

Curriculum for Excellence in the Highlands



Curaicealam airson Sàr-mhathais anns a' Ghàidhealtachd

April 2010 update

CfE IMPLEMENTATION: SUPPORT FROM LTS

LTS has launched 'Supporting implementation of Curriculum for Excellence' on the back of the launch of the new emerging approaches to assessment. The LTS link for this is:

<http://www.ltscotland.org.uk/curriculumforexcellence/>

The campaign aims to promote three key areas of LTS support:

- **Supporting curriculum planning** - promoting support available in the Building *your* Curriculum section.
- **Support in using the experiences and outcomes** - promoting the resources available in the support for staff web area.
- **Supporting emerging approaches to assessment** - promoting emerging approaches to assessment support now available in advance of the launch of the NAR.

You may find the following summaries and recommendations of use for these recently added areas on the LTS website.

1. LTS supporting curriculum planning

<http://www.ltscotland.org.uk/curriculumforexcellence/buildingthe curriculum/buildingyourcurriculum/index.asp>

Content: core documentation and examples of design of curriculum structures

Value: high for reflection, planning and samples of curriculum design

Recommendation: central for all Senior Managers and all those involved in whole-school curriculum planning

2. Support for staff in using the experiences and outcomes

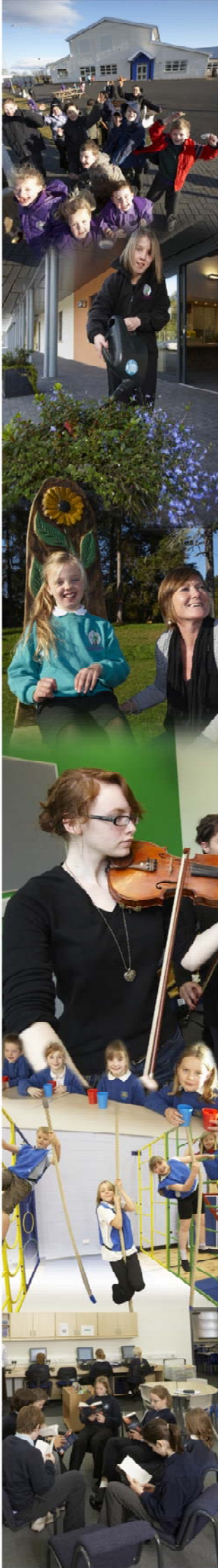
<http://www.ltscotland.org.uk/curriculumforexcellence/experience sandoutcomes/index.asp>

Content: online support for staff across each of the 8 curriculum areas and for literacy, numeracy and health and wellbeing. More than 40 downloadable examples of approaches to learning and teaching.

Value: central for staff use and development of Es&Os in their curriculum area and in relation to Lit/Num/HWB. In particular,

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practitioners can save, personalise and make own notes on groups of outcomes, using GLOW

Recommendation: all practitioners should be able to access and should be encouraged to consult appropriate sections

3. NAR - examples of emerging practice

<http://www.ltscotland.org.uk/assessmentexemplars/>

Content: almost 100 examples of NAR materials submitted through the pilot, but NOT fully quality assured as yet. Materials demonstrate Lit/Num/HWB assessment linked to a particular curriculum area and stage. It also contains the leaflet *How to use emerging approaches to assessment*, which, should you prefer, is available separately on

http://www.ltscotland.org.uk/sharedpublications/h/publication_tcm4597493.asp?strReferringChannel=curriculumforexcellence

Value: These examples can support practitioners in developing their understanding of, and improving practice in, approaches to assessment. The examples do not illustrate standards and expectations. The site also gives opportunities for direct teacher response to LTS, using peer review as part of the national quality assurance process

Recommendation: for all practitioners, for selective use relating to their subject(s), and for opportunity to respond if desired

4. Video guide to online support

http://www.ltscotland.org.uk/video/p/video_tcm4597377.asp?strReferringChannel=curriculumforexcellence

Content: a 5-minute online video guide to show the wide range of online support available in using the *experiences and outcomes*, in *curriculum planning* and in using the *emerging approaches to assessment*.

Value: really provides a simple inroad to all the CfE materials

Recommendation: worthwhile – especially given its brevity - for every senior manager and *any* practitioner who needs a quick update on how to access key documents, support and exemplars for all aspects of CfE

In addition, there is material on In-Service Support for assessment on <http://www.ltscotland.org.uk/assessmentexemplars/gettingstarted> although, in Highland, we are producing our own package of materials for this purpose for use on the June In-Service Day.

...and finally, a reminder

Embedding Global Citizenship within CfE

Day conference for Highland teachers

Monday 24 May

Town House, Inverness

Please register interest via the CPD calendar asap

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