



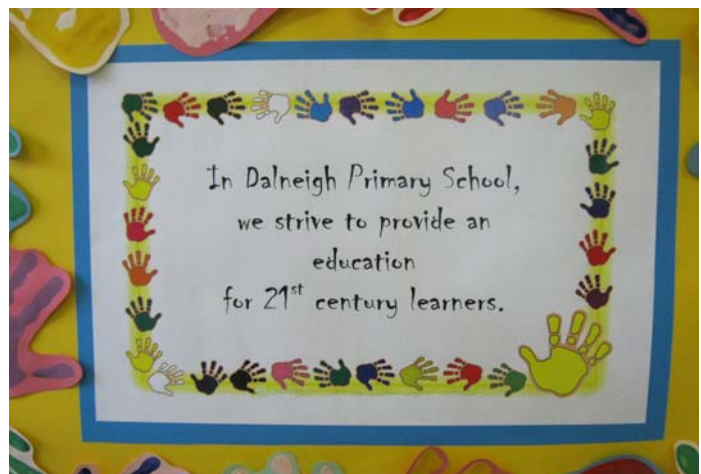
## Our school vision and values

### Our Vision Statement:

*Building a brighter future together*

### In Dalneigh Primary School we aim to:

- Deliver a broad balanced and inclusive curriculum which allows each child to achieve his or her full potential
- Encourage and support the development of positive lifestyles and attitudes with a particular focus on health and well being
- Create a happy and secure environment in which all members of the school community treat each other with mutual respect and fairness
- Make a contribution to the life of the community through actively promoting partnerships with parents, professional agencies, individuals, businesses and the wider community
- Provide high a quality teaching and learning experiences that promote active learning



## Our Key Strengths

- ✓ The strong sense of direction and leadership provided by the head teacher and her leadership team.
- ✓ The commitment of all members of the school community to continuous improvement and development of the school.
- ✓ Staff, children and parental pride in the school.
- ✓ The positive and welcoming ethos within the school.
- ✓ The positive staff / pupil relationships which provide a strong foundation for effective learning and teaching.
- ✓ The staff commitment to the care and welfare of the children.
- ✓ The strong partnership working to support vulnerable children and meet their needs.

## Our Current Priorities For Development

- Continue to build on the positive ethos of the school through the development of a nurturing approach to supporting individual pupils.
- Within the context of *Curriculum for Excellence* develop a health and well-being programme which will support progression in children's learning.
- Develop agreed approaches to learning, teaching and assessment which are reflective of the best practice underpinning the delivery of Curriculum for Excellence in literacy, numeracy and health and well-being.
- Improve attainment and track achievement in numeracy.
- Develop approaches to professional review and development which impact positively on pupils' learning experiences.

## The Core Areas of our Practice

This report summarises the strengths of our school and what needs to improve. We gather this information throughout the year in a variety of ways so we can make sure our report is as accurate as possible. We take time to compare what we do with national examples of best practice. We visit each others' classes to share standards in learning and teaching. We look at children and young people's work to see how they are progressing. We make use of factual data and information including attainment results. We gather the views of children, parents, staff and members of the local community. We use all of this information to arrive at our view of the quality of education we provide.

### Improvements in performance (1.1)

#### What is going well?

- Positive school ethos.
- Opportunities for wider achievement through enterprise, citizenship and the provision of residential experience for P7 pupils.

#### What do we need to do improve?

- Improve attainment in numeracy.
- Ensure that pupils take increasing responsibility for their learning i.e. assess their own and others' work and then set targets for improvement.
- Continue improving the range of extra-curricular provision to broaden the opportunities for wider achievement.
- Record and track pupils' achievement within and out with school.

### Learners' experiences (2.1)

#### What is going well?

- Positive staff /pupil relationships underpin learning in classes.
- More opportunities for pupils to make choices in their learning.
- Opportunities for all pupils to be more actively involved in lessons.
- Health promotion across the school community supports the improvements in health and well being.
- Pupils report that their learning is getting better.

#### What do we need to do improve?

- The quality and appropriateness of the learning activities being provided for pupils.
- Pupils' motivation and engagement in their learning

## The curriculum (5.1)

### What is going well?

- The improved environment of learning both indoors and out.
- Meaningful opportunities for inter-disciplinary learning.
- Improved resources to support active learning in maths / numeracy.
- Children's enjoyment of expressive arts including art and design and PE.
- Children's enjoyment of interdisciplinary learning and their new projects.
- Education for sustainability and progress towards "Green Flag" Eco-school school status.

### What do we need to do improve?

- Make better use made of the outdoor learning environment – within and outwith school grounds.
- Continue to develop Curriculum for Excellence through the development of programmes in numeracy and health and well being.
- Work with other schools within the ASG to develop some curricular transitions across P 5 to S2.



### Meeting learning needs (5.3)

#### What is going well?

- Strong partnership with integrated children's services to support children and families.
- The efforts made by the school to identify and meet children's needs.
- The school is skilled at dealing with complex issues and problems.
- The headteacher is creative and proactive in looking for solutions to overcoming barriers to children's learning and achievement.
- "Support staff are great and provide valuable support for learners".
- Children appreciate the support provided for them by teachers. "Teachers help you to do better".
- Children work in groups. They can work with others to improve their learning.

#### What do we need to do improve?

- Increase clarity of the Highland Practice staged approach model and the process by which all staff can seek help and advice in supporting pupils.
- Consider reinstating informal "Matters Arising" meetings with partners which focussed on early intervention and identification of needs.
- Become a 'nurturing school' through the development of a nurture room and nurturing ethos.
- Provide, promote and celebrate opportunities for wider achievement.
- Continue to work as a staff to ensure that all pupils make appropriate progress in their learning.
- Continue to identify children that need to be challenged to maximise their progress.
- Further involve pupils and parents in reviewing pupils' progress towards their learning targets

### Improvements through self-evaluation (5.9)

#### What is going well?

- The commitment of all members of the school community to the continuous improvement and development of the school.

#### What do we need to do improve?

- Share our vision, values and aims through active partnership with parents and other services.
- Continue to develop effective systems to gather and act on the views of all, including – Pupils, parents, staff and the wider community.
- Plan regular opportunities for professional dialogue through staff collegiate times.
- Share best practice of learning and teaching across the school and within the Teacher Learning Community (TLC).
- Begin to develop a coaching culture within the school.
- Support the development of learning and teaching through improved provision for professional review and development and associated continuing professional development.