Agenda Item	9.
Report	PEO
No	30/17

HIGHLAND COUNCIL

Committee:	People
Date:	19 October 2017
Report Title:	Children's Services - Performance Report
Report By:	Director of Care and Learning

1. Purpose/Executive Summary

1.1 This report provides an update on the performance framework for Children's Services.

2. Recommendations

- 2.1 Members are asked to:
 - i. Scrutinise and comment on this performance information.
 - ii. Note the information provided on quality improvement.

3. For Highlands Children 4 performance framework

- 3.1 Highland Council and NHS Highland have agreed a performance framework for children's services, as set out in *For Highlands Children 4*. This performance report is presented to this Committee as well as to NHS Highland.
- 3.2 All of the performance measures in the current framework have been allocated to *For Highlands Children 4* Improvement Groups.
- 3.3 A summary of the data is included at **Appendix 1.**
- 3.4 There is further detail available on those indicators associated with the Child Health Commission in the subsequent assurance report.
- 3,5 Commentary on new performance data which is either not on target or otherwise of note is detailed below.

4. Performance Data

- 4,1 NHS Highland has reported that there is a national technical issue which is affecting the provision of data for measures related to health assessments for children at 6-8 weeks and 27-30 months. Work is ongoing to resolve this issue.
- 4.2 Performance measure 36 concerns the percentage of statutory health assessments that are completed for a child within 4 weeks of becoming Looked After. Progress continues to be made towards seeing children and young people for their initial health assessment within 4 weeks of notification despite an increase in the number of children becoming Looked After in the past 6 months. Although this has increased the pressure on practitioners in terms of completion times, it should be noted that any assessments not undertaken within the timescale have largely been as a result of personal choice. This is where a minimum of 3 attempts are made to engage with the young person and/or their family but they have declined.
- 4.3 Performance measure 37 relates to the percentage of health assessments for Looked after children who are accommodated that are available for the initial child's plan meeting at six weeks. Assessments of children placed directly out of Highland when they become Looked After are undertaken by the receiving NHS Board. In addition, senior school nurses and nurse specialist for the youth action service are currently supporting this health assessment process. There has also been recent improvement in both assessment processes and quality assurance which have resulted in better alignment between the health assessments being completed and being available to the child and family to support decision making at the initial child's plan meeting.
- 4.4 Performance measure 62 relates to the delay in the time taken between a child being accommodated and a permanency decision being made. Although the target is to achieve this within 9 months, current performance is at 16.7 months. It should be noted that this is an average length of time and can vary considerably from case to case. During this period we have continued to seek permanency for harder to place children with significant additional support needs, older children or sibling groups. For these children, the overall time target has not been achieved due to the complexity of ensuring effective transitions. It should also be noted that success has been achieved in placing these youngsters.

- 4.5 Performance measure 77 concerns the percentage of child's plans which have the views and comments of children and young people with Additional Support Needs included. In the Year 2014/15 a baseline of 94% was established. With continued support and improvement activity the percentage of children who presently have their views and comments contained within their plan now exceeds 97%
- 4.6 Performance measure 85 concerns the number of schools participating in the delivery of 'Resilient Kids' training. This is an extremely well received programme which is evident by the uptake having increased from 145 schools in 2015/16 to over 200 schools in 2016/17.

5. Quality improvement

- 5.1 All of the performance measures detailed within the performance management framework have been allocated to For Highlands Children 4 Improvement Groups.
- 5.2 In recent years the improvement groups have significantly enhanced their effectiveness by adopting a quality improvement model supported by Scottish Government funded improvement collaboratives. In addition, frontline staff and managers across a range of services are using the 'Model for Improvement' to accelerate change.
- 5.3 The Early Years Collaborative (EYC) and Raising Attainment for All initiative (RAFA) have recently been combined to become the Children and Young People Improvement Collaborative (CYPIC). This collaborative continues to develop a method and culture for delivering improvement.
- 5.4 The Supporting Improvement Co-ordination Group within the Care and Learning Service has a key role in leading and driving forward improvement. A quality Improvement learning network has been established and its first 6 month learning programme was completed earlier this year. The programme provided an opportunity for eight participants to develop skills to support the use of improvement methodology and build capacity within services. This programme has been evaluated by participants and mentors to be a highly effective mechanism for embedding the model for improvement. The second quality improvement learning network is currently underway and brings together twelve participants from across the CPP working on a wide range of projects. Many of the projects are collaborative with participants working on shared projects across services.
- 5.5 The group have also been successful in their bid to attract additional Scottish Government funded training over the next year. They have been able to attract funding for an improvement coach who is currently undertaking intensive training provided by the Institute of Health Improvement. In addition, a team of improvers is currently undertaking extensive team training which will enhance learning and enable the improvement methodology to be further embedded.

6 Implications

6.1 **Resources:** there are a range of implications with regard to these performance indicators, but in most cases, performance can be addressed within current resources.

- 6.2 There are no **legal, community, risk, climate change/carbon clever** or **Gaelic** implications arising from this report.
- Designation Director of Care and Learning
- Date 9 October 2017
- Author Bill Alexander, Director of Care and Learning Ian Kyle, Children's Planning Manager

Appendix 1

SAFE

Outcome 1: Children are protected from abuse, neglect or harm at home, at school and in the community

Key

Performance improving
 Performance declining
 Performance is stable

	Indicators	Target	Baseline	Status	Improvement Group	Current performance	Comment
1	Number of households with children in temporary accommodation will reduce	95	100	0	Child Protection	94	Reported annually
2	The percentage of children on the child protection register who have been registered previously will reduce.	Improve from baseline	5.31%	0	Child protection	3.57%	Reported quarterly
3	The gap between formal agency recording and self-reporting rates from children and young people affected by domestic abuse decreases.	Improve from baseline	36.2%	•	Public Health and wellbeing	36.2%	Data from 2015 Lifestyle Survey
4	The percentage of children who report they feel safe and cared for in school is maintained	83%	85%	0	Schools	85%	Reported annually
5	The gap between reporting of bullying through formal mechanisms and self-reported experiences of bullying from children and young people decreases.	Improve from baseline	36.2%	•	Equalities	36.2%	Data from 2015 Lifestyle Survey
6	The number of children and young people who say that they know where to get help from if they are being bullied increases	90%	89.5%	0	Equalities	91%	Data from 2015 Lifestyle Survey
7	The number of children and young people who say that they would tell someone if they were being bullied increases	63.8%	61.1%	0	Public Health and wellbeing	81%	Data from 2015 Lifestyle Survey

8	Self-reported incidence of alcohol misuse will reduce (P7)	Improve from baseline	10%		Public Health and wellbeing	10%	Data from 2015 Lifestyle Survey
Out	come 2. Children are well equipped with the know	wledge and s	kills they ne	ed to keep t	hemselves safe		
	Indicators	Target	Baseline	Status	Improvement Group	Current performance	Comment
9	Self-reported incidence of alcohol misuse will reduce (S2)	Improve from baseline	37%	•	Public Health and wellbeing	37%	Data from 2015 Lifestyle Survey
10	Self-reported incidence of alcohol misuse will reduce (S4)	Improve from baseline	71%	•	Public Health and wellbeing	71%	Data from 2015 Lifestyle Survey
11	Self-reported incidence of drugs misuse will reduce (P7)	Improve from baseline	1.2%	•	Public Health and wellbeing	1.2%	Data from 2015 Lifestyle Survey
12	Self-reported incidence of drugs misuse will reduce (S2)	Improve from baseline	3.8%	•	Public Health and wellbeing	3.8%	Data from 2015 Lifestyle Survey
13	Self-reported incidence of drugs misuse will reduce (S4)	Improve from baseline	12.5%	•	Public Health and wellbeing	12.5%	Data from 2015 Lifestyle Survey
Out	come 3.Young people & families live in safer con	nmunities wh	nere antisoci	ial & harmful	behaviour reducing	g	
	Indicators	Target	Baseline	Status	Improvement Group	Current performance	Comment
14	The number of children reporting that they feel safe in their community increases	Improve from baseline	84.7%	€	Public Health and wellbeing	84.7%	Data from 2015 Lifestyle Survey
15	The percentage of school staff who have up to date child protection training increases	Improve from baseline	72%		Schools	76%	Reported annually

16	The number of children and Young people reported to SCRA on anti social behaviour grounds reduces	20% reduction	90	•	Youth Justice	90	Reported annually
17	The number of restorative justice warnings used for Young people who offend increases	10% reduction	68	•	Youth Justice	68	Reported annually
18	Increase use of interventions for young people at risk of becoming serious / repeat offenders	11	6	0	Youth Justice	7.8%	Reported annually
19	The number of offence based referrals to SCRA reduces	Improve from baseline	528	0	Youth Justice	367	Reported annually
	LTHY come 4. Children and young people experience he	althy growt	h and devel	opment			
	Indicators	Target	Baseline	Status	Improvement Group	Current performance	Comment
20	% of children reaching their developmental milestones at their 27 – 30 month health review will increase	85%	75%	0	Early Years	70.6%	Reported annually
21	% of children will achieve their key developmental milestones by time they enter school will increase	85%	85%	0	Additional support Needs	87%	Reported annually
22	There will be a reduction in the percentage gap between the most and least deprived parts of Highland for low birth weight babies	Improve from baseline	2.7%	U	Early Years	4.2%	Reported annually
23	Improve the uptake of 27-30 month surveillance contact from the baseline of 52% to 95%	95%	52%	0	Early Years	87.6%	Reported quarterly
24	95% uptake of 6-8 week Child Health Surveillance contact	95%	85.1%	U	Early years	82%	Reported quarterly
25	6-8 week Child Health Surveillance contact showing no difference in uptake between the general population and those in areas of deprivation	No variance	-8.4%	0	Early years	-5.7%	Reported annually

26	Achieve 36% of new born babies exclusively breastfed at 6-8 week review	36%	30.3%	0	Maternal infant nutrition	33.1%	Reported quarterly
27	Reduce % gap between most & least affluent areas for children exclusively breastfed at 6-8 weeks	Improve from baseline	14.4% compared to 41.9%	0	Maternal infant nutrition	15.8% compared to 38.8%	Reported annually
28	Maintain 95% Allocation of Health Plan indicator at 6-8 week from birth (annual cumulative)	95%	97.3%	0	Maternal infant nutrition	100%	Reported quarterly
29	Maintain 95% uptake rate of MMR1 (% of 5 year olds)	95%	94.6%	0	Early Years	96.3%	Reported quarterly
30	Sustain the completion rate of P1 Child health assessment to 95%	95%	93.1%	0	Early Years	99.8%	Reported quarterly
31	The number of 2 year olds registered at 24 months with a dentist will increase year on year	Improve from baseline	73.9%	•	Public Health and Wellbeing	70%	Reported quarterly
32	The number of 2 years olds who have seen a dentist in the preceding 12 months will increase.	Improve from baseline	67.3%	U	Public Health and Wellbeing	42.9%	Reported quarterly
33	Waiting times for AHP services to be within 18 weeks from referral to treatment	95%	85%	\bigcirc	Additional support Needs	80%	Reported quarterly
34	95% of children will have their P1 Body Mass index measured every year	95%	91.1%	0	Early Years	76.1%	Reported annually
35	90% CAMHS referrals are seen within 18 weeks	90%	80%	0	Mental Health	93%	Reported quarterly
36	% of statutory health assessments completed within 4 weeks of becoming LAC will increase to 95%	95%	70%	0	Looked after children	77.8%	Reported quarterly
37	95% of health assessments for LAC who are accommodated are available for the initial child's plan meeting at six weeks	Improve from baseline	66.7%	0	Looked after children	80%	Reported quarterly

	Indicators	Target	Baseline	Status	Improvement Group	Current performance	Comment
38	The number of hits on pages relating to children and young people on the Substance Misuse Website increases	Improve from baseline	422	0	Public Health and Wellbeing	538	Reported annually
39	Self reported incidence of smoking will decrease (P7)	Improve from baseline	0.5%	0	Public Health and Wellbeing	1%	Data from 2015 Lifestyle Survey
40	Self reported incidence of smoking will decrease (S2)	Improve from baseline	5.5%	0	Public Health and Wellbeing	3%	Data from 2015 Lifestyle Survey
41	Self reported incidence of smoking will decrease (S4)	Improve from baseline	12.%	0	Public Health and Wellbeing	10%	Data from 2015 Lifestyle Survey
AC							
	HEVING hildren & voung people have skills, confidence ar	nd self-este	em to proare	ess successf	ullv		
	hildren & young people have skills, confidence ar Indicators	nd self-ester Target	em to progre Baseline	ess successf Status	ully Improvement Group	Current performance	Comment
	hildren & young people have skills, confidence ar				Improvement		Comment Reported annually
6. C	hildren & young people have skills, confidence an Indicators The number of LAC who attain qualification in any	Target	Baseline		Improvement Group	performance	Reported annually
6. C 42	hildren & young people have skills, confidence anIndicatorsThe number of LAC who attain qualification in any subject at level 3 or above will increaseThe number of LAC who attain qualifications in	Target 63%	Baseline 61%		Improvement Group Schools	performance 70%	
6. C 42 43	hildren & young people have skills, confidence anIndicatorsThe number of LAC who attain qualification in any subject at level 3 or above will increaseThe number of LAC who attain qualifications in English / maths at level 3 or above will increaseThe percentage of pupils who report "that staff talk	Target63%50%Improve from	Baseline 61% 48%		Improvement Group Schools Schools	performance70%47%	Reported annually Reported annually

47	The number of Gypsy and Traveller children and young people attending nursery, primary and secondary school, whilst in Highland, will increase.	90%	86%	0	Additional support Needs	89%	Reported annually
48	The number of children & young people who experience interrupted learning as a result of exclusion will decrease	Improve from baseline	50	0	Additional support Needs	43	Reported annually
Outo	come 7. Children and young people are supported	to achieve	their potent	tial in all area	is of development		
	Indicators	Target	Baseline	Status	Improvement Group	Current performance	Comment
49	The percentage of children and young people sustaining full time attendance at school will increase	99%	99.2%	•	Additional Support Needs	99%	Reported annually
50	Decrease total primary non-attendance at school	4.3%	5.4%	Î	Schools	5.2%	Reported annually
51	Decrease total secondary non-attendance at school	9%	5.2%	•	Schools	9.1%	Reported annually
52	The percentage schools awarded an evaluation of good or better for self-evaluation in HMI inspections increases	60%	20%	0	Schools	50%	Reported annually
53	The percentage of schools awarded an evaluation of good or better for curriculum in HMI inspections increases	60%	20%	•	Schools	68%	Reported annually
54	The number of children achieving level 4 in literacy and numeracy increases	94%	78%	Î	Schools	83.7%	Reported annually
55	The percentage of schools evaluated as good or better for Meeting learners Needs in HMI inspections increases	65%	60%	•	Schools	83%	Reported annually
56	The number of Looked After Children in placements supported through the FF scheme (Highland Council) increases	15	14	0	Looked after Children	26	Reported annually

57	The number of young carers identified on SEEMiS will increase	Improve from baseline	68		Young Carers	68	Reported annually
58	The number of self-identified young carers who report they are supported well will increase	Improve from baseline	68	•	Young Carers	68	Reported annually
59	The reduction in multiple exclusions is maintained	36	55	0	Schools	51	Reported annually
60	The exclusion rate for Looked After Children will decrease	155	146	U	Looked after Children	182	Reported annually
_	TURED hildren and young people thrive as a result of nur	turing relati	onships and	l stable envir	onments		
	Indicators	Target	Baseline	Status	Improvement Group	Current performance	Comment
61	The number of children entering P1 who demonstrate an ability to develop positive relationships increases	Increase from baseline	91%	0	Additional Support Needs	93%	Reported annually
62	The delay in the time taken between a child being accommodated and permanency decision will decrease	9 months	12	U	Looked after Children	16.7	Reported quarterly
63	The number of LAC accommodated outwith Highland will decrease (spot purchase placements)	30	44	0	Looked after Children	33	Reported quarterly
64	The number of children needing to live away from the family home but supported in kinship care increases	20%	19.3%	•	Looked after Children	17.7%	Reported quarterly
65	The number of children where permanence is achieved via a Residence order increases	82	72	•	Looked after Children	81	Reported quarterly
66	The number of audits carried out for LAC who have three or more unplanned placement moves in 3 month period	100%	100%	•	Looked after Children	100%	Reported quarterly

	Indicators	Target	Baseline	Status	Improvement Group	Current performance	Comment
67	Every district in Highland is able to deliver a core suite of parenting interventions				Early Years		New measure
68	The percentage of eligible three and four year old children taking up their early learning and childcare increases	70%	85%	0	Early Years	85%	Reported annually
69	The percentage of eligible two year old children (measured against the total population of two year old children) taking up their early learning and childcare increases	Increase from baseline			Early Years		New measure
70	The number of eligible parents participating in the core suite of parenting interventions increases	Increase from baseline			Early Years		New measure
	IVE come 10. Children and young people are physicall	v active	•				
Uut	Indicators	Target	Baseline	Status	Improvement Group	Current performance	Comment
71	The number of children walking to school increases	Improve from baseline	38.7%	•	Public Health and wellbeing	38.7%	Reported annually
72	The number of schools who offer 2 hours (or two 50 minute periods of high quality PE) increases	98%	82%	0	Schools	98%	Reported annually
73	The number of children cycling to school increases	Improve from baseline	6.3%	•	Public Health and wellbeing	6.3%	Data from 2015 Lifestyle Survey
74	No. children achieving one hour or more moderate activity on 5+ days per week increases	Improve from baseline	20.2%	•	Public Health and wellbeing	20.2%	Data from 2015 Lifestyle Survey

75	The percentage of provisions who report that children have daily access to the outdoors increases	Increase from baseline	197	•	Early Years	197	Reported annually
76	The percentage of provisions that are able to provide free access to the outdoor increases	Increase from baseline	177	•	Early Years	177	Reported annually
	PECTED AND RESPONSIBLE come 11. Children & young people know their righ	nts and are	confident in	exercising th	hese		
	Indicators	Target	Baseline	Status	Improvement Group	Current performance	Comment
77	The percentage of views and comments of children and young people with ASN included in a child's plan increases.	99%	94%	•	Additional Support Needs	94%	Reported annually
78	The percentage of children responding positively to the question "Staff and children treat me fairly and with respect" is maintained	84%	80%	0	Schools	85%	Reported annually
Oute	come 12. Families valued as important contributo	rs and work	as equal pa	artners to ens	sure positive outco	mes	
	Indicators	Target	Baseline	Status	Improvement Group	Current performance	Comment
79	The percentage of parents and carers who respond positively to the question, "the school takes my views into account" increases	63%	57%	0	Schools	68%	Reported annually
80	The percentage of parents who report that the school keeps them well informed of their child's progress increases	77%	74%	0	Schools	79%	Reported annually
	The number of hits on pages relating to parents	Improve	22		Public Health and wellbeing	34	Reported annually

	Indicators	Target	Baseline	Status	Improvement Group	Current performance	Comment
82	The percentage of parent and carer responses to the question, "my child is treated fairly at school" increases	90%	87%	0	Schools	93%	Reported annually
83	The percentage of children who report they have a say in making the way they learn in school better increases.	56%	47%	0	Schools	60%	Reported annually
84	The number of families of children with Additional Support needs supported by Chip+ through the service level agreement is maintained or increases	1000	1321	0	Additional support Needs	1046	Reported annually
85	The number of schools participating in the delivery of Resilient Kids training increases	Improve from baseline	145	0	Additional support Needs	201	Reported annually
Out	come 14. Improvement in service provision detern	nined by pa	rticipation o	f children yo	oung people & famil	ies	
	Indicators	Target	Baseline	Status	Improvement Group	Current performance	Comment
86	The number of children participating in the Highland Lifestyle Survey increases	75%	66.2%	U	Public Health and wellbeing	51%	Data from 2015 Lifestyle Survey
-	Demonstrate involvement/engagement of service	All 14	12		All	14	Reported annually