

Care and Learning Service

Highland Local Negotiating Committee for Teachers

LNCT Agreement no. 2 (Revised June 2018)

Generic PT Remit

THE HIGHLAND COUNCIL – CARE AND LEARNING SERVICE JOB SPECIFICATION

Post	Principal Teacher (Secondary)		
Salary	Salary will be determined by applying the job sizing toolkit as		
	agreed by SNCT		
Location			
Responsible to	Head Teacher		
Duties of the post	The duties of a Principal Teacher are drawn from the outline duties for Principal Teacher set out in the SNCT Handbook – Part 2 Section 2. See Appendix 1		
Leadership, management	Within allocated areas of responsibility the post holder will:		
and strategic direction of	Have direct line management responsibility for teaching / pastoral care /		
colleagues	support staff.		
	2. Be responsible for the Professional Review and Development of colleagues.		
	3. Be accountable for delegated budgets and effective deployment of resources.		
	4. Be aware of health and safety requirements and apply these as appropriate. 5. Assist with selection and recruitment of staff.		
	3. Tablet with belevion and rectationed of staff.		
Curriculum development	Within allocated areas of responsibility the post holder will:		
and quality assurance	Manage the development of the curriculum.		
	Monitor and evaluate learning, teaching and assessment.		
	3. Contribute to the management of the process of school development planning.		
	4. Implement and evaluate Quality Assurance procedures.		
W/hala ashaal makay and	Within allocated areas of responsibility the post holder will:		
Whole school policy and	within anocated areas of responsibility the post noider win:		
implementation	1. Develop and manage the implementation of policy on learning and teaching.		
	2. Develop and manage the implementation of policy on pupil assessment and		
	attainment. 3. Develop and manage the implementation of policy on behaviour management.		
	3. Develop and manage the implementation of policy on behaviour management.		
Working with partners	Within allocated areas of responsibility the post holder will:		
	1. Work in a collegiate way with colleagues in the same establishment.		
	2. Work with colleagues in other establishments and agencies.		
	3. Work with parents and carers.		
Allocation of duties	Principal Teachers will work under the direction of the Head Teacher in		
Anocation of duties	accordance with the policies of the school and the Education Authority. The Head		
	Teacher will determine, from the above sections, specific areas of responsibility		
	and management duties which may vary from time to time without making		
	significant changes to the duties of the post or the level of responsibility entailed. Such variations are a common occurrence and would not normally justify re-job		
	sizing. As a result of such variations, it may be necessary to update this job		
	specification from time to time. If, following consultation and discussion with the		
	Head Teacher, the post holder is dissatisfied with any such variations, the post		
Other duties	holder has the right to pursue the matter via the Council's grievance procedures. In addition, Principal Teachers also have the duties and responsibilities of every		
Omei dudes	teacher and a duty to carry out other such tasks and responsibilities as designated		
	by the Head Teacher within the terms of reference of the SNCT Handbook – Part		
	2 Section 2. All duties must be capable of being undertaken within contractual		
Data	time, having regard to workload. 26 February 2004		
Date	20 1 Columny 2004		

Specific Duties

Teachers / Chartered Teachers

- 2.8 Subject to the policies and practice of the school and the Council, the duties of teachers are to:
 - (a) manage and organise classes through planning and preparing for teaching and learning.
 - (b) assess, record and report on the work of pupils' progress to inform a range of teaching and learning approaches
 - (c) prepare pupils for examinations and where required, assist with their administration.
 - (d) contribute towards good order and the wider needs of the school
 - (e) develop the school curriculum
 - (f) contribute to the school and council planning and improvement processes.
 - (g) maintain and develop knowledge and skills and contribute to the professional development of colleagues including probationary and student teachers.

Principal Teachers

- 2.10 Subject to the policies and practice of the School and the Council, the duties of principal teachers are, in addition to any duties of a teacher that may apply, to:
 - (a) lead, manage and support the work of colleagues providing strategic direction and guidance as necessary;
 - (b) lead curriculum development and quality assurance;
 - (c) contribute to the development of school policy in relation to the behaviour management of pupils;
 - (d) review and support professional needs, and performance of colleagues through continuous professional development.;
 - (e) where required, lead, implement and manage whole school policies including, where appropriate, guidance, pastoral care and behaviour support.

THE HIGHLAND COUNCIL – CARE AND LEARNING SERVICE JOB SPECIFICATION

Post	Principal Teacher (Primary)			
Salary	Salary will be determined by applying the job sizing toolkit as			
, and the second	agreed by SNCT			
Location				
Responsible to	Head Teacher			
Duties of the post	The duties of a Principal Teacher are drawn from the outline duties for Principal Teacher set out in the SNCT Handbook – Part 2 Section 2. See Appendix 1			
Leadership, management and strategic direction of colleagues	 Within allocated areas of responsibility the post holder will assist with: Direct line management responsibility for teaching / pastoral care / support staff. Professional Review and Development of colleagues. Delegated budgets and effective deployment of resources. Awareness of health and safety requirements and apply these as appropriate. Selection and recruitment of staff. 			
Curriculum development and quality assurance	 Within allocated areas of responsibility the post holder will assist with: Development of the curriculum. Monitoring and evaluating learning and teaching. Contributing to the management of the process of school development planning. Implementing and evaluating Quality Assurance procedures. 			
Whole school policy and implementation	 Within allocated areas of responsibility the post holder will assist with: Developing and managing the implementation of policy on learning and teaching. Developing and managing the implementation of policy on pupil assessment and attainment. Developing and managing the implementation of policy on pastoral care, pupil welfare and support. Developing and managing the implementation of policy on behaviour management. 			
Working with partners	Within allocated areas of responsibility the post holder will: 1. Work in a collegiate way with colleagues in the same establishment. 2. Work with colleagues in other establishments and agencies. 3. Work with parents and carers.			
Allocation of duties	Principal Teachers will work under the direction of the Head Teacher in accordance with the policies of the school and the Education Authority. The Head Teacher will determine, from the above sections, specific areas of responsibility and management duties which may vary from time to time without making significant changes to the duties of the post or the level of responsibility entailed. Such variations are a common occurrence and would not normally justify re-job sizing. As a result of such variations, it may be necessary to update this job specification from time to time. If, following consultation and discussion with the Head Teacher, the post holder is dissatisfied with any such variations, the post holder has the right to pursue the matter via the Council's grievance procedures.			
Other duties	In addition, Principal Teachers also have the duties and responsibilities of every teacher and a duty to carry out other such tasks and responsibilities as designated by the Head Teacher within the terms of reference of the SNCT Handbook – Part 2 Section 2. All duties must be capable of being undertaken within contractual time, having regard to workload.			
Date				

THE HIGHLAND COUNCIL – CARE AND LEARNING SERVICE JOB SPECIFICATION

Post	Principal Teacher Primary (Cluster / 3-18 Grouping)			
Salary				
Location	Salary will be determined by applying the job sizing toolkit as agreed by SNCT			
	II 1 The sale of			
Responsible to	Head Teacher The duties of a Dringing! Teacher are drawn from the outline duties for Dringing!			
Duties of the post	The duties of a Principal Teacher are drawn from the outline duties for Principal Teacher set out in the SNCT Handbook – Part 2 Section 2.			
Leadership, management and	Within allocated areas of responsibility the post holder will:			
strategic direction of colleagues	1. Have direct line management responsibility for teaching and/or support staff			
strategic unrection of concagues	2. Be responsible for the Professional Review and Development of colleagues			
	whom they line manage			
	3. Be accountable for delegated budgets and effective deployment of resources			
	4. Be aware of health and safety requirements and apply these as appropriate.			
	5. Assist with selection and recruitment of staff.			
Curriculum development and	Within allocated areas of responsibility the post holder will:			
quality assurance	1. Manage the development of the curriculum.			
	2. Monitor and evaluate learning, teaching and assessment.			
	3. Contribute to the management of the process of school improvement planning.			
	4. Implement and evaluate Quality Assurance procedures.			
Whole school policy and	Within allocated areas of responsibility the post holder will:			
implementation	1. Develop and manage the implementation of policy on learning and teaching.			
	2. Develop and manage the implementation of policy on pupil assessment and			
	attainment.			
	3. Develop and manage the implementation of policy on pastoral care, pupil			
	welfare and support.			
	4. Develop and manage the implementation of policy on behaviour management.			
Working with partners	Within allocated areas of responsibility the post holder will:			
	1. Work in a collegiate way with colleagues in the same establishment.			
	2. Work with colleagues in other establishments and agencies.			
	3. Work with parents and carers.			
Allocation of duties	The Head Teacher will retain responsibility for the following areas which may not			
	be delegated to the Principal Teacher:			
	Parental complaints Organilla and a laborate for a six and a laborate for a laborate fo			
	Overall responsibility for site management eg school closures			
	• Exclusions			
	Overall responsibility for school improvement plan			
	Overall responsibility for school handbook			
	Overall responsibility for whole school policy Desiration Teachers will work and at the direction of the Head Teacher in			
	Principal Teachers will work under the direction of the Head Teacher in			
	accordance with the policies of the school and the Education Authority. The Head Teacher will determine, from the above sections, specific areas of responsibility			
	and management duties which may vary from time to time without making			
	significant changes to the duties of the post or the level of responsibility entailed.			
	Such variations are a common occurrence and would not normally justify re-job			
	sizing. As a result of such variations, it may be necessary to update this job			
	specification from time to time. Any substantial amendment to the agreed			
	delegated areas of responsibility would be made in agreement with LNCT. If,			
	following consultation and discussion with the Head Teacher, the post holder is			
	dissatisfied with any such variations, the post holder has the right to pursue the			
	matter via the Council's grievance procedures.			
Other duties	In addition, Principal Teachers also have the duties and responsibilities of every			
	teacher and a duty to carry out other such tasks and responsibilities as designated			
	by the Head Teacher within the terms of reference of the SNCT Handbook – Part			
	2 Section 2. All duties must be capable of being undertaken within contractual			
Date	time, having regard to workload. February 2017			

Principal Teacher Primary (Cluster/3-18 Grouping) – Guidance Note

The post holder will not be part of the Senior Management Team and will not formally deputise for the Head Teacher. He or she will however be the promoted member of staff on site.

The duties and responsibilities of a Principal Teacher Primary (Cluster/3-18 Grouping) will be quite distinct from a Head Teacher or Depute Head Teacher. The post holder will work with the Head Teacher and/or Depute Head Teacher to promote collegiate working across the cluster or 3-18 grouping (primary).

The post will be paid on scale point 2 of the Principal Teacher scale and will have 0.2 fte management time. The Head Teacher will ensure management responsibilities contained in the job specification are capable of being carried out within the allocated 0.2 management time.

The remit of the post will be agreed by the Head Teacher and will be detailed in the job specification at the time of job sizing. Allocated areas of responsibility could include –

- lead and manage allocated staff
- assist with recruitment of staff
- manage and quality assure allocated curricular areas such as numeracy or literacy across the cluster/3-18 grouping
- manage assigned resources in accordance with school policy

Signed on behalf of the Council		Signed on behalf of the Teachers' Side	
Name	Bill Alexander	Name	Alistair Bell
Designation	Joint Secretary LNCT	Designation	Joint Secretary LNCT
Date	21 June 2018	Date	21 June 2018