

## 1. Strategies to Support Responsive Planning

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### Things to think about in your own setting

- ☀ Make sure that opportunities for collaborative planning across the school and within the learning community are fully exploited.
- ☀ When planning allow opportunities for staff to work together and for pupils to work together to plan aspects of learning.
- ☀ Consider a range of broad contexts and themes for learning to be studied over the coming period of time.
- ☀ Build on prior learning
- ☀ Respond to children's' interests and needs
- ☀ Include opportunities to respond to needs identified by adults i.e. parents, teachers, others
- ☀ Provide opportunities for parents to be involved in planning e.g. learning walls, newsletters etc.
- ☀ Involve children in planning their learning
- ☀ Make sure children are clear about what they know already and what they will be learning
- ☀ Maximize opportunities to link experiences to develop literacy, numeracy and health and well being
- ☀ Provide opportunities for learning that ensure that all children are being challenged, supported and included so that all can achieve.
- ☀ Make sure that children are learning about and through technology
- ☀ Include evaluation in the planning cycle and make sure it informs "next steps" in learning
- ☀ Plan time for discussion, review and evaluation of learning
- ☀ Link the learning you have planned to a relevant range of outcomes and experiences
- ☀ Maintain an overview of the outcomes and experiences which have been addressed over time to ensure breadth, depth and progression in learning from 3 to 18.
- ☀ Plan opportunities to address the four capacities over time
- ☀ When appropriate, develop meaningful opportunities to include learning in the context of cross cutting themes.
- ☀ Plan opportunities to model good learning practices for the children. Model positive attitudes so that children see you as an active member of the learning community.

Look out for :

The Highland Council Learning and Teaching Policy and toolkit

PPS Group Starter Paper: Planning and Assessment

[www.hvlc.org.uk](http://www.hvlc.org.uk)

Journey to Excellence website <http://www.ltscotland.org.uk/journeytoexcellence/>

So you want to find out more?