Slides on selective eating & ASD	
(1 page information sheet on selective eating compliments this)	
David Rex, Highland Council, Care & Learning	
Selective Eating & ASD	
Preference for sameness & routine	
• Fear of unknown & unexpected	
• Food refusal as form of communication	
• Sensory difficulties	
Over & undergeneralisation	
· Unhealthy foods used as motivators	
Most successful approach to tackling	
selective eating	
Low or zero pressure	
Good modelling	
Maximum exposure to the right foods	
Minimum exposure to most preferred foods	
Be firm but appear not to care	
Realistic changes	

Obsess	ional fo		ood par			od dislil kes colu	ked mn 2 lool	
		(F	Refused u	ıntil colu	mn goo			
Chicken	nugget		ish finge		Min	ce		
Hot dog	S	S	ausages	5	Egg	js		
Micro ch	nips	C	ven chi	ps	Roa	ast pota	toes	
Dilari	11			11.	144	4		
Diluting	juice	Р	ure fruit	juice	Wa	ter		
		Fc	od C	hain	ing			
<del>-</del>								
What is the favourite food?								
What's it like?								
What do the preferred foods have in common?								
• Wha	at other	foods ar	e similar	but diffe	rent?			
• Prov	ide a ch	oice bet	ween 2 "	ʻsimilar b	ut differe	ent" food	ds	
Food	Colour	Taste &	Texture	Shape /	Tempera	Brand	Kind of	
		smell		size	ture		food	
	Yellow/b rown	bland	Crisp and soft /chewy	Oval	Hot	McNugg et	Breaded chicken	
	Same	Same	Similar		Same		Similar	
finger? Roast		Same			Same		Similar	
chicken breast?								
Turkey Dinosaur ?	Same	Same	Same		Same		Similar	
Hamburg er		Same			Same	Same		
CI CI								

## Exposure without pressure

- · Self-service meal from serving dishes
- Family meal with modelling **or** Eating while distracted?
- "Forbidden" fruit on adult's plate
- Constructing nutritious foods as treats/rewards
- Pick, shop, chop, stir....

# www.ellynsatterintstitute.org



Division of responsibility in feeding:

- The parent is responsible for what, when where
- The child is responsible for how much and whether.

### <u>www.sarahremmer.com</u> – From Stork to Fork



www.foodhostage.com
Avoidant Restrictive Food Intake Disorder
(ARFID) is food refusal due to highly selective
intake, lack of i <mark>nterest in eating, or fear o</mark> f the
unpleasant effects of eating without concerns of
body image or weight.

### Desire for sameness & routine

- Children with ASD prefer sameness & routine
- Create routines around mealtimes
- This makes variation of the food more acceptable

# Making meals feel safe & predictable - Meals as part of visual timetable - Consistent mealtimes - Routine prior to and after eating - Including a choice element - Limiting mealtimes - Involvement in food preparation Involvement in food preparation Making meals and mealtimes predictable Routines around mealtimes - Having a choice - Family modelling & self-service - Family modelling & self-service - Family modelling & self-service - Treats\* don't have to be unhealthy!