

# 'Our Village' Storyline P2

## Activities

### SETTING

- ✓ Muir of Ord Village
- ✓ Investigate and explore different aspects of the village following the whole school planner 'Our World'. Incidents on the storyline are based around the social studies CfE themes (i.e. people, place and environment and people in society, economy and business) these include : landscape, caring for our world, transport, food production, weather, maps, finance, rights and responsibilities, customs and traditions and race equality.

### CHARACTERS

- ✓ Children will adopt characters of Investigators with a mission to explore the village and help Hamish ( an animal of some description) report back to all of his friends in the animal world.
- ✓ Children will learn about the job of a researcher/ investigator – determine what characteristics are important for investigation and learning about their environment in order to adopt roles and play their part in the investigation.
- ✓ Investigators have to solve a riddle to enable Hamish to learn all he can about the Village in the short timescale that he has! ( this will be built up on display)
- ✓ Each incident will be followed up before or after with a visit from Hamish or a letter.

### PLOT

Incident 1: Letter arrives from Hamish – new to the Village. How do we make people feel welcome?

- ✓ Discuss what to do – pupils will lead what happens next.

Possible Outcome – Welcome cards, list of encouraging things to say.

- ✓ Make card, compile a class list of ideas on how to make someone feel welcome and how to treat others so they always feel included.

Incident 2: Hamish is confused at all the buildings in the village.

Discuss – how could we help him? Is there something we could do?

Possible Outcome – Go and take pictures in and around village, building to create a classroom map of the village. Pupils should write descriptions of their houses, shops in the village and discuss signs which would help Hamish find his way around.

Incident 3: Hamish thinks that Muir of Ord is boring and that all children do is play the play station and watch TV.

- ✓ Is this true? Can we convince him otherwise?

Possible Outcome – Discuss some of the after school activities on offer/ alternative things to do after school. Photographs from Rainbows/ Beavers can be added plus after school activities. Class Brochure of ‘Things to do in Muir of Ord’ compiled.

Incident 4: Hamish needs to go to the Doctor as he has been hurt – he was robbed!

- ✓ Discuss, where does he go? who could he tell about this? Could we report the incident on behalf of him?

Possible Outcome – Visit from local police person, photograph the doctor’s / dental surgery, make a leaflet showing opening times and directions on there to find it.

Incident 5: To make Hamish feel better his mum sent him £1 to spend at the local shops. The circus is also in town (maths planner) and money could be exchanged in the ticket booth at the circus.

- ✓ Discuss what to do and what could he get for his money. Head out to investigate and as a class decide what would be the best way to spend it

Possible Outcome – Provide Hamish with a list of possible ideas, practice exchanging money from £1 in class in preparation for spending at the shops.

Incident 6: Hamish arrives at school upset, cold and shivering. Frost has made the ground hard and he is having difficulty finding food.

- ✓ Discuss weather, how it changes. Revision of seasons and hibernation patterns.

Possible Outcomes – Children to monitor weather in and around the village – homework task – recording temperature, investigating what other animals hibernate. Record temperature and rainfall in the quadrangle. Possible visit from a wild-life ranger.

Incident 7: Hamish has decided to start his Christmas shopping early as he needs to hibernate. He decides a trip to Inverness would be best. Investigate all of the different ways of travelling to Inverness.

- ✓ Brainstorm and investigate how we could help him.

Possible Outcomes: Visit train station – look at timetables, collect bus timetables, mini-bus trip to Inverness to see how long it takes.

Trip to the East Gate to investigate what shops are there and where Hamish might like to go shopping.

Incident 8: Hamish was wrapping all of his Christmas presents up when he remembered that there are some people who can be quite lonely at Christmas without any family – or people who have family that live far away. He thinks that it would be a good idea to cheer some people up in our Village who might find themselves in hospital or without family at Christmas.

✓ Think about whom in our Village might need cheering up.

Possible Outcome: Go and sing songs at an Old Peoples home, take small gifts and cards with us.

#### CULMINATING EVENT

✓ Incident 9: Saying goodbye to Hamish as he is off to hibernate for the winter.

#### Possible Final Outcomes –

- a) Presenting Hamish with all of the information about the village that he needs. Including information on the Black Isle show next year.
- b) Leaving Video diary messages as investigators to report on all that we have found out. Give to Hamish to take with him to report back to the animal world.