

HIGHLAND COUNCIL
CARE AND LEARNING SERVICE
EQUALITY IMPACT ASSESSMENT

This Equality Impact Assessment has been prepared on a proposal:

- To discontinue education provision at Dalwhinnie Primary School, re-assigning its catchment area to that of Newtonmore Primary School.

Details of Consultation To Be Carried Out:

The Proposal will be the subject of statutory consultation from under the terms of the Schools (Consultation) (Scotland) Act 2010, as amended.

In accordance with statutory requirements, the following will be consulted:

- (i) Parents of pupils in the catchment areas of Dalwhinnie Primary School, Gergask Primary School and Newtonmore Primary School, including parents of pre-school pupils;
- (ii) All P4-7 pupils attending Gergask and Newtonmore Primary Schools.
- (iii) Members of Parliament and Members of Scottish Parliament for the area affected by the proposal;
- (iv) The Parent Councils of Gergask and Newtonmore Primary Schools, and the local Comann nam Pàrant.
- (v) Staff of Gergask and Newtonmore Primary Schools.
- (vi) Trade Union representatives;
- (vii) The community councils for the areas covered by the 3 schools;
- (viii) Education Scotland;
- (ix) Highland Youth Convenor.
- (x) Bòrd Na Gàidhlig
- (xi) Laggan Community Association
- (xiii) Members of the Highland Community Planning Partnership

The proposal document will also be advertised in the local press and on the Highland Council website.

A public meeting will be held in Dalwhinnie on 23 February 2016. This meeting will be advertised in advance in the local press and on the Highland Council Facebook page.

IDENTIFIED IMPACTS

Equality Category	Impact	Evidence
AGE	Neutral.	The proposal relates to 3 primary schools and as such primarily affects children in the 3-12 age group, and their parents. The proposal is

		<p>advanced on the basis of educational benefit to the children in the area concerned.</p> <p>No negative age related effects arise.</p> <p>Age is not a protected characteristic for the purposes of schools provision.</p>
DISABILITY	Neutral, but with some positive benefits.	As there are currently no pupils attending Dalwhinnie School, the proposal will not have any adverse effects on disabled children. In principle, the integration of disabled pupils within the larger peer group in the alternative schools promotes integration.
GENDER	Neutral	The proposal will have no effect on gender equality issues.
PREGNANCY AND MATERNITY	Neutral	There would be no direct impact on pregnancy and maternity issues.
GENDER REASSIGNMENT	Neutral	The proposal will have no impact on gender reassignment equality.
MARRIAGE AND CIVIL PARTNERSHIP	Neutral	The proposal will have no impact on equality issues around marriage and civil partnership.
MINORITY LANGUAGES	Neutral	There would be no impact on minority languages.
RACE	Neutral	The proposal will have no impact on race equality.
RELIGION OR BELIEF	Neutral	None of the schools affected are denominational. The proposal will have no impact on religious equality.
SEXUAL ORIENTATION	Neutral	The proposal will have no impact on equality around sexual orientation.
LOOKED AFTER CHILDREN	Neutral.	There would be no direct impacts on Looked After Children.
YOUNG CARERS	Neutral	There would be no impacts on Young Carers.
CHILDREN AND YOUNG PEOPLE LIVING IN DEPRIVATION	Neutral	The proposal is being advanced on the basis of educational benefit for all children, although not specifically those living in deprivation.