Development and Infrastructure Service

Seirbheis an Leasachaidh agus a' Bhun-structair Alness Academy
Stakeholder Presentation No.1





Location





Location

Site Analysis

Optimal Orientation

- Sun Path
- Prevailing Wind

Transport Assessment

- Sustainable Travel
- Road and Junction Capacities
- Car Parking and Drop Off No.s
- Bus Layby's
- Safer Routes to School

Site Investigations

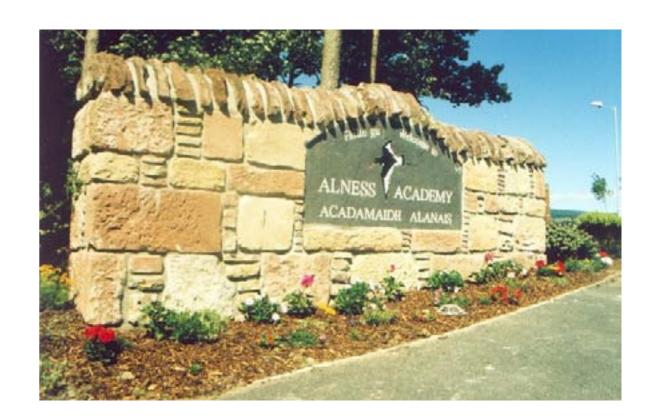
- Site Context
- Topographical Survey
- Flood Risk Assessment
- Geotechnical Survey
- Survey of Existing Site Services (Water, Gas, Electrical and Comms.)

Ecological Surveys

Bats, Birds and Protected Species

Acoustic Surveys

Within and Outwith the Site



Design Process

Briefing and Initiation

- Education Brief
- Accommodation Schedule
- Design Brief
- Technical Brief

Strategic Site Layout

- Working Adjacent to a Live Building
- Phasing of the Works
- Construction Access
- New School Access and Parking
- Building Position
- External Playing Feilds

Building Strategy

- Response to the Brief
- Accommodation
- Adjacencies





Concept Design

- Floor Plans
- Relationship to External Spaces
- Building in Context and Massing
- Structural Strategy
- Services Strategy
- Sustainable Strategy

Elevational Treatment

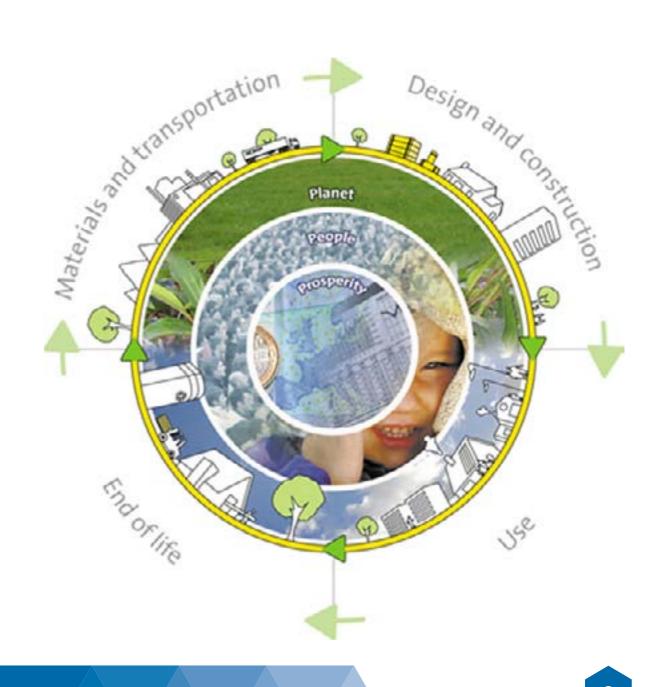
- Facade Design (Form and Scale)
- Materials

Landscape Design

- School Play, Learning and Sport Spaces
- Civic/Public Spaces

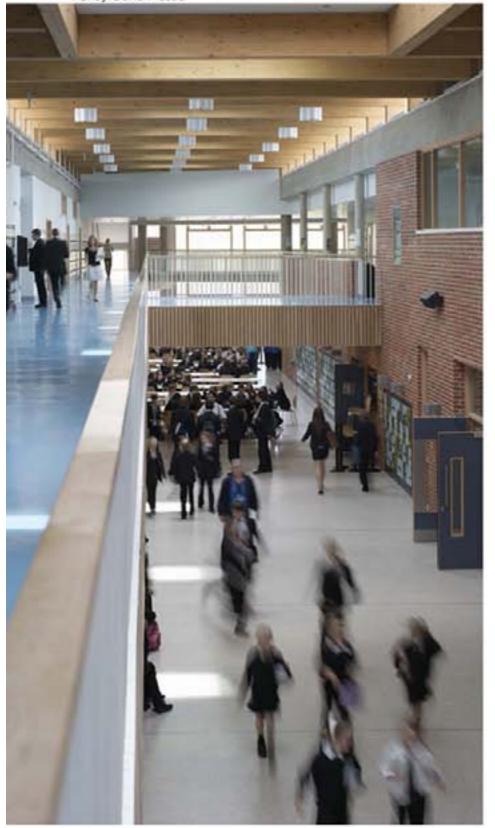
Consultation

- Client/End User Teams
- School (Teachers, Pupils, Parent Council)
- Community Council
- Neighbours
- Technical/Maintenance Teams
- Statutory (Planning and Building Control)



Precedent

Minster School, Penoyre and Prasad



Hazelwood School, Murray Dunlop Architects



Waingels College, Sheppard Robson



Westminster Academy, AHMM













