

Cross- Curricular Planner- Context for Learning (theme): The effect of WWII on life in Scotland

Class/Stage: P7 Term:1 Curricular Focus: Social Studies (People in the Past)

Aspects to be planned for and reinforced across the curriculum	
Literacy	✓
Numeracy	
Health and Well-Being	✓
Technologies	✓
Sciences	
Social Studies	✓
Modern Languages	
RME	✓
Expressive Arts	✓
Citizenship	✓
Enterprise	✓
Creativity	✓
Sustainability	
Successful Learners	✓
Confident Individuals	✓
Responsible Citizens	✓
Effective Contributors	✓

Focus experiences and outcomes:

I can use primary and secondary sources selectively to research events in the past. **SOC 2-01a**
 I can interpret historical evidence from a range of periods to help to build a picture of Scotland's heritage and my sense of chronology. **SOC 2-02a**
 I can investigate a Scottish historical theme to discover how past events or the actions of individuals or groups have shaped Scottish society. **SOC 2-03a**
 I can compare and contrast a society in the past with my own and contribute to a discussion of the similarities and differences. **SOC 2-04a**
 I can discuss why people and events from a particular time in the past were important, placing them within a historical sequence. **SOC 2-06a**

Life-long learning:

To have an appreciation of how our modern day society has been shaped by events of the past.

Assessment:

*Children will produce a project in a form of their choice which shows the effect of WWII on life in Scotland.
 Trios produce a wall display on a chosen aspect of WWII.*

Opportunities for achievement:

Organising and participating in coffee morning

Content (knowledge and understanding):

- Explore the reasons for and the processes of evacuation, and consider the impact on families.
- To understand the reasons for and the effects of rationing.
- To understand the precautions taken against air raids.
- To know the changing role of women during WWII.
- To name and explain the impact of key figures in world history associated with WWII
- To locate key events associated with WWII on a timeline
- To explore the causes of conflict

Skills development:

- Curiosity and problem solving skills, a capacity to work with others and take initiative
- Collaborating, leading and interacting with others
- Interpreting and displaying graphical representation of information
- Creativity and innovation for example through ICT and computer aided designing and manufacturing approaches
- Using tools, equipment, software and materials
- Making connections
- Evaluating products, systems and services
- Presentation- oral, written, multi-media
- Interacting with others, developing an awareness of self and others
- Planning and reviewing
- Critical thinking
- Discussion and debate
- Reasoning and justifying points of view

Learning and teaching approaches:

*Allow opportunity to use multimedia resources (eg video, software)
 Research an area of personal interest
 Generate a timeline of key events
 Locate key geographical areas of map of Europe/world
 Group wall displays focussing on an element of the project
 Discuss cause and effect of conflicts
 Personal research project about a key historical figure
 Visit to war memorial, poetry writing and discussion regarding Remembrance Day
 Hold a coffee morning for senior citizens to discuss any memories of life during the war.*