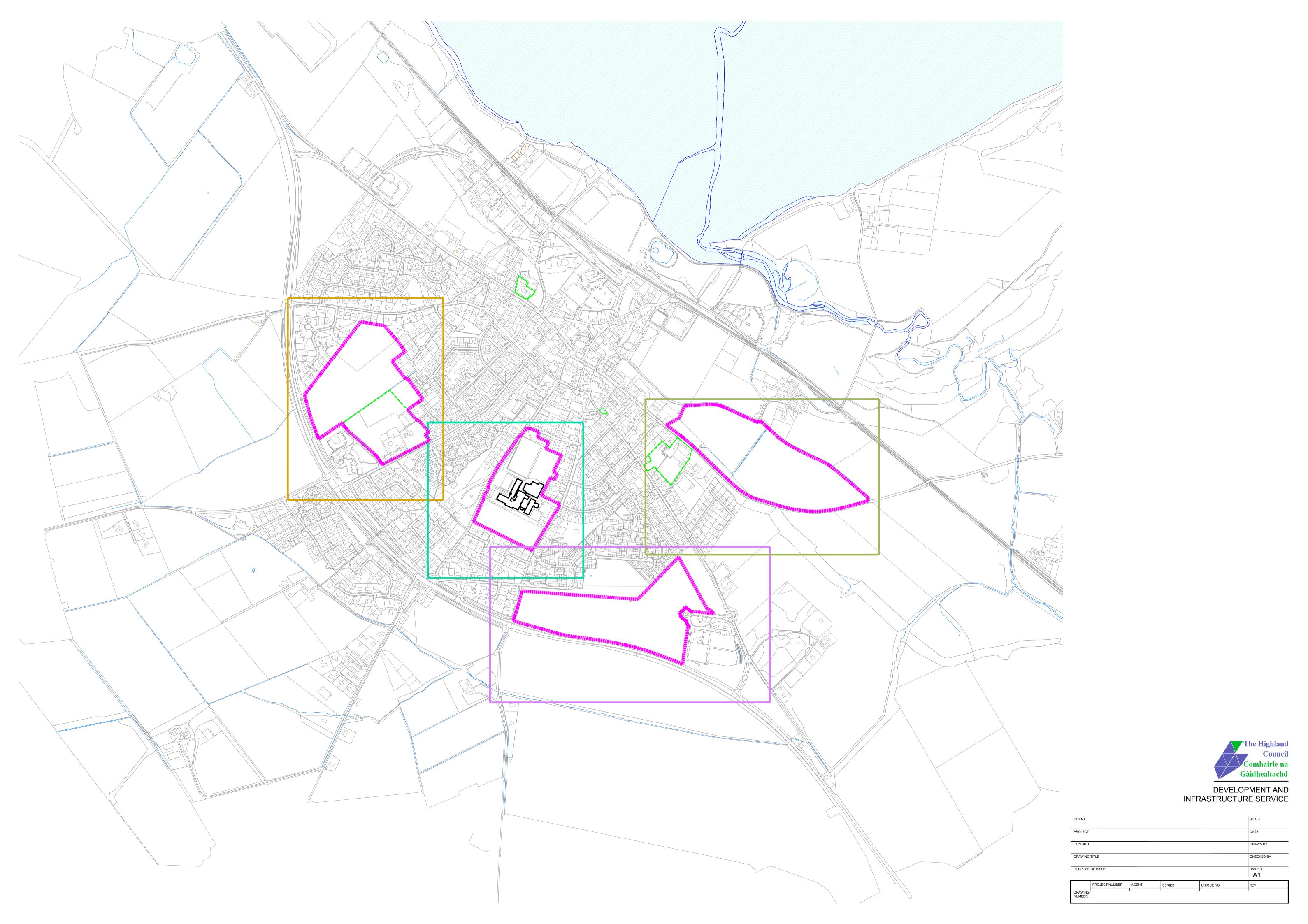


electricity

DEVELOPMENT AND INFRASTRUCTURE SERVICE

The Highland Council

CLIENT	SCALE						
care	varies						
PROJECT	DATE						
<u>tain</u>	oct. 2017						
CONTACT	CONTACT						
bruc	bruce ross						
	DRAWING TITLE						
site	site by kirksheaf road						
	PURPOSE OF ISSUE						
infor	information						
	PROJECT NUMBER A	AGENT	SERIES	UNIQUE NO.	REV		



Brief

The project scope includes:

4 room nursery, with expansion potential for an additional room; 16 classroom primary, with expansion potential for two additional rooms; Learning support, ASN, general purpose rooms; Double court multipurpose hall; Primary and nursery administration accommodation;

Internal and external storage:

External courtyards, secure play, access to central courtyard.

4 classroom special needs school, with expansion potential for an additional room;

Multi-sensory, soft play, snug provision;

Dining and life skills room;

Admin and ancillary accommodation;

 ${\it External courtyard, access to central courtyard.}$

15 general teaching classrooms, tutorial room and open learning environment;

5 science labs, two specialist small labs;

2 home economics rooms;

2 craft rooms, 1 graphics communication and 1 engineering science room,

2 music classrooms, 4 practice rooms – 1 with recording facilities;

Pupil support and guidance provision;

ASN suite and SEBN (social, emotional and behavioural needs) unit;

Drama stage and dance studio;

Dining and catering facilities (to include primary pupils);

General admin, ancillary and storage provision: Expansion potential for an additional 3 classrooms / labs. 4 court badminton hall and exercise studio; Fitness suite and swimming pool; Associated changing facilities;

Public library.

Plant requirements associated with the above, to include biomass boiler.

Parking and drop off provision;

External classroom facilities;

Play equipment;

1 floodlit Synthetic Grass Pitch [SGP];

1 floodlit grass pitch:

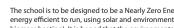
1 floodlit double tennis court;

1 floodlit basketball court;

 $Biodiversity\ and\ productive\ (i.e.\ planting)\ areas.$

It is anticipated that the school will operate to standard HC opening hours. The nursery provision will likely be operation from 8am – 6pm, Monday to Friday. The community will have access to certain features during the day – e.g. library / swimming pool / halls, through management of an access control system. Out of school hours, public access will be extended to the sports pitches and throughout the community wing of the





creating a vibrant municipal facility for universal access.

orange lines opposite), the secondary catchment is more extensive.

The school is to be designed to be a Nearly Zero Energy Building (NZEB), and highly energy efficient to run, using solar and environmentally friendly energy strategies (e.g. biomass heating). It is hoped that the environmental aspirations of the building can be met by the visitors to site in their preferred forms of transport (i.e. low impact, healthy).

The 3-18 community campus is seen as an innovative community building typology,

The whilst the primary school catchment area is relatively proximate to the campus site (see

Transport, access and sustainability

The site will be visited on a daily basis by pupils and teachers, parents dropping off children, public visiting the community facilities, which will be available during the school day and out of hours, along with the staff of the facilities.

Community access will be available to the library, swimming pool, games fields, fitness and sports halls. Parts of the school will also be available out of hours (e.g. community access to the school theatre and dance space).

From working with the safer routes to school team and transport consultants, the design of the site access points and identification and improvement of accessible routes to site from across the town should encourage more pupils, staff and the general public to travel to site by foot or cycle.





Diagram 1 - Wind And Sun



Diagram 2 - Topography And Potential Views

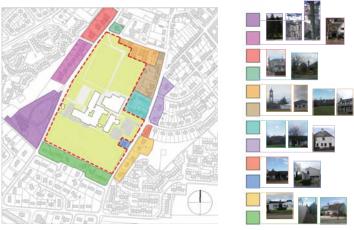


Diagram 3 - Boundary Context



Extent of 20 Mph Speed Lin

Bus Layby Requires Widenin

Bus Layby Requires Wide

Cycle Route on Road

Pedestrian Route

Diagram 4 - Existing Traffic

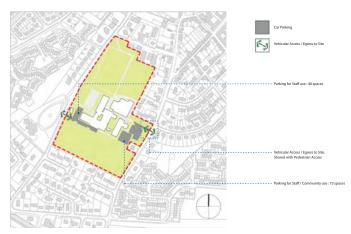
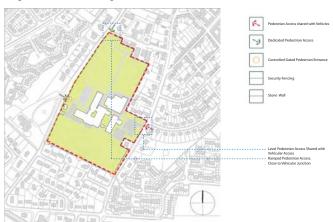


Diagram 5 - On Site Parking



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Diagram 6 - Non Vehicular Access



Diagram 10A - Analysis Of Existing Site Access Points

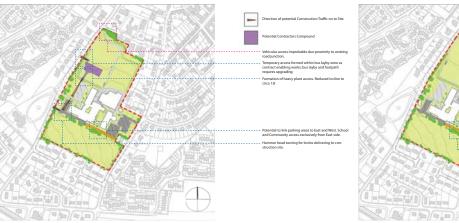
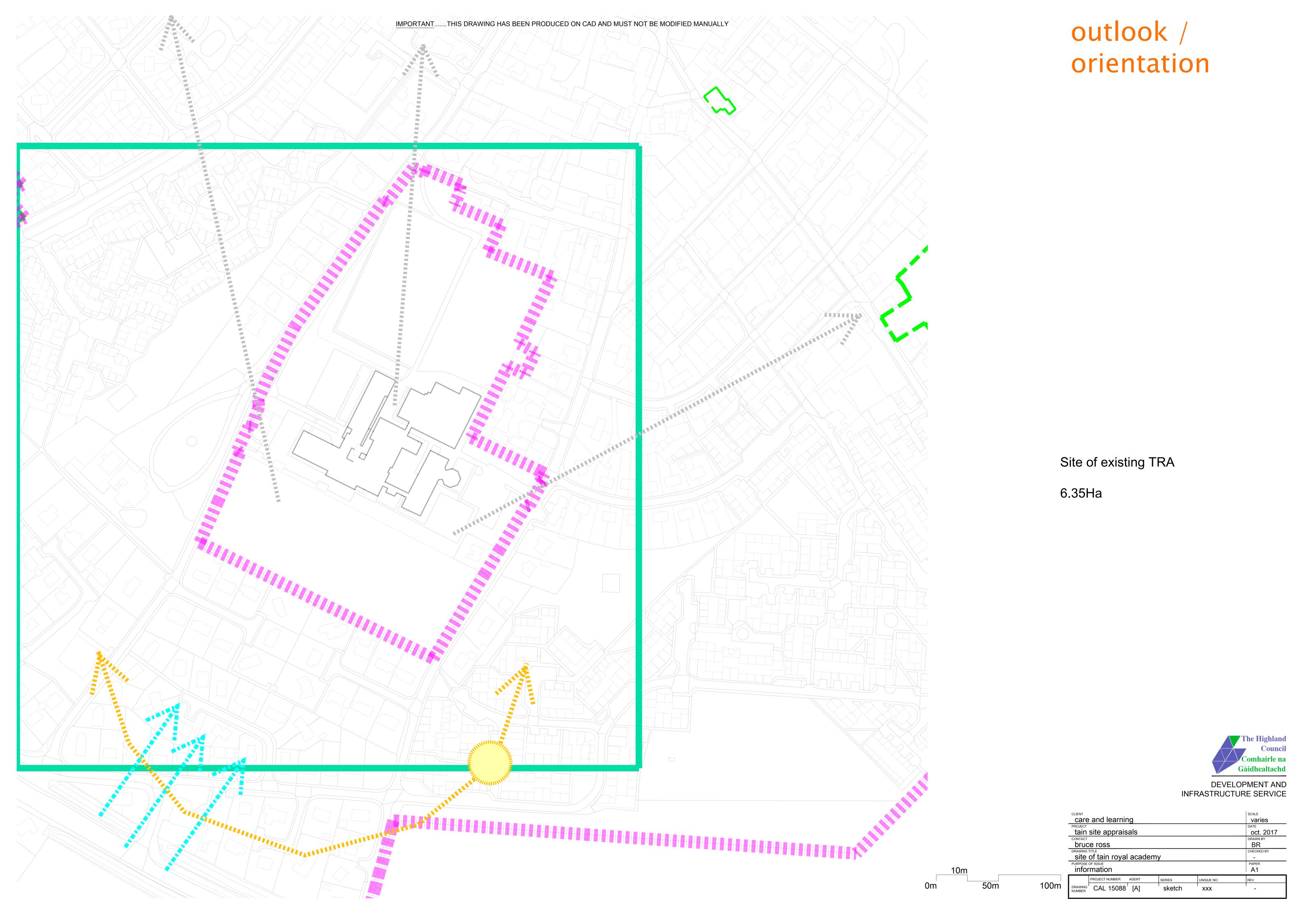


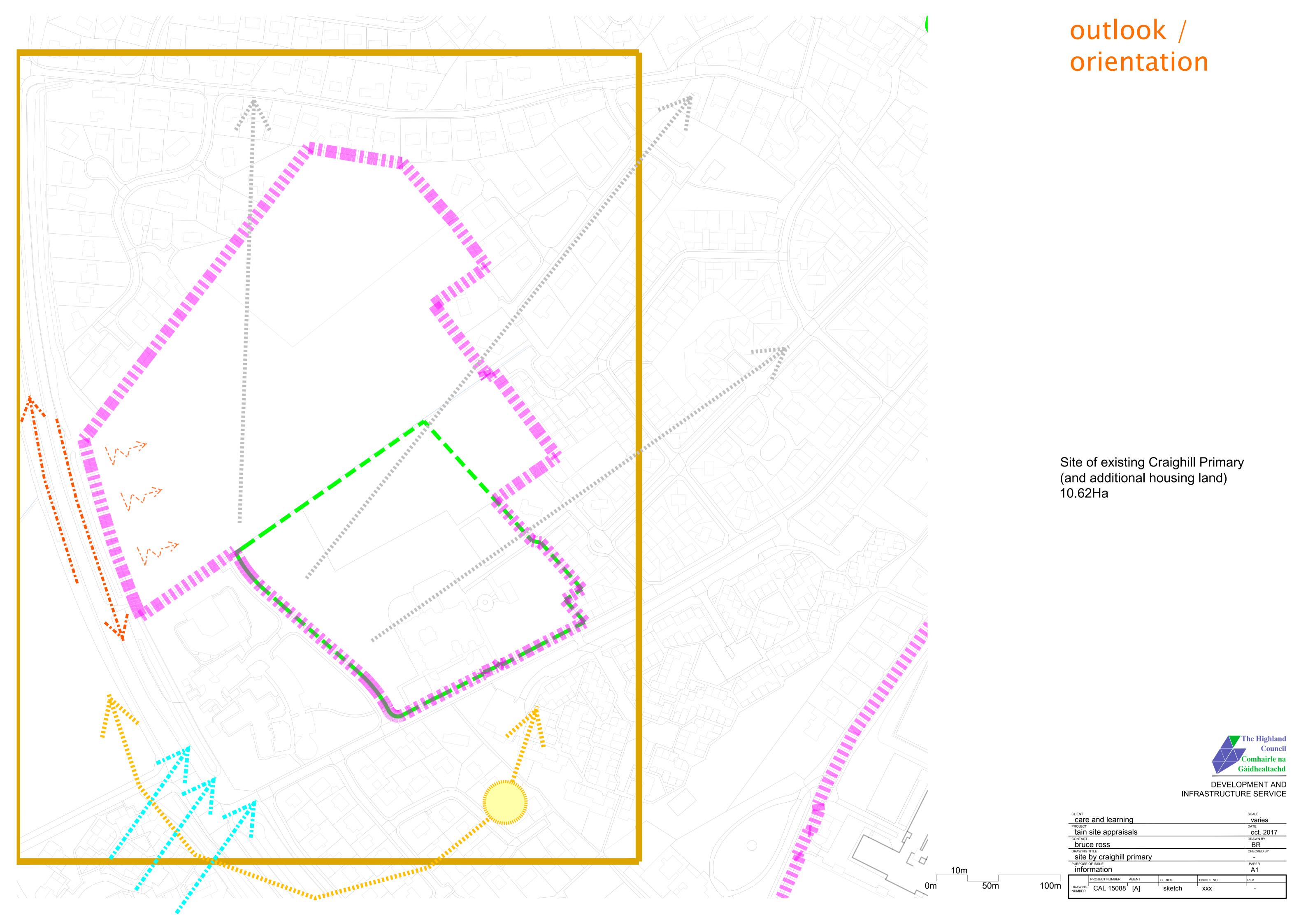




Diagram 10B - Amendments Required For Contractor Access From West

Diagram 10C - Amendments Required For Contractor Access From East



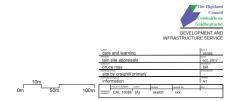






Site of existing Craighill Primary (and additional housing land) 10.62Ha



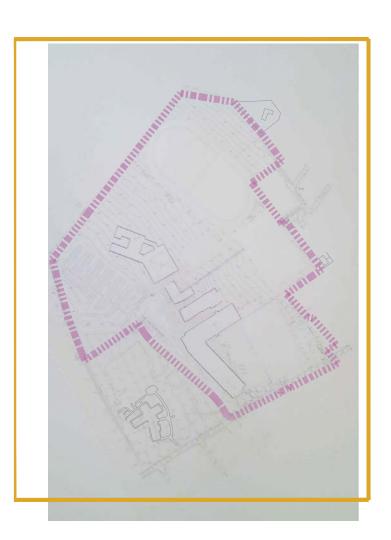


Site of existing Craighill Primary (and additional housing land) 10.62Ha



Site of existing Craighill Primary (and additional housing land) 10.62Ha





Site of existing Craighill Primary (and additional housing land) 10.62Ha



potential to site; school on site 10.62Ha

potential/ considerations

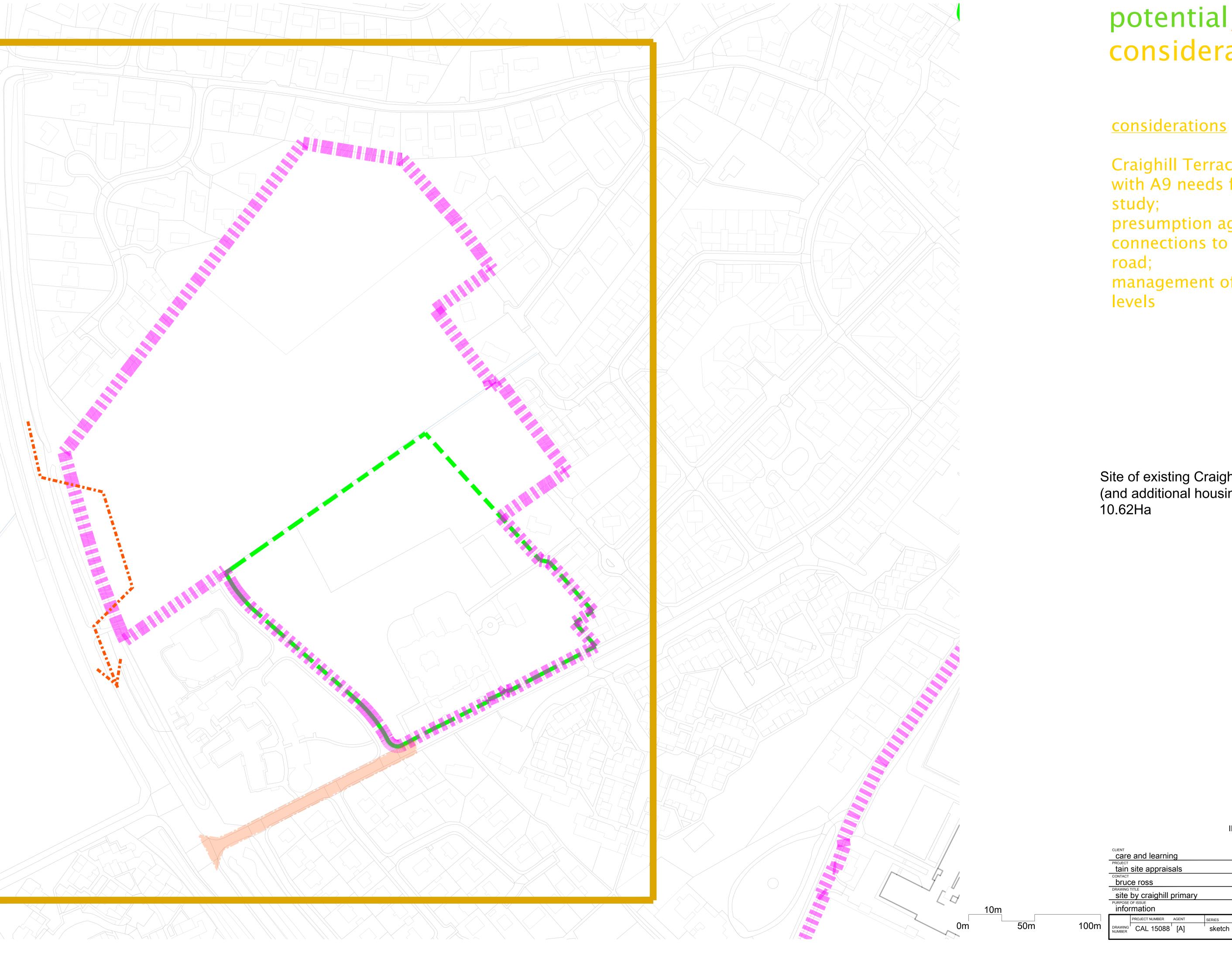
new civic hub; civic streetscape; pedestrian access from multiple approaches; vehicle access to site from various locations; proximity of local utility connections; clear topographic grain phasing of development possible to maintain live

Site of existing Craighill Primary (and additional housing land)



DEVELOPMENT AND INFRASTRUCTURE SERVICE

CLIENT	SCALE				
care	varies				
PROJECT	DATE				
tain	oct. 2017				
CONTACT	DRAWN BY				
bruc	BR				
DRAWING	CHECKED BY				
site	-				
PURPOSE	PAPER				
infor	A1				
	PROJECT NUMBER	AGENT	SERIES	UNIQUE NO.	REV



potential/ considerations

Craighill Terrace junction with A9 needs further presumption against new connections to A9 trunk management of site

Site of existing Craighill Primary (and additional housing land)



DEVELOPMENT AND INFRASTRUCTURE SERVICE

CLIENT	SCALE							
care	varies							
PROJECT								
tain	tain site appraisals							
CONTACT	CONTACT							
bruc	bruce ross							
	DRAWING TITLE							
site	site by craighill primary							
PURPOSE	PAPER							
infor	A1							
	PROJECT NUMBER	AGENT	SERIES	UNIQUE NO.	REV			