key Strengths

- Our commitment to keep on improving ~ both within the school and in our work with and in the community
- Our commitment to deliver high quality learning experiences through the delivery of active learning within Curriculum for Excellence
- Our provision of a caring and welcoming environment for all our stakeholders
- The opportunities we offer through our Health and Well-being programme
- The recognition and celebration of pupils' achievement, both individual and collective, across the school
- Our commitment to the protection of the environment and our continued dedication to achieving Green Flag status through our Eco topics

Our Current Priorities For Improvement

Bonar Bridge Primary and Nurseries

- Enhance the learning experiences of children and help them to make connections between the different parts of the curriculum through active learning
- Enable learners to discuss individual targets and set new targets for themselves and then to assess their own learning using a variety of agreed self and peer assessment strategies
- To further develop environmental awareness through our Eco work and activities
- To develop Health and Well-being through a variety of activities focusing particularly on transitional years ~ Nursery to P1 and P7 to S1

Dornoch Associated School Group: (ASG)

1. Build on transition experience of P7~S1 (including residential excursion)
2. Sharing standards in assessment

The Core Areas of our Practice

This report summarises the strengths of our school and what needs to improve. We gather this information throughout the year in a variety of ways so we can make sure our report is as accurate as possible. We take time to compare what we do with national examples of best practice. We visit each others' classes to share standards in learning and teaching. We look at children and young people's work to see how they are progressing. We make use of factual data and information including attainment results. We gather the views of children, parents, staff and members of the local community. We use all of this information to arrive at our view of the quality of education we provide.

Improvements in performance	
What we do well:	
<ul style="list-style-type: none">• We help children to achieve good attainment in reading, writing and maths.• We deliver good quality opportunities for pupils to develop as citizens through our fortnightly Citizenship Groups• There are good quality active learning opportunities linked across subjects• We celebrate pupils achievements and successes, within and out with the school	
What we need to work on:	
<ul style="list-style-type: none">• Continue to enable pupils to discuss individual targets and set new targets for themselves and then to assess their own learning• Work with partners in our ASG's and across our area to share standards in Numeracy, Literacy and Health and Well-being	

Learners' experiences	
What we do well:	
<ul style="list-style-type: none">• We give our pupils a wide variety of active learning opportunities• Pupils speak confidently and have a voice within our school• The school is both concerned and pro-active about Health promotion across the school community (eg pupils, staff and parents involved in our very successful Health Week)• We are proud of the high motivation and good levels of behaviour from most pupils	
What we need to work on:	
<ul style="list-style-type: none">• Further develop active learning opportunities• Continue to develop our pupils Personal Learning Plans to ensure their views are acted upon	

Meeting learning needs	
What we do well:	
<ul style="list-style-type: none">• Tasks, activities and resources (differentiated learning programmes) are selected and used according to the learners needs• Our support team work closely with pupils, class teachers and families to ensure learners' needs are met. Regular review meeting (in which the pupils are involved) are also held.• We have developed strong partnerships with professional agencies and families	
What we need to work on:	
<ul style="list-style-type: none">• Ensuring that all staff, parents and pupils are aware of current legislation to ensure that individual needs are met• Ensure our inclusive policy is being met	

The curriculum	
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<p>What we do well:</p> <ul style="list-style-type: none"> • High levels of challenge are offered to pupils through a wide variety of differentiated learning experiences • “Theme” weeks are offered to pupils to enhance their learning experiences • Transition arrangements from ~ Nursery to P1 and P7 to S1 (including residential trip) are well developed to support children as they move on <p>What we need to work on:</p> <ul style="list-style-type: none"> • Continue to develop further “Theme” weeks to help pupils make cross-curricular links through their learning • Continue to work on an effective tracking system to track all pupils learning 	

Improvements through self-evaluation	
<p>What we do well:</p> <ul style="list-style-type: none"> • Staff are committed to improving our school • Sharing good practice in teaching and learning across our cluster and the wider area • Our strong school vision which we use effectively to improve and evaluate our work <p>What we need to work on:</p> <ul style="list-style-type: none"> • Sharing standards and moderating work across our ASG’s in Literacy and Numeracy • Continue to involve pupils in their evaluation of their own learning and teaching 	