

THE HIGHLAND COUNCIL
EDUCATION, CULTURE AND SPORT COMMITTEE
6 AUGUST 2009

Agenda Item	
Report No	

Curriculum for Excellence
Policy on International Education
Report by Director of Education, Culture and Sport

SUMMARY

The ECS policy on International Education will further contribute to the enrichment of the learning experiences for young people under the Curriculum for Excellence and will contribute to the strategic aims under *Strengthening the Highlands* of continuing to provide opportunities for young people to enjoy the arts, sport and cultural experiences. It contributes to the Sustainable Highland Communities theme of the Single Outcome Agreement.

1. Introduction

1.1 Our children and young people are growing up in a global world and their education should prepare them for living and working in an increasingly multicultural and international society. As such, Highland Council is fully committed to ensuring that international education is an integral part of every learner's education as part of a Curriculum For Excellence.

2. International education provides a framework for:

2.1 learning *about* a global world – by developing successful learners who have a knowledge and understanding of the world and Scotland's place in it and are open to new thinking and ideas;

2.2 learning *for* life and work in a global society – by developing responsible citizens who have respect for others, are able to understand different beliefs and cultures and be effective contributors who are able to communicate their own beliefs and views of the world;

2.3 learning *through* an international context – are confident individuals able to relate to others and communicate in different ways and settings and able to apply critical thinking in new contexts;

3. Objectives of the policy are to ensure that:

- 3.1
- a global dimension is embedded within the ethos of every establishment;
 - every member of staff within Highland ECS Service brings an international perspective into the planning and delivery of the key learning outcomes of a

Curriculum For Excellence and all educational experiences;

- young people have the knowledge, understanding, skills and values that will allow them to participate fully in ensuring their own and others' well-being and to make a positive contribution both locally and globally;
- all young people have the opportunity to learn a modern foreign language;
- staff are given the opportunity to work within, across and out-with their own establishment in the development of international education;
- staff are given quality opportunities to participate in continuing professional development in and about an international context. This will enable them to investigate different approaches, reflect on their own practice, and improve learning and teaching.
- the Highland International Group, including our five International Masterclasses, provides support and information to schools to allow all practitioners to embed international education within the curriculum.

4. RECOMMENDATION

4.1 Members are requested to note and comment on the International Education Policy

Signature: Hugh Fraser

Designation: Director of Education, Culture and Sport

Date: 26 June 2009

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Ref: TMCC/HF