



Kilchuimen Academy
Behaviour must support Learning



Kilchuimen's GOAL for all Leavers

100% J.E.E.T
100% N.E.E.T

UCAS

UNIVERSITY

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Welcome to Kilchuimen Academy

The purpose of this booklet is to provide practical information about Kilchuimen Academy, but no handbook should take the place of personal contact between home and school. Parents and friends are encouraged to visit the Academy and find out more about us. **Enquiries or appointments can be made easily by telephoning the School Office on 01320 366296.** Please do not hesitate to make contact. All staff are happy to spend the time required to ensure that the learning and wellbeing of pupils is the heart of our school business.

Kilchuimen Academy is a small S1 - S6 secondary school with big ideas on how to deliver the formal curriculum and how to provide a wide range of activities outside of the classroom. The whole school community works very hard to maintain a friendly and supportive ethos wherein every individual is valued. Our aim is to develop the strengths and talents of each member of our school community, making it possible for all pupils and staff to become and remain successful learners, confident individuals, effective contributors and responsible citizens.

Maria F. Gibbons

Contact

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Kilchuimen Academy Vision

All of our young people will grow to be:

Successful learners
Effective contributors

Confident individuals,
Responsible citizens.

The inclusive atmosphere of the school ensures that everyone has an important role to play. A stimulating environment wherein youngsters feel relaxed and secure helps to produce responsible, caring citizens. Programmes of courses, suited to individual need, prepare school leavers to take their place confidently in both the school community and in the world beyond.

School Aims

- to create an ethos in which hard work is valued and possible, and where self-respect and respect for others are evident
- to promote personal achievement and encourage individuals to reach their potential
- to ensure that courses are relevant to the needs of pupils and take account of current developments in education and society
- to promote self-evaluation so that existing skills are enhanced and new skills developed
- to promote healthy lifestyles and wellbeing
- to develop self-esteem and confidence through the involvement of young people in decision making
- to ensure equality of opportunity and provision for all pupils, and so promote positive attitudes towards fairness
- to develop awareness of real-life issues and economic development
- to establish a spirit of partnership through working in collaboration with parents, other education providers and the local community

Teaching Staff

Art & Design	Mrs. M. Beaton
Biology, Science, Personal Development	Mr. J. A. Cooper
Chemistry	Dr. J. Cameron
English, Modern Studies, PSE	Ms. M. F. Gibbons
English, Music	Ms. K. E. Sharples
Geography, History	Mrs. F. Wild
Home Economics, RE	Miss J. A. Thomson
Learning Support, PSE, Personal Development	Mrs. E. G. Law
Mathematics	Mrs. J. R. Wyatt
Modern Foreign Languages, PSE	Mrs. G. Cumming
Music, Business	Mrs. L. Campbell
Physical Education, PSE	Miss A. Juszczak
Physics, Mathematics	Mr. G. Wilks
Technical Education	Mr. A. Whitecross
Head Teacher	Ms. M. F. Gibbons
Depute Head Teacher	Mr. G. Wilks
Principal Teacher (Support for Learning)	Mrs. E. G. Law
Principal Teacher (Pupil Support)	Mrs. L. Campbell

Support Staff

Administrative Assistant	Mrs. R. J. Stewart
Clerical Assistant	Mrs. C. M. Pinkerton
Learning Support Auxiliary	Mrs. S. Knott
Learning Support Auxiliary	Mrs. P. Archibald
Technician	Mr. D. McConville
Janitor	Mr. W. Hepburn
Active Schools Coordinator	Mr. M. McIver
Youth Development Officer	Ms. K. Petrie
Strings Instructor	Miss R. MacKay
Cleaner	Mrs. M. MacDonald
Cook-in-charge	Mrs. J. Curley
Canteen Assistants	Mrs. L. Aitken Ms. N. Grant

Transition from Primary

- First Contact** Throughout the course of the school year, we communicate with P6 & 7 parents of local primary schools in a variety of ways. As well as providing basic information on enrolment procedures, there may also be invitations for P6 & 7 pupils to join the Academy e.g. for Curriculum for Excellence events, school dances or even a visit to the Christmas pantomime or a Burns Supper.
- Open Evening** An Open Evening takes place in February or March to provide an opportunity to see the school at close quarters. Taster visits can also be organised so that prospective pupils and their parents can see around the facilities in the course of the school day.
- Induction Week** An Induction Week takes place in the Summer Term when new S1 students are assigned Academy buddies, spend time in the Academy and also enjoy an overnight stay at Fairburn Activity Centre. We hope that this part of our Transition Programme will help new pupils to feel part of the community and begin to foster a spirit of independence.
- Placing Requests** Parents, whose children live outside of the official catchment area for Kilchuimen Academy, may make an application to the **Area ECS Manager, 13 Ardross Street, INVERNESS** for a place at Kilchuimen Academy. Parents, whose children are at Kilchuimen Primary School as a result of a placing request, are reminded that they have to make an additional placing request if they wish their child to attend Kilchuimen Academy. Parents who move out of our catchment area and who wish their children to enrol at Kilchuimen Academy (or to remain at the Academy) are also obliged to make a placing request.
- House System** Pupils are assigned to one of two Houses, **Caledonia** or **Scotia**.

Transport

Most pupils walk to school. Some cycle to school and leave bicycles (at their own risk) in the cycle racks in the secondary playground.

School Buses

Pupils who live more than three miles from the school travel by buses which arrive at and depart from the school car park. Transport application forms are required. These are usually issued to P7 pupils but can be obtained any time from the school office.

Great care must be taken when boarding or disembarking from buses and this process is supervised by our janitor in the morning and at the end of the school day. Good behaviour on school buses is essential, not only as matters of safety are at stake, but also because the reputation of the school is involved.

In the event of missing the school bus, a pupil should go to the office so that alternative arrangements can be made for safe transport home. Pupils should not attempt to make their own arrangements without informing the school and must not set out to walk long distances under any circumstances.

It is our policy that the school will help, if necessary, to get pupils home, when they are involved in school activities beyond the teaching day.

If parents come to the school later in the evening, to pick up someone who has stayed on at a school club, we would wish the pupil to remain in the building (in the foyer or walkway) until the parent arrives. Students should not stand alone in the car park or at the roadside in the dark while waiting for a lift home.

School Day

The school day at Kilchuimen Academy is divided up as shown below:

08.55 - 09.00	Assembly / Registration
09.00 - 09.55	Period 1
09.55 - 10.50	Period 2
10.50 - 11.05	INTERVAL
11.05 - 12.00	Period 3
12.00 - 12.50	Period 4
12.50 - 13.40	LUNCH
13.40 - 14.35	Period 5
14.35 - 15.30	Period 6

Punctuality

Pupils are expected to be in their classes at the beginning of registration. Pupils arriving after 8.55 am should report immediately to the office. Each instance of lateness is recorded in the pupil's attendance record and appropriate action will be taken in cases where lack of punctuality has become an issue.

Attendance

We expect a very high level of attendance in order that pupils make the most of their learning opportunities. Parents are asked to contact the school by 9.30 am at the very latest if a pupil is absent.

Pupils requiring to be absent during school hours (e.g. for a doctor's appointment) should bring a parental letter the day before.

We publish term dates in September and January in order that families can be given the maximum advance notice of holidays. The school strongly discourages taking holidays during term time.

School Grounds Pupils may leave the school grounds at lunchtime, either to go home for lunch or to go into the village. We do, however, recommend that younger pupils remain on site and within the school's immediate care as the school grounds are supervised by the janitor.

At intervals, S1 - S4 pupils are instructed to remain within the school grounds. S5/6 students may go off-site, provided they sign out and in, and return timeously for the next lesson.

School Meals Snacks are available for pupils at the school canteen. Pupils are free to bring packed lunches, to be consumed in the canteen. Food should not be brought into the school building for consumption.

If you are already entitled to free school meals for your children, application forms for free school meals are available from the School Office. If your circumstances have changed recently, we will happily advise you about how to apply for this entitlement.

School Leaving Dates

The earliest school leaving dates relating to birthdays are as follows:

16th Birthday on / before	Earliest Leaving Date
30 September	31 May
28 February	31 December

Curriculum & Activities

Classes

Class sizes in Kilchuimen Academy are generally small, optimising teacher-pupil contact. An outline for the **S1/S2 curriculum** is given below. There are 30 periods in the school week and the likely number of periods for each subject is given in brackets.

English (4)	Maths (4)	Modern Langs. (3)
Social Subjects (2)	Science (3)	Art (3)
Home Ec. (2)	Music (2)	PE (2)
PSE (1)	RE (1)	Tech (2)

In **S3 and S4**, pupils can choose up to 8 Standard Grade courses. Some pupils will opt to take a subject at **Inverness College** as part of the **Vocational Pathways Programme**. In addition, Religious and Moral Education (RE), Personal and Social Education (PSE) and core Physical Education (PE) are included.

In **S5 and S6**, students negotiate a curriculum from a wide range of subjects at various levels.

- Advanced Higher
- Open University short courses
- Higher Level courses
- Intermediate Level courses
- ECDL
- VPP courses at Inverness College

The school curriculum is regularly reviewed in the light of Scottish Executive guidelines and Highland Council Learning & Teaching policies. Developments relating to **A Curriculum for Excellence** are likely to impact significantly on the shape of the S1-3 curriculum in the near future.

Reports

One full report on the progress of pupils is issued each year and there is at least one parents' meeting for each year group, organised on an appointments system. Interim Reports are also completed for S4-6; settling-in Reports are issued for S1 and all new pupils.

Clubs / Activities The school very much appreciates the work and dedication of staff in the organisation and running of extra-curricular programmes. Activities, which vary from year to year, are likely to include:

Athletics	Hockey
Badminton	Kayaking
Basketball	Football
Circuits	Shinty
Cook Club	Fitness Suite
Dance	Film trips

Most years a group of S1/S2 pupils learn to ski during the winter. Nevis Range in Fort William offers ski instruction, ski hire and lift passes at very favourable terms for pupils and accompanying parents or members of staff.

Social & Cultural The school runs a regular programme of social and cultural events e.g. a Winter Ceilidh, Christmas Dance, St. Valentine's disco, a summer fashion show and a variety of field trips. Senior pupils play a prominent role in the organization of concerts, dances and fashion shows and increasing numbers of pupils express interest in following courses in Event Management when they leave school.

Excursions Kilchuimen Academy has enjoyed regular exchange visits with schools in France and Germany. In June 2004 a very successful visit to France took place (with almost half the school involved). In June 2005 a similar, equally successful trip was organised to Germany with a most enjoyable return visit from our German friends to Fort Augustus in September 2005. A June 2006 visit to Germany again proved very popular, as did the June 2008 trip.

There is usually an S4 residential trip to Uist Outdoor Centre, Lochmaddy or Badaguish which involves pupils in a range of new challenging and demanding activities.

Photo Gallery



Mrs. Campbell supervises whole school breakfast preparations:
Healthy Highland Week 2008



S3 Personal Development: Nursery Storytime



S4 Badaguish trip 2008



JEET 2009



Germany / Strasbourg trip 2008



BAe Glasgow 2008

Support for Pupils

Support for Learning

The aim of the Support for Learning Department (SfL) is to ensure that individual educational needs are identified, assessed and met. As a school, we strive hard to provide equal opportunities for all pupils to access a balanced curriculum. SfL staff work very closely with pupils, subject teachers, parents, psychological services and other outside agencies to ensure optimum support for pupils. **Mrs. Law, Principal Teacher (Support for Learning)** is closely involved in liaison with local primary schools. Information relating to pupils with special educational needs is obtained discreetly and sensitively by the SfL department before pupils arrive at Kilchuimen Academy in order to devise the best possible support strategies for each child.

The school actively encourages **all** pupils to develop learning and revision strategies, appropriate to their own preferred learning style, while making use of up-to-date technological resources. We hope to enable all of our young people to become successful, confident and independent learners both in and beyond school.

Guidance

As young people progress through secondary school they often need guidance - both in personal and social development and also in their subject choices and career planning. **Mrs. Campbell, Principal Teacher (Pupil Support)** works closely with teachers, parents, the careers service and other outside agencies to advise, encourage and support all pupils. She has been architect and driving force behind **JEET (Journey to Education, Employment and Training)**, the school's post-16 transition programme.

Careers

The careers officer, **Mrs. Vivien Stellman** visits the school regularly to interview pupils individually or in groups. She may also be present at parents' evenings for S2 and S4/S5/S6. If you wish to consult the careers service, then this can be arranged through Mrs. Campbell. Alternatively, you can contact the service directly at:

Inverness Careers Office, River House, Young Street, Inverness (tel: 236114)

Personal and Social Education programmes (PSE) develop job-seeking skills such as letters of application, CVs and mock interviews involving local employers. The school's computer software has been updated to give all pupils the opportunity to explore career possibilities on-line.

Medical

The school has a medical service which is under the management of NHS Highland. Medical examinations and immunisation programmes take place in line with Highland Council's approved procedures and protocols. The school person to contact initially over medical procedures is **Mrs. Law, Principal Teacher, (Support for Learning)**. Please notify us of any medical condition that might affect your child's education and also let us know of any significant changes in that condition. If your child develops an illness or condition which necessitates significant absence, do advise us as soon as this is established. We can then organise schoolwork at home in order to reduce the difficulties of catching up on return. In cases of prolonged illness, the Authority has a scheme of home tutoring available.

Illness

If pupils are sick before school, it may be wiser to keep them at home for the day and call school to that effect. Someone who becomes ill during a lesson should report this to the class teacher who will send him/her to the office. Parents will then be contacted. **Please ensure that the emergency contact details held by the school are kept up to date.**

In the event of a pupil becoming unwell at interval or lunchtime, the pupil should report to the office directly. **On no account should a pupil leave school during the school day without having reported to the office.** Occasionally a pupil remains at home at lunchtime after feeling unwell. Please inform the school of this immediately by telephone.

Accidents

If an accident takes place, the situation will be assessed in the first instance by staff who are First-Aid trained and, if appropriate, we will contact you at once. In most cases you will be called to the school and the situation explained, but in more serious cases we might take the injured pupil to the Cill Chuimein Medical Centre directly and ask that you meet us there. The Authority has a clear policy on accidents and on the reporting of accidents. Kilchuimen Academy complies closely with this policy.

Child Protection

The school's Child Protection Officer is Ms. Gibbons, the Head Teacher. In the event of her absence, Mrs. Law, Mr. Wilks or Mrs. Campbell would deputise for her in this regard. If a school has concerns that a pupil may be the victim of abuse, there is **a mandatory responsibility not to investigate or make judgements about the possible abuse, but to report the concern.** In keeping with Highland Council's Child Protection Guidelines, schools must report their concerns to Social Work Services which may lead to a joint Social Work/Police investigation. All agencies involved in Child Protection are obliged to make the welfare of children their paramount consideration. Information about Child Protection Procedures within Highland can be obtained from:

Miss Pene Rowe
Child Protection Development Officer
Highland Child Protection Committee
Kinmylies Building
Leachkin Road
Inverness, IV3 8NN
Telephone (01463) 703483 Fax (01463) 713237

School Expectations

Study

The core business of the school is learning and teaching. Pupils are expected to be attentive in class, to listen to explanations and to contribute effectively to the processes of learning and teaching. As they mature, the school expects pupils to develop intellectual independence and to take increasing responsibility for their learning.

Behaviour

Positive behaviour and good work are marked through the award of House Points for excellence, effort or service. To maintain an environment that is conducive to learning, it is essential that pupils behave considerately towards each other and members of staff at all times. The school expressly aims to value every person in the building and inappropriate behaviour is neither accepted nor indulged. Prompt action is taken when behaviour is unacceptable. The Academy's approach to behaviour management is restorative rather than retributive and our policy on discipline is very simple:

Behaviour must support Learning

If a pupil receives a number of "pink slips" (behaviour referrals), the matter is picked up by a senior member of staff. Parents will be contacted by the Depute Head Teacher if the pupil's behaviour or attitude remains problematic.

Homework

The school views homework as an important element in pupils developing independence in their learning. Pupils are issued with a homework diary in which to record work set. We would strongly encourage you to become a part of your child's education in ensuring that recorded homework has been completed. We will inform you of any concerns if we do not think that your child's homework is being completed satisfactorily and your son or daughter may be referred to [Homework Club](#) to catch up on work missed.

Dress Code

We ask parents to encourage young people to come to school appropriately dressed. A black and white "business" dress code should be the norm with official school fleeces for occasions when pupils represent the school at outside events. The wearing of football colours is expressly discouraged. It is vital that pupils take pride in their appearance, understanding that good judgement is centrally involved in the way they present themselves. **The appearance of pupils as they come to school also becomes part of how the school is viewed in the wider community.**

Equality

Kilchuimen Academy firmly believes that all pupils have equal rights to educational opportunities, regardless of gender, class, cultural origin or ability and the school will take a strong stand in opposing any instance of discrimination and prejudice.

Bullying

Bullying encompasses any physical, verbal or psychological abuse conducted by an individual or a group and directed against others. Research has shown that the results of bullying can be extremely damaging and have serious long-term effects on people's lives. **Children have the right to expect school to be a safe and secure environment that is free from bullying and the school will take all steps to deliver on this expectation.**

Crucial to the elimination of bullying is persuading pupils that they have a major part to play in the detection and / or reporting of bullying incidents. The school will encourage pupils to develop the discernment to distinguish between trivial tale-telling (something we would not encourage) and bringing instances of unacceptable behaviour to the attention of staff.

Parents will be consulted immediately if their child has been involved in bullying, whether as perpetrator or victim, and they will be invited to contribute in resolving the issues involved.

Property

Highland Council is *not* insured to cover loss of personal property and we would recommend that parents take the necessary steps to insure against loss, damage or theft of personal property. Pupils should not bring valuables or large quantities of money to school. Lost property should be handed to the Janitor or the office and can be recovered from the office.

Complaints

We hope that any concerns you have can be readily solved by contacting the school and discussing the matter with the Head Teacher or Depute Head Teacher. If, however, you feel that there is a matter which cannot be resolved within the resources of the school, Highland Council has its own Complaints and Comments leaflet which can be downloaded from its website. This leaflet provides information on the required procedures for taking your concerns further.

Additional Information

Parent Council

All parents of current pupils are automatically members of a school's Parent Forum. Parents may also elect to have a smaller elected Parent Council to which the Head Teacher acts as Adviser. The Chair of the Kilchuimen Academy Parent Council (Friends of Kilchuimen Academy) is Mrs. Linda Whiteside and the Vice-Chair is Mr. Bill Hepburn.

Pupil Democracy

A well established **Pupil Forum** meets regularly to discuss many issues relating to the pupils' interests in the school. The Pupil Forum with representatives from each year group has a vital role in helping the Head Teacher to consult with pupils on a range of issues. **Highland Youth Voice** is a regional forum for youngsters in our communities. It is promoted both by the Scottish Parliament and Highland Council. Currently, the school is represented by two S5 pupils.

Chaplaincy

The school is concerned for the wellbeing of the whole person and this includes a spiritual dimension. There is a programme of assemblies and there are opportunities for worship at Christmas designed to bring a Christian focus upon the contemporary needs of the school community. Our Chaplain is **Rev. Dr Adrian Varwell, The Manse, Fort Augustus.**

Although parental opt-out of religious education and assemblies is recognised by law, we find that the nature of our programmes has secured the support of almost every family.

Emergencies

One of a Head Teacher's main responsibilities is for the Health and Safety of everybody in the establishment.

Fire Drills

We have a series of fire drills throughout the session. These are very serious exercises and are practised until the Head Teacher has confidence that safe evacuation procedures are being followed.

Emergency Plan

The school has a contingency plan for further evacuation should there be a genuine emergency. If this were to occur, the school would be evacuated to the Fort Augustus Parish Church Hall. From there, local pupils would be sent home to parents or emergency contacts. Pupils from further afield would remain until appropriate transport arrangements were made with the bus contractors. The school would give appropriate information to Moray Firth Radio in order that it could be broadcast locally.

A major emergency would be coordinated by the Education Authority. Key telephone numbers in an emergency are:

Inverness Area Education Office **01463-663800**
Highland Council **01463-713479**

Adverse Weather

GUIDELINES FOR PARENTS OF PUPILS TRAVELLING TO SCHOOL DURING ADVERSE WEATHER CONDITIONS

1. The decision as to whether a pupil should attempt to travel to school in adverse weather conditions, whether by transport or on foot, lies with the parents. While recognising that education should be interrupted as little as possible, the Education Authority accepts that in severe weather conditions the safety of pupils is paramount.
2. For pupils using school transport, weather conditions and availability or otherwise of shelter at the 'pick-up' point will dictate just how long a child should wait and parents are asked to advise children appropriately in relation to prevailing conditions. During difficult weather conditions, no pupil is expected to wait longer than twenty minutes past the normal 'pick-up' time.
3. Parents are advised of the different circumstances affecting drivers of contract vehicles and public service vehicles. Drivers of contract vehicles are advised that they should not drop off children where there is any doubt that they may not safely reach home or other acceptable place of shelter. Drivers of public service vehicles, however, must travel to specified routes in accordance with scheduled timetables and cannot make special provision for the individual needs of passengers.

In either case, but more especially where public service transport is involved, parents should arrange to have children met at the 'drop off' point if it is felt that prevailing conditions so demand.

4. Where parents are sufficiently concerned about conditions at 'drop off' points, they should contact the school as early as possible.
5. Parents should advise the school of an alternative address which may be used by their children in emergencies.
6. Some parents and pupils are often particularly concerned that important examinations may be missed but this factor should not over-ride good judgement. Arrangements can be made regarding missed examinations.
7. Schools will advise parents of arrangements which relate to local geographical and transport circumstances affecting each school. For Kilchuimen Academy the contact person is Maria F. Gibbons, Head Teacher.
8. Schools will also establish means of communications with parents and transport operators and parents should be familiar with these details. For Kilchuimen Academy we will do our best to contact yourselves or the emergency contact by telephone and will make every effort to have someone available to respond to the school telephone in an emergency.
Use will also be made of a telephone information service:
0870 054 6999
(PIN number 04 1110)
9. Local Radio Stations will issue news and weather bulletins conveying appropriate information regarding traffic conditions, school closures, etc. while it is recognised that such transmissions may not cover all households, and may be subject to re-scheduling in some circumstances, they will be helpful to many families. Parents are therefore advised to remain "tuned in" to be aware of ongoing road, weather or school information updates.

Radio Stations request that, since telephone lines are always busier at such times, parents should not phone in for advice but listen to appropriate broadcasts.

BBC Radio Highland

6.55-7.00am 7.50-8.00am

12.55-1.00pm 4.55-5.00pm

In extreme conditions Radio Highland will interrupt Radio Scotland transmissions, usually on the hour, to carry emergency bulletins.

Nevis Radio will carry bulletins at roughly ten minute intervals between 7.00am and 8.00am. Lochbroom FM at quarter-hour intervals between 7.15 am and 8.45am. Moray Firth Radio hourly news bulletins and half-hourly summaries will carry local information on weather, roads and conditions affecting schools. In severe conditions normal programmes will be interrupted more frequently to carry emergency bulletins.

Term and Holiday Dates 2009-10

OPEN

2009 Tues 18 Aug
Thurs 29 Oct

2010 Mon 11 Jan
Mon 12 Apr

CLOSE

Fri 9 Oct
Wed 23 Dec

Fri 26 March
Fri 2 July

InSet Days

2009 Mon 17 Aug
Mon 26 Oct
Tues 27 Oct
Wed 28 Oct

2010 Tues 16 Feb
Wed 17 Feb

Casual Holidays

2010 Fri 12 Feb
Mon 15 Feb

May Day Holiday

2010 Mon 3 May

Appendix 1

Attainment & Scottish Executive Information Tables

Attendance and Absence for Kilchuimen Academy

Percentages Authorised Absences for 2007/08						
	S1	S2	S3	S4	S5	S1-5
Kilchuimen Academy	*	7.2%	5.5%	5.1%	6.7%	*
Highland	5.5%	6.7%	7.4%	7.6%	7.0%	6.8%
Scotland	5.5%	6.7%	7.8%	7.8%	7.0%	7.0%

Percentages Unauthorised Absences for 2007/08						
	S1	S2	S3	S4	S5	S1-5
Kilchuimen Academy	*	0.0%	0.0%	0.0%	0.2%	*
Highland	1.0%	1.5%	2.2%	2.8%	2.8%	2.0%
Scotland	1.1%	1.6%	2.4%	2.8%	2.2%	2.0%

* Asterisks have been inserted instead of figures for some schools and categories, where percentages are based on data for more than 0 but fewer than 5 pupils, because they could be misleading or lead to the identification of individuals.

National averages have been calculated from the figures for all available local authority and grant-aided schools, whereas the local authority averages are based on local authority schools only.

S4 Pre-appeal Exam Results for Kilchuimen Academy

2007/2008 figures are pre-appeal and therefore not directly comparable with previous years.

Attainment by the end of S4

Attainment by the end of S4 reported as a percentage of the S4 year group.

Relevant S4 roll

September S4 Roll			
	05/06	06/07	07/08
Kilchuimen Academy	20	18	17

Pupils usually sit their Standard Grade exams at the end of fourth year. Attainment is cumulative and includes successful award gained in previous years at these levels.

Percentage of the S4 year group achieving five or more awards at SCQF Level 3 (Standard Grade Foundation level or equivalent) or better

% of S4 Roll			
By the end of S4	05/06	06/07	07/08
Kilchuimen Academy	100%	100%	82%
Highland	92%	92%	92%
Scotland	91%	91%	90%

Percentage of the S4 year group achieving five or more awards at SCQF Level 4 (Standard Grade General level or equivalent) or better

% of S4 Roll			
By the end of S4	05/06	06/07	07/08
Kilchuimen Academy	71%	94%	82%
Highland	81%	80%	80%
Scotland	77%	76%	76%

Percentage of the S4 year group achieving five or more awards at SCQF Level 5 (Standard Grade Credit level or equivalent) or better

% of S4 Roll			
By the end of S4	05/06	06/07	07/08
Kilchuimen Academy	53%	50%	59%
Highland	39%	36%	38%
Scotland	35%	33%	34%

In order to present a more accurate picture of attainment by an entire cohort, attainment in S5 and S6 is reported as a percentage of the relevant S4 roll. For example, attainment by the end of S5 in 2007/08 is calculated as a percentage of the S4 roll in 2006/07. S6 attainment is calculated from the S4 roll in 2005/06.

S5 staying on rates and pre-appeal exam results for Kilchuimen Academy

2007/2008 figures are pre-appeal and therefore not directly comparable with previous years.

Statistics by the end of S5 are calculated as a percentage of the previous year's S4 group roll.

Relevant S4 roll on which the percentages are calculated

September S4 Roll			
	04/05	05/06	06/07
Kilchuimen Academy	9	20	18

S5 staying on rates

The S5 staying on rates are calculated as the S5 January roll divided by the previous year's S4 September roll.

% staying on	05/06	06/07	07/08
Kilchuimen Academy	56%	94%	83%
Highland	69%	71%	72%
Scotland	64%	65%	65%

Attainment by the end of S5

Attainment by the end of S5 is reported as a percentage of the previous year's S4 year group e.g. attainment in S5 in 2007/08 is calculated as a percentage of the S4 year group in 2006/07.

Pupils usually sit their Higher exams at the end of fifth year. Attainment is cumulative and includes successful awards gained in previous years at these levels.

Percentage of the S4 year group from the previous year achieving one or more awards at SCQF Level 6 (Higher) or better

% of Original S4 Roll			
By the end of S5	05/06	06/07	07/08
Kilchuimen Academy	33%	53%	50%
Highland	43%	43%	43%
Scotland	38%	39%	38%

Percentage of the S4 year group from the previous year achieving three or more awards at SCQF Level 6 (Higher) or better.

% of S4 Roll			
By the end of S4	05/06	06/07	07/08
Kilchuimen Academy	33%	35%	17%
Highland	26%	24%	24%
Scotland	22%	22%	22%

Percentage of the S4 year group from the previous year achieving five or more awards at SCQF Level 6 (Higher) or better.

% of S4 Roll			
By the end of S4	05/06	06/07	07/08
Kilchuimen Academy	33%	12%	11%
Highland	11%	11%	10%
Scotland	10%	10%	10%

S6 staying on rates and pre-appeal exam results for Kilchuimen Academy

Statistics by the end of S6 are calculated as a percentage of the S4 year group two years previously.

September S4 Roll			
	03/04	04/05	05/06
Kilchuimen Academy	20	9	20

S6 staying on rates

% staying on	05/06	06/07	07/08
Kilchuimen Academy	35%	33%	76%
Highland	49%	50%	50%
Scotland	44%	44%	45%

Attainment by the end of S6

Attainment by the end of S6 is reported as a percentage of the S4 year group from two years previously.

Pupils usually sit their Higher and Advanced Higher exams at the end of sixth year. Attainment is cumulative and includes successful awards gained in previous years at these levels.

Percentages of the S4 year group from two years previously achieving three or more awards at SCQF Level 6 (Higher) or better

% of Original S4 Roll			
By the end of S6	05/06	06/07	07/08
Kilchuimen Academy	20%	**%	53%
Highland	33%	34%	33%
Scotland	30%	29%	30%

Percentages of the S4 year group from two years previously achieving five or more awards at SCQF Level 6 (Higher) or better

% of Original S4 Roll			
By the end of S6	05/06	06/07	07/08
Kilchuimen Academy	15%	**%	29%
Highland	22%	23%	22%
Scotland	20%	19%	19%

Percentages of the S4 year group from two years previously achieving one or more awards at SCQF Level 7 (Advanced Higher)

% of Original S4 Roll			
	05/06	06/07	07/08
Kilchuimen Academy	15%	**%	18%
Highland	14%	13%	12%
Scotland	13%	12%	12%