

XXX Primary School

Planning the Outcomes of Learning – Termly Organiser

<p>Session: 2008.2009 Term: 3</p>	<p>Class: Primary 1/2 Teacher: Maggie Smith</p>
<p>Contribution to the Ethos and Life of the School as a Community</p> <ul style="list-style-type: none"> • Parents Evenings • Senior Citizens Easter Service • Easter Service 	<p>Curricular Areas / Main Focus</p> <p>Languages & Literacy: Writing: Personal – holiday news, 100th day at school, ‘When I was in nursery/P1’, ‘School Brochure’, ‘When I lost my tooth’. Imaginative – the tooth fairy, links to monthly author – Julia Donaldson ‘The Snail and the Whale’, ‘The Gruffalo’s Child’ and ‘Monkey Puzzle’. Functional – writing lists, directions, thank you letter, recipe. Reading: fiction and non-fiction books, author of the month, reading aloud for fluency, discussing characters, setting, chapters, front cover, contents page, poems.</p> <p>Mathematics & Numeracy: P1 – addition, number bonds, problem solving, 2D shapes, count sets over 10, counting numbers forwards and backwards to 20, months of the year, length, money. P2 – Number bonds, problem solving, addition, subtraction, 3D shapes, round numbers to nearest 100, odd and even numbers, months of the year, length and money.</p> <p>Health & Wellbeing: Linked to PSD – think positively, know it’s good to learn new things, respect others, know responsibilities at school and at home, teeth, set personal targets, personal hygiene. P.E. – understand beats, steps and patterns in dance, be able to follow set dances, climbing apparatus, swinging, balancing, use sports equipment, ball skills, invent games and dances.</p> <p>Sciences: Senses, seasons, measurement of length, weight and time, plants and animals, write a short report, decisions, discussing what they have learned.</p> <p>Social Studies: Completing tasks in the best order, finding information by questioning, represent information in chart or table, sketch a simple map, weather, compare their lives to others, needs of others, changes in the community, work with a partner/group, classroom display.</p> <p>Technologies: ICT: shut down computers, look for information on the internet, know places where computers are used, use the delete key, use a CD-ROM. Technology: Easter activities, how does technology help us in everyday life, pasting and gluing, cutting, discussing with others, follow instructions, cut materials into shapes.</p> <p>Expressive Arts: Art: Easter activities, Julia Donaldson activities, classroom displays, use light and shade, make different colours and use them to add interest to pictures. Music: Assembly, music festival, keep in time with music, sing back songs, make sound pictures, be able to say what they like about music. Drama: act out a part, think of new ideas for drama, be able to say what is good that they have done.</p> <p>Religious & Moral Education: Easter, weddings and baptism (Christian and others), know some prayers, important stories from the bible.</p>
<p>Opportunities for Personal Achievement</p>	<p>Interdisciplinary Projects and Studies – Cross Cutting Themes</p> <p>Wk 1-5 Author Theme Focus – Julia Donaldson</p> <p>Wk 6 – 8 Healthy Scotland Focus – Healthy Teeth/Healthy Smile</p>
<p>Notes:</p>	