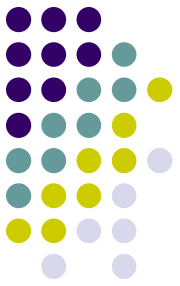
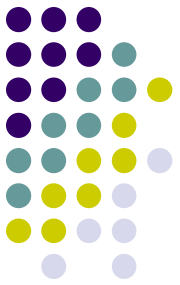


# Estates Strategy - Easter Ross



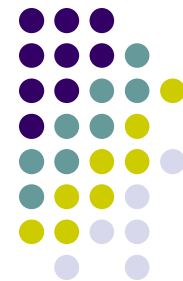
- Merged secondary school – profile
- Pupil roll – 878
- Staffing structure
  - Total staffing – 57.3 FTE (inc mgt. + pastoral)
  - Class teachers – 45.2 FTE
  - Modelled curriculum – 42.15 FTE
  - Flexibility element – 3.0 FTE



# Estates Strategy - Easter Ross

- Issues for merged secondary school
- Longer term harmonisation of timetables
  - Alness = 33 pds and Invergordon = 30 pds
- Potential to offer
  - Opportunities for use of flexibility in Broad General Education (S1-3)
  - Increased option choices for senior stage (S4-6)
  - Roll of 878 with “future proofing” dimension given current and future expansion eg Nigg etc

# Estates Strategy – Easter Ross



- Reduced teaching sets in S1-3 potential to target English and Maths with use of flexibility
- Extended subject choice in S4-6 (Physics collaboration between 2 academies in 13/14)
- Some subjects offered twice allowing pupils wider choice and increased combinations of subjects
- Increased possibility of discrete level teaching sets
- Increase in number of Adv Higher subjects on offer (current exercise would suggest as many as 12)
- Vocational pathways – potential for in-school delivery with new and enhanced facilities
  - M Roux and hospitality in Charleston Academy