

Expedition Assessor Accreditation Scheme course - learning outcomes

Module aim

To provide Expedition Assessors with a clear and consistent understanding of their role and responsibilities as a DofE Expedition Assessor.

Learning outcomes	By the end of the session, delegates will be able to:
To identify current knowledge of the DofE's principles and 20 conditions of the Expedition section and the importance of the aim of the expedition.	<ul style="list-style-type: none"> – State and interpret the principles and 20 conditions of the Expedition section. – Explain the aim in terms of its importance within the Expedition section.
To outline the role of the Expedition Assessor and the seven steps to assessment.	<ul style="list-style-type: none"> – Explain the role of the Expedition Assessor. – List the seven steps to assessment.
To help Assessors understand the importance of social and personal development within the Expedition section.	<ul style="list-style-type: none"> – State why the Expedition section is important in terms of social and personal development. – Discuss the difference between a debrief and a presentation.
To confirm that delegates have the knowledge to ensure that expeditions meet the DofE's 20 conditions.	<ul style="list-style-type: none"> – State what paperwork is needed and when. – Check route cards to ensure that the DofE's 20 conditions have been met. – Check routes in accordance with the DofE's 20 conditions.
To understand the varying modes of travel that can be used for an DofE expedition and the environments in which they can take place.	<ul style="list-style-type: none"> – List the modes of travel permitted for DofE expeditions. – Discuss the training/skills/qualifications required for modes of travel. – List the environments appropriate for DofE expeditions.
To understand the processes involved in the debrief, presentation and <i>Record Book/eDofE/Keeping Track booklet</i> completion part of the expedition and how this can lead to a successful outcome for the participants.	<ul style="list-style-type: none"> – Explain the process of debriefing and its importance. – Recognise the need for a presentation at the end of the expedition. – Explain the range of presentation options available. – Complete the Expedition section of the participant's <i>Record Book, eDofE or Keeping Track booklet</i>.
To ensure an understanding of the supported assessment process and the Assessor's position in relation to safety.	<ul style="list-style-type: none"> – List the requirements for a supported assessment. – Explain the Assessor's position in relation to safety.

Course date: ___ / ___ / ___ Venue: _____

Signed (Course Director/Tutor): _____ Name: _____