

<p align="center">Alness and Invergordon Schools – For the Future Alness Academy Pupil Views – New S4 June 2013</p>

ALNESS AND INVERGORDON SCHOOL ESTATE REVIEW - ENGAGEMENT WITH PUPILS

There are 2 areas for particular focus

- those aspects of school life relating to the physical school buildings and facilities which pupils presently use
- those which pupils might like to have in the future

Questions

1. What are your likes and dislike regarding the Alness Academy building and facilities?

Likes: swimming pool; rugby facilities; canteen; near to High Street; spacious grounds; nice teachers & staff; good selection of subjects; early finish on Friday; good school; good community

Dislikes: windows; heating difficult to adjust; uncomfortable seats; no corridor in some areas; vegetation on roof; not enough outside seats; some carpets; toilets; building in poor state of repair

2. Is there anything in this school that you think should be taken to any new school?

Swimming pool; playing fields; PE facilities; rugby posts; canteen; teachers; bike shed; sports equipment; CDT equipment; ICT equipment;

There is a possibility of a single secondary school to serve the two towns.

Comments/views on general issues related to the possibility of the pupils at some time in the future moving to a new-build school.

Consideration as to whether or not the two towns of Alness and Invergordon would benefit from having a single secondary school or not.

3. How would you describe the relationship between the two towns?

Bad; do not get on; always competition; never really got on; good relationship (know people from Invergordon who enjoy living there but love visiting Alness); fairly good relationship; OK

4. What do you perceive to be the benefits and disadvantages of a new joint secondary school.

Benefits: bigger; modern style; more facilities; space; bigger social areas; more friendships; save electricity; more subjects; bring the 2 towns together;

Disadvantages: further to travel for more pupils; loss of some subjects;