

## Outline of induction visit P4-5

Introduce yourself and welcome the children and adults

### What do you know about the library?

Start with questions and answers about the library:

Ask who has been to a library before

Pick one of the children who has (use their name if you can read it):

Ask them to tell you one thing they know about libraries

Ask another couple of children for different facts

Introduce the **Red Amber Green** activity (see sheet) – work in trios

If there are other people in the library ask the children what they might be doing – choosing books / looking for information / reading quietly / etc – ask the children not to disturb them

Give them 7 minutes for the activity, then get them seated again and check what they have found out using the **show and tell box** (see Red, Amber, Green sheet)

### How is the library arranged? (still working in trios)

Now ask them if they know how the library is arranged. Explain the terms Fiction and Non-Fiction if necessary. They may already have learned these terms at school, otherwise, they may find the terms Story and Information books less confusing.

Talk about **fiction / stories** first.

Hand out author name cards and get the children to stand up and arrange themselves alphabetically by the surname of the author on their card

Ask them to look on the shelves for a story by that author. (If there aren't any books by some of the authors, ask the children to pick something from the shelf their author would be on.) Once the children are sitting down again in their trios get them to look at the books a bit more closely: covers and blurbs (you may need to explain what the blurb is) – ask them to decide which book they would most like to read – give them 4 minutes.



For **non fiction / information books**, hand out the **topic pictures** (see sheet) to the trios – ask them to sort them by type of object (animals, plants etc)

Give them 2 minutes for this, then give them the Quick Guide to Finding Information A – Z.

Tell them that the information books in the library are arranged by subject and that each subject has a number

Ask them to decide on the subject of each group of cards and find the number from the Quick Guide

Ask what numbers they have agreed on and talk through any differences

Allocate the subjects to the trios - there will probably be two trios to each subject

Then ask them to go to the shelves and find a book on the same subject

Ask them to look at the books and find an interesting fact to share with the trio next to them

Finish with a story or poem then let them choose a book to borrow before leaving if this has been agreed with the teacher beforehand.