

Off Site Excursions / Outdoor Learning - Inclusion Checklist

<p>You have a duty to anticipate making reasonable adjustments in an effort to provide an inclusive educational experience; therefore it is essential you plan well in advance.</p> <p>Making reasonable adjustments may require additional staff and finance.</p> <p>It may well be that your planning starts 1 – 2 years ahead of the excursion e.g. Outdoor Education Centres very often get booked up a year in advance.</p>	<ul style="list-style-type: none"> ○ Liaise with other establishments, voluntary organisations etc within your Integrated Learning Community ○ Seek individual discussions, to elicit specific needs, with parents of pupils with additional needs prior to sending out a general letter to all parents ○ Assumptions can get in the way of participation, for example there are many adventurous activities that less able participants can take part in e.g. canoeing, sailing, climbing, and cycling.
<p>“School trips, including field trips and residential trips are often an important part of school life for pupils. You should seek to ensure that any trips that you arrange do not discriminate against any of your pupils. However, in some limited cases it may be impossible to make a school trip accessible for all pupils and the learning needs of other pupils should be part of the decision making process. Cancelling the trip because a disabled pupil can’t attend where it puts other pupils at a disadvantage may not be the best or only decision”</p> <p>Ref: P54 - What Equality Law Means For You As An Education Provider: The Equality & Human Rights Commission: Oct 2010.</p>	<p>Refer to</p> <ul style="list-style-type: none"> ○ What equality law means for you as an education provider ○ Inclusion and Equality LTS
<p>Be clear about your curricular aims, remember an Outdoor Learning experience is more often than not a Cross Curricular experience – liaise with your colleagues – deliver in more than one curricular area</p>	<p>Refer to</p> <ul style="list-style-type: none"> ○ CfE Experiences and Outcomes guide for Outdoor Learning
<p>Search out an inclusive way/s of delivering your curricular aims – a pupil centred approach is more likely to be an inclusive approach</p> <p>Offering a range of different trips and activities may also help to ensure no pupils are excluded from taking part.</p> <p>Simple things like offering different levels of the same activity or a choice of activities makes a programme more inclusive.</p>	<ul style="list-style-type: none"> ○ Consult internally <ul style="list-style-type: none"> ○ Equalities Officer ○ Additional Support Needs Team ○ Outdoor Education Officer ○ Highland Council @ Badaguish ○ Communicate with staff at our Special Schools <ul style="list-style-type: none"> ▪ Drummond ▪ St Clements ▪ St Duthus ▪ Black Isle Education Centre ○ Social Work ○ Consult externally <ul style="list-style-type: none"> ○ Ask several external providers if they can help you achieve your aims in an inclusive way ○ Equal Adventure