

Sgoil Araich Chille Mhoire



**KILMUIR PRIMARY SCHOOL
KILMUIR
PORTREE
ISLE OF SKYE
IV51 9UB**

Tel: 01470 552 271

**SGOIL ARAICH CHILLE MHOIRE
CILLE MHOIRE
PORTRIGH
AN T-EILEAN SGITHEANACH
IV51 9UB**

Tel: 01470 552 236

**Leabhar Fiosrachaidh do Phàrantan
Tràth-ionnsachadh agus ar cùram-chloinne**

EARLY LEARNING AND CHILDCARE SETTING BROCHURE

2020-2021

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Fàilte/Welcome

A warm welcome to Sgoil Àraich Chille Mhoire!

Our staff would like to take this opportunity to welcome you and your family to the Sgoil Àraich, which is located in a purpose built unit which opened in October 2010. Here at Sgoil Àraich Chille Mhoire/Kilmuir Nursery we aim to provide a happy, secure, friendly, stimulating environment where children learn and have fun together, supported by an enthusiastic and professional staff team. Your children arrive at Sgoil Àraich as experienced learners, bringing from home a great deal of knowledge about themselves and their world. We hope to be able to work together to build on and extend their developing interests, skills and experiences.



Luchd-Obrach/ELCC Staff

EARLY YEARS PRACTITIONERS (GAELIC):

**Mrs Maggie Willoughby
Mrs Marion Gillies
Mrs Rachel Varwell**

CEANNARD/HEAD TEACHER:

Mrs J Kiss

Ar Uairean/ELCC Opening Hours

The Sgoil Àraich operates the following timetable:

Diluain/Monday 9am-3pm

Dimairt/Tuesday 9am -3pm

Diciadain/Wednesday 9am-3pm

Diardaoin/Thursday 9am - 3pm

Dihaoine/Friday 9.30am- 1pm





SCHOOL CALENDAR SESSION 20/21

OPENS

2020 Monday 17th Aug (staff)
2020 Tuesday 20th Aug (pupils)
2020 Monday 26th Oct (pupils)
2021 Wednesday 6th Jan
2021 Monday Mon 19th April

CLOSES

Friday 9th October 2020
Wednesday 22nd Dec 2020
Thursday 1st April 2021
Thursday 1st July 2021

MID-TERM

2021 Monday 15th February & Tuesday 16th Feb and Weds 17th (see in-service)

2021 May Day Monday 3rd May

In-Service

2020 Monday 17th August
2020 Mon 14th and Tues 15th September
2021 Wednesday 17th February
2021 Thursday 6th May



The Sgoil Àraich operates an open door policy and the Sgoil Àraich ELCC Practitioners are available before and after each session if you wish to speak to them. The Head Teacher is available by appointment. Appointments can be made by contacting the School on 01470 552 271 or Sgoil Àraich on 01470 552 236.

AR LÈIRSINN/OUR VISION

Ann an Sgoil Àraich Chille Mhoire bidh sinn ag obair còmhla nar coimhearsnachd ionnsachaidh gus cànan is cultar na Gàidhlig ath-bheothachadh agus a' brosnachadh gach neach gus a bhith nan tosgairean pròiseil don Ghàidhlig.

Tha sinn a' beathachadh, a' gabhail cùram do agus a' leasachadh ar daoine òga gus a bhith nas urrainn dhaibh a bhith.

Mar choimhearsnachd ionnsachaidh tha sinn a' brosnachadh ceangalan leis na daoine anns a' choimhearsnachd againn fhein agus an sgìre Thròndairnis air fad.

At Sgoil Àraich Chille Mhoire we work together in our learning community to revitalise the Gaelic language and culture and encourage everyone to be proud ambassadors of the language.

We nurture, care and develop our young people to be all that they can be.

As a learning community we encourage links with people in our local community and also with those in the surrounding area of Trotternish.

AR AMASAN/OUR AIMS

Tha sinn a' solarachadh àrainneachd Ghàidhlig a tha a' cur taic ri agus ag uidheamachadh ar daoine òga anns na ceithir raointean den Churraicealam airson Sàr-mhathais.

- **Luchd-ionnsachaidh Soirbheachail - tro ìrean teagaisg is ionnsachaidh àrda ann an Curraicealam farsaing cothromach;**
- **Daoine Misneachail - tro bhith a' solarachadh taic is stiùireadh do sgoilearan gus a bhith earbsach ann an stiùireadh an cuid ionnsachaidh fhèin agus a' coileanadh an comais.**
- **Saoranaich Chiallach - tro bhith a' leasachadh chom-pàirteachasan, gnàth-eòlasan saoranachd agus ceanglaichean coimhearsnachd.**
- **Com-pàirtichean Èifeachdach - tro bhith ag àrdachadh cudromachd cànan is cultar na Gàidhlig an taobh a-staigh na coimhearsnachd sgoile, tron choimhearsnachd sgoile agus taobh a-muigh na coimhearsnachd sgoile.**

We provide a Gaelic environment that supports and equips our young people in the four capacities of the Curriculum for Excellence.

- **Successful Learners - through high standards of teaching and learning in a broad and balanced Curriculum.**
- **Confident Individuals - through providing support and guidance for pupils to take responsibility for leading their own learning and achieving their potential.**

- Responsible Citizens - through developing partnerships, citizenship experiences and community links.
- Effective Contributors - through enhancing the importance of the Gaelic language and culture with the school community, through the school community and outside the school community.

AR LUACHAN/OUR VALUES

- **Tha sinn a' creidsinn agus a' brosnachadh gach neach an taobh a-staigh na coimhearsnachd ionnsachaidh againn gu bhith a' coileanadh nan aon luachan:**
- **Urram - airson nan uile sa choimhearsnachd eadar-mheasgte againn.**
- **Uallach - ann an giùlain, seasamh agus ann an obair.**
- **Mòr-intinn - do dhaoine fa leth agus don Sgoil.**
- We believe and encourage all within our learning community to have the same shared values:
- Respect - for all in our diverse community.
- Responsibility - for behaviour, attitude and work.
- Ambition - for individuals and the school.

AN DOIGH BOGADH/THE IMMERSION APPROACH (GAELIC NURSERY)

A key principal in Immersion is that a situation is created in which it is the 'norm' to use Gàidhlig. All staff and adult helpers therefore speak Gàidhlig at all times - except at the outset to help children understand the situation and to settle in, and later for matters relating to health and safety.

The meaning of what is said is made clear through use of gesture, mime and pictures rather than through translation - although there are times when judicious use is made of English to save time or safety. The Gàidhlig used is as simple as possible and is clearly spoken with much repetition. In this way, even non Gàidhlig speaking children very quickly come to understand what is being said.

Gàidhlig speaking children are encouraged to speak in Gàidhlig to adults and to other children. Non Gàidhlig speaking children are not only permitted but encouraged to talk in English until they have gained enough language, and enough confidence, to communicate in Gàidhlig.

These children are taught some key expressions from early on - eg, courtesy formulae such as 'Madainn Mhath' - so that they can begin to make a contribution in Gàidhlig. Some key language structures and vocabulary are also targeted and are developed and reinforced through games, songs and stories.

While non Gàidhlig speaking children come to understand Gàidhlig very quickly through Immersion, it is usually some time before they begin to talk freely in Gàidhlig - as distinct from repeating the key expressions which they have been taught. Some may not have reached this stage by the end of the pre-school year. This 'latent phase', during which the children gain knowledge of Gàidhlig and confidence in it, is a key aspect of the Immersion process.

Children are encouraged to start using Gàidhlig once they seem to have a good understanding of it. This is done through praise and gentle encouragement, and through exemplifying the appropriate usage and helping the child to say it. It may involve a formal rewards system. The process needs to be handled with sensitivity as some children may be made self-conscious by pressure to speak in Gàidhlig before they are ready to do so.

The approach in Immersion is always one of positive encouragement: a welcoming and supportive atmosphere is a characteristic of all successful immersion classes.

Abairtean cuideachail/Useful Gàidhlig phrases

| | |
|----------------------------|-----------------------|
| Madainn mhath | Good Morning |
| Feasgar math | Good Afternoon |
| Tapadh leat/leibh | Thank you |
| Is mise..... | I am..... |
| Ciamar a tha thu? | How are you? |
| Tha gu math, tapadh leibh | Fine, thank you. |
| Am fàod mi? | May I....? |
| De tha thu dol a dhèanamh? | What are going to do? |
| De tha thu a 'dèanamh? | What are you doing? |
| Mòr, beag | Big, small |
| Fuar, blath | cold, warm |
| Tha mi | I am |
| Bheil thu deiseil? | Are you ready? |

Aireamhan gu deich/Numbers 1-10

aon, dha, tri, ceithir, coig, sia, seachd, ochd, naoi, deich

Dathan/Colours

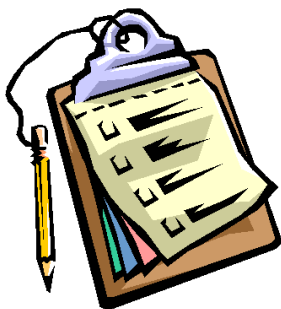
Dubh, geal, dearg, buidhe, gorm/liath, uaine, donn/ruadh

Bookbug Explorer Bags - click onto the heading 3-5 years on the Gaelic4Parents website, www.gaelic4parents.com, to access sound files for some of the Gaelic books the children receive. The story is read out and the children can follow the story and turn the pages when they hear the sound.

CBeebies Alba - Tune into BBC Alba to hear a different Gaelic story being read out each evening at 5.55pm.

If you would like a **Birthday shout-out** for your child on CBeebies Alba please send an email to clann@bbc.co.uk with details of your child's name, date of birth and a contact number.

If you would like to have access to useful Gaelic phrases to use with your child at home or out and about, an 'App' can be downloaded to your phone! The 'App' is called '**Abair Abairtean**' and can be downloaded for free from the Apps Store or Google Play. It shows different phrases written in Gaelic with the pronunciation written underneath and each phrase is also spoken so you can hear what it should sound like.



CURRAICEALAM NA TRÀTH ÌREAN/THE 3-5 CURRICULUM.

As ELCC Practitioners we work in partnership with parents/carers, the whole school and our wider community to implement the Outcomes and Experiences which form the 3-5 Curriculum for Excellence - Early Level. These are available to see on the Parent Information Board within Sgoil Àraich.

The Eight key aspects are:

- Health and Well-Being.
- Literacy.
- Numeracy and Mathematics.
- Technologies.
- Sciences.
- Social Studies.
- Religious and Moral Education.
- Expressive Arts.

Delivery of the above areas extend from Sgoil Àraich 3 through to P1/P2



Slàinte agus Sunnd/Health and Well-Being children are given opportunities to learn about:

- Social and emotional wellbeing.
- Physical wellbeing.
- Food and health.
- Safety awareness.

Evidence of progression will be demonstrated in how well the children are developing and applying knowledge and skills across a variety of aspects of healthy living and relationships.



Litearrachd agus Gàidhlig/Literacy and Gaelic, children are given opportunities for:

- Enjoyment and choice.
- To access tools for listening and talking, reading and writing.
- Finding and using information.
- Understanding, analysing and evaluating.
- Creating texts.

Evidence of progression will be demonstrated through children's growing skills in communicating their thinking and in using oral and written language appropriately for different purposes and audiences.



Àireamhachd agus Matamataig/Numeracy, children are given the opportunity to develop experiences in:

- Number, money and measure.
- Shape, position and movement.
- Use mathematics in everyday life.

Evidence of progression will be demonstrated through children's competence and confidence in applying mathematical skills and concepts



Teicneòlasan/Technology, children are given the opportunity to develop skills:

:

- Through using ICT to enhance learning.
- Through understanding and using technology in everyday life.

Evidence of progression will be demonstrated by children's increasing skills in their use of technology in practical, problem-solving and collaborative activities.



Saidheansan/Sciences, children are given the opportunity to:

- Learn about the natural world.
- Understand the properties of materials.
- Investigate and explore

Evidence of progression will be demonstrated through children's ability to apply their skills in reasoning, presenting and evaluating their findings through discussion and communication.



Eòlas Sòisealta/Social Studies, children are given opportunities to learn about:

- People and places in my environment.
- People and places in the past.

Evidence of progression will be demonstrated as children apply their knowledge and skills in learning contexts such as environmental issues and citizenship and in their awareness of the world and Scotland's place in it.



Eòlas Creideimh agus Moraltachd/Religious and Moral education, children will have learning experiences to:

- Become familiar with the beliefs of Christianity and other world religions and develop respect for the beliefs of others.
- Across all areas of the curriculum, as they learn and play, develop their understanding of what is fair and unfair and the importance of caring, sharing and co-operating with others.
- Develop their awareness of the importance of celebrations, festivals and customs in the lives of Christians and other religious people.

Evidence of progression will be demonstrated through identifying the extent to which children can reflect on and discuss beliefs, values and traditions which they have explored.



Ealain Chruthchail/Expressive Arts, children will have experiences in presentation and performance across the expressive arts:

- Art and Design.
- Music.
- Dance.
- Drama and Role Play.

- ❖ The majority of activities in the expressive arts are practical and experiential. The focus is on creativity and self-expression.
- ❖ Evaluating and appreciating are an integral part of the creative process and are linked to each of the expressive arts above.
- ❖ Development of skills is directly linked with opportunities for presenting and performing, both individually and with others.

Evidence of progression will be demonstrated through learners' abilities and skills in communicating in different ways and settings, solving problems creatively, and justifying their opinions of their own and others' work.

PLANADH, CLÀRADH AGUS MEASADH/PLANNING, RECORD KEEPING AND ASSESSMENT

Approaches to Planning in the Early Years:

A play based curriculum which meets the need of all the children, driven by children's interests.

High quality observations based on key learning which evidence progress. Learning conversations which identify next steps and personal targets.

Family engagement in children's development and learning, impacting positively on the progress children make.

Recognition and celebration of wider achievement - joining up the dots between Early Learning and Childcare (ELCC) settings and home.

The Profile/My Learning Journey is owned by the learner and should include:

All About Me - Including personal information about the learner and their interests.

Development Overviews - informed by observation.

Personal Targets - which are identified by learners through learning observations.

Key Learning Observations - which identify the knowledge and skills which learners develop across the curriculum.

Wider Achievements - detailing the achievements outwith the ELCC setting, at home or in the wider community.

Key Learning Observations in Early Learning and Childcare

Why do we observe?

To find out about the child; their interests, what motivates them and their preferred way of learning.

To build relationships of mutual trust and respect.

To gather information about each child's strengths, development and learning.

To monitor the child's progress and identify next steps for learning.

To use this to build up a holistic view of the child's learning, development and achievements.

To capture significant learning moments.

To support children in developing their awareness of their own learning.

What do we observe?

The overall wellbeing of the child.

How emotionally settled and secure the child is.

How engaged the child is in their play and learning.

How curious and motivated the child is.

The child's social and communication skills.

The child's physical development.

Significant, relevant learning and progress.

PRE-SCHOOL FORM 1

ELCC Staff work in partnership with parents and families to support their child's learning and development. If a child is needing extra support, staff will consult with parents and complete a Pre-School Form 1 putting strategies in place to help. This form is reviewed regularly and shared with parents/carers. Next steps will then be discussed if necessary.

SEISEAN FUIREACH AGUS CLUICH/STAY AND PLAY SESSION

The Sgoil Àraich holds regular Stay and Play Sessions (12.00 noon - 12.30pm) normally on the last Friday of each month. During these sessions parents/carers are invited to join in activities with their children, view their children's work and have the opportunity to discuss their children's progress with all the Sgoil Àraich staff. Parents and Carers are encouraged to share significant learning which can be recorded in their 'My Learning Journeys' on a day to day basis.

FRITHEALADH/ATTENDANCE

Attending regularly can help children obtain full benefit from the continuity of activities and experiences. If your child is to be absent please telephone the school to inform us of this as we are legally required to maintain a register of attendance. 01470 552 271 or direct line 01470 552 236



A' FAGAIL 'S A TOGAIL NA CLOINNE/ARRIVAL AND COLLECTION OF CHILDREN

It is important that you try to be as punctual as possible, both in delivering and collecting your child, as the Sgoil Àraich day is structured and it would be unfortunate if the children missed an important part of their session. Parents or a nominated adult must hand over the pupil to a member of Sgoil Àraich staff at the beginning of session before leaving the building. Staff will meet parents at the main entrance of the Sgoil Àraich. Staff and the children themselves will be responsible for getting ready for home. If for any reason you are unable to collect your child you must inform the Sgoil Àraich staff or Head Teacher with the name of the adult who will be collecting your child. Please refer to our Arrival/Departure Policy.

TURSAN/VISITS

We believe that taking the children out on a variety of visits is a very important aspect of their education. Permission slips for short walks and visits are included in the enrolment pack.



NEO-EISIMEILEACHD/FOSTERING INDEPENDANCE

Encourage children to become more independent by doing things for themselves, for example:

- Put on/take off coat.
- Fasten zip or button.
- Put shoes on correct feet.
- Dress/undress.
- Washing hands before meals.



A' CLEACHDADH AN TAIGH-BHEAG/TOILETING

Encourage your child to be able use the toilet unaided, for example:

Carry out toilet hygiene

Flush toilet

Wash hands thoroughly



Should your child have any problems with regard to toileting, please speak to the Head Teacher and/or Sgoil Àraich staff to enable us to deal with this appropriately.

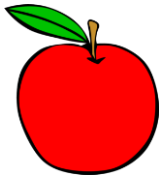
We operate under the Highland Council guidelines for changing a child;

1. Staff inform a colleague that they are going to change a child and where possible, make sure that they are within sight and hearing of another adult.
2. Only Sgoil Àraich Staff and Teaching Staff are involved in changing a child.
3. A parent who is visiting the Sgoil Àraich can only change and take to the toilet his or her own child.

AODAICH/CLOTHING



All children must bring a pair of suitable indoor shoes. Children are encouraged to play outdoors throughout the year; therefore a warm/waterproof jacket is essential. It would be appreciated by all the staff if the shoes are easy to get on and off. In case of 'accidents', please bring a set of spare clothing for your child which can be left in the Sgoil Àraich and returned at holiday times. Reflective jackets will be given to each child for use to and from the Sgoil Àraich, and for wearing on walks and outings. We also have "red suits" and wellingtons for the children to wear when required during outdoor play.



BIADH/SNACKS

The children will be given free milk and fruit every day. The main purpose of this activity is to develop a range of social skills associated with eating and to promote healthy eating. There will also be a sugar free snack e.g. sandwiches, scone and cheese, a variety of foods from around the world, yogurts, and water to drink. The children are encouraged to prepare some of the snacks themselves under adult supervision. Parents who wish to supply their own snack due to food allergy etc should be aware we encourage low sugar products.

CHILDSMILE TOOTHBRUSHING PROGRAMME

Brushing teeth is encouraged during the Sgoil Àraich day as part of oral health promotion which advises twice daily supervised brushing. The Sgoil Àraich also encourages children to eat healthy snacks rather than sugary food and drink. You can register with the school dentist at Portree, Telephone Number 01478 614220.



A' BROSACHADH SLÀINTE 'S A SGOIL/HEALTH PROMOTING SCHOOL

The school has been reaccredited as a Health Promoting School at level 4.

A health promoting school is one in which all members of the school community work together to provide children and young people with integrated and positive experiences and structures, which promote and protect their health. This

includes both the formal and the informal curriculum in health, the creation of a safe and healthy school environment, the provision of appropriate health services and the involvement of the family and wider community in efforts to promote health.



NO SMOKING Highland Council operates a no smoking policy. No one is allowed to smoke on school premises or grounds either during school or at events held in the school in the evening.



SLÀINTE/HEALTH VACCINATIONS

Is your child up-to-date with their vaccinations? These include DTaP, IPV or DTAP/IPV and MMR.

Children receiving out-of-home care, including at Sgoil Àraich and playgroup, have more opportunities to come into contact with infections, so it is especially important to make sure that they have had all the vaccinations due.

It is never too late to have your child immunized. If they have missed one, you don't have to start the course from the beginning again. Contact your health visitor/GP for further advice.

SUIDHEACHADH ÈIGINN/EMERGENCIES

Accident, Emergency and Illness

If your child becomes ill, or has an accident while attending Sgoil Àraich we will contact you or the person you have nominated as the emergency contact by telephone. The Head Teacher may also contact Portree Medical Group Practice or Portree Hospital A&E to seek medical advice. Small cuts and grazes are dealt with by staff but if there are any concerns then parents will be notified. Accidents and Incidents are recorded and discussed with parents.

Highland NHS Board recommendations on exclusion from nurseries, schools and workplace due to infectious illness are listed below:



Chickenpox - Keep at home for 5 days from onset of rash or until the rash has crusted over.

Colds - It is only necessary to exclude children with a temperature or a severe cough or sore throat.

Conjunctivitis - Exclusion is unnecessary unless there is a lot of pus being produced in which case your child should be kept at home until 3 days of treatment have been completed.

Vomiting and/or Diarrhoea - Keep at home until there have been no symptoms for 48 hours. This aids prevention of cross infection.

Impetigo - Children should be excluded until the lesions have crusted over or until they have been receiving antibiotics for 48 hours.

Headlice - Children may return after treatment.

Threadworm - Children may return after treatment.

A copy of the complete list is available on request from Mrs Kiss.

POILEASIDH MODH/BEHAVIOUR POLICY

Our school behaviour policy is based on reinforcing positive behaviour by giving respectful attention to a child, noticing children positively, noticing any contributions, efforts and improvements and giving children responsibility and encouragement.

We have high expectations of children's behaviour and learning and we use praise effectively. We have a clear code of behaviour which is consistently applied by staff and understood by children.

Behaviours we are encouraging:

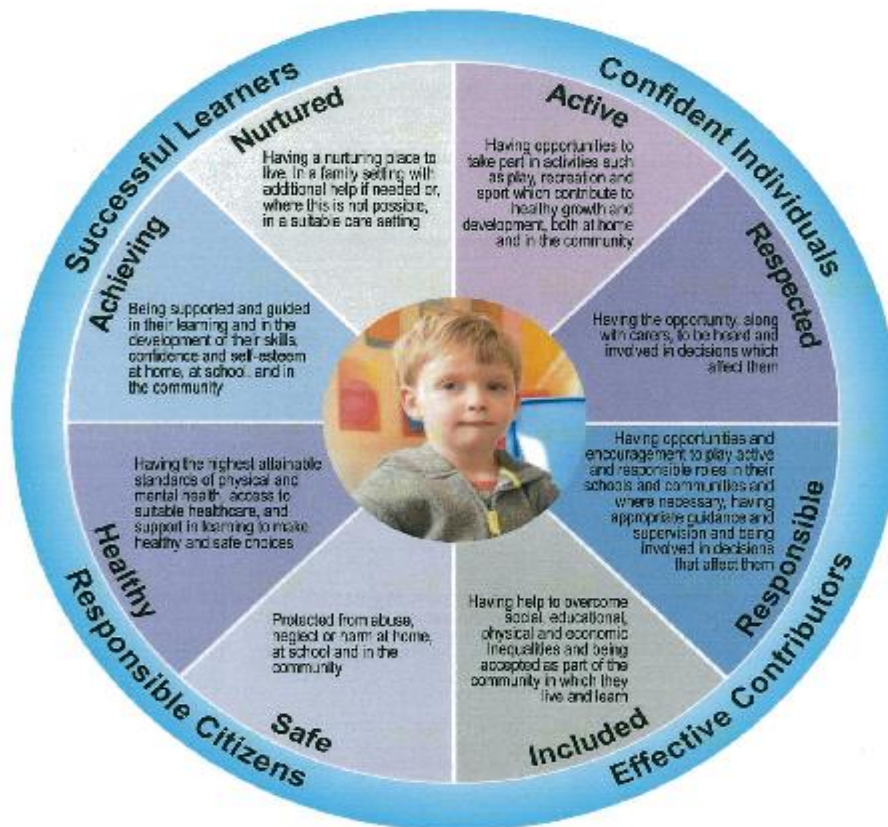
- Sitting at Circle Time/Àm Failte/Àm Storaidh
- Tidying up
- Using please and thank you consistently

We respond to challenging behaviour in a caring and sensitive manner and in partnership with parents. We provide role models with regard to friendliness, care and courtesy.

GIRFEC
Getting it right for every child

Along with the main school we follow Highland Council Policy **SHANARRI** principles which are shared with the children at an appropriate level. These are...

Safe, Healthy, Achieving, Nurtured, Active, Responsible, Respected, Included



Working together: Statement for parents

All ELCC education centres work closely with NHS Highland and other agencies so that the resources and information we have will bring the most benefit to families. The aim is to ensure we have the right services for your child at the right time.

Early Education services and NHS Highland collaborate to plan services and offer interventions, such as the Childsmile Oral Health Programme and the Pre-school Vision Screening Programme. To assist the administration of these programmes, we confirm your child's name, date of birth and address to NHS Highland.

We have a Link Health Visitor, who visits the centre at least once a term. Their main role is to offer advice on children's health and development. They will also liaise with your own Family Health Visitor if necessary.

Our centre's Link Health Visitor is: **Elaine Rooney**
Telephone No: **01478 614885**

If your child would benefit from help from other agencies, you will be asked for permission so that relevant information can be shared. This enables staff to get a rounded picture of your child and means you won't keep being asked for the same information by different people. If your child's immediate safety or welfare is at risk, information may legally be shared without your consent.

This statement is available in Gaelic and Polish and can be provided in other languages and formats, on request to Childcare & Early Education Service.

POILEASaidh Dìon Chloinne/CHILD PROTECTION POLICY

All educational establishments and services must take positive steps to help children protect themselves. Programmes of health and personal safety are central to the curriculum and should have in place a curriculum that ensures that children have a clear understanding of the difference between appropriate and inappropriate behaviour on the part of another person, no matter who. We work with the Safe, Strong and Free group to support this aim.

School must create and maintain a positive ethos and climate which actively promotes child welfare and a safe environment by:

- Ensuring that children are respected and listened to.
- Ensuring that staff are aware of child protection issues and procedures.

- Establishing and maintaining close working relationships and arrangements with all other agencies to make sure that professionals collaborate effectively in protecting children.

Should any member of staff have any concerns regarding the welfare or safety of any child they must report these concerns to the Head Teacher.

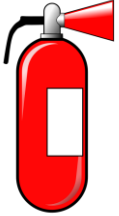
More information about the Child Protection Procedures within Highland can be obtained from the *Child Protection Officer, Highland Child protection Committee, Kinmylies Building, Leachkin Road, Inverness, IV3 8NN - Telephone (01463 70348430 - Fax (01463 713237)*

Other Agencies we use

1. Health Visitor/Early Years Practice Lead
Elaine Rooney
Care and Learning Office
Fingal Centre
Portree
Tel. 01478 614885
2. Speech and Language Therapist
Alexis Oates
Portree Hospital
Tel: 01478 613200
3. Miranda Moodie
Oral Health Improvement Coordinator
Tel. 01349 855 679
4. Home-School Liaison Teacher
Barbara Simons
Care and Learning Office
Fingal Centre
Portree
Tel: 01478 613697
5. Educational Psychologist - Stephanie Bennett based in Inverness
6. Safe, Strong and Free Project
Room 11 & 12
Second Floor
Highland Rail House

26 Station Square
Inverness
IV1 1LE
Tel: 01463 712 669

DÒIGH-OBRACH TEINTEAN/FIRE PROCEDURES



Fire drills are practised on a regular basis. Fire drill procedures are displayed in the Sgoil Àraich and throughout the school building. The assembly point is in the School Playground.

There is also a School Major Incident Plan where currently the place of safety is the Church of Scotland.



DROCH T-SÌDE/ADVERSE WEATHER

To enquire about school closures in times of adverse weather please phone:
0800 564 2272

Enter the school's own pin number when prompted: **042330**

A' DUNADH TRATH/EARLY CLOSURE

You will be contacted by telephone if we require to close i.e. in extreme weather conditions. If we are unable to contact you, your child will be taken to your nominated emergency contact. If we are unable to do this, your child will be kept at school until you are able to come to collect him/her. We need a contact other than the family as well.

CLÀRACHADH SGOIL ÀRAICH/ENROLMENT - NURSERY ADMISSION

How to enrol your child for a funded place:

- If your child is eligible for a funded place you may enrol your child at the ELCC provision of your choice by applying directly to that setting or by going to the Highland Council website to enrol electronically. If enrolling directly with the setting you will need to take your child's birth certificate with you. If using the online option then the required documents may be scanned.

Children who attain 3 years of age from March 1st onwards are eligible to commence Sgoil Àraich in August or January, whichever comes after their birthday. Children who begin Sgoil Àraich immediately after Easter are expected to start Primary in August of the following year. (These are funded places). Children are now able to start attending Sgoil Àraich the week following their third birthday if parents wish to pay the Highland Council fee.

Children whose birthdays are in January and February have the option of an 'advantage year'.

Staff are available to discuss your child's transition to Sgoil Àraich.

ELCC Settings - Gàidhlig Medium. Enrolment may be accepted for children from any catchment area that does not have Gàidhlig provision.

This prospectus is intended to give you information about the Sgoil Àraich but please feel free to contact us if there is anything about which you may be uncertain.

CEANGALAN LEIS A' BHUN-SGOIL/LINKS AND TRANSITION

The Sgoil Àraich pupils link in with GM1 regularly throughout the year for planned activities. In Term 2, Sgoil Àraich 4/N4, have a more structured transition with GM1.

We join in with whole school activities and events including weekly assemblies with Mrs Kiss the Head Teacher.

Parents of Sgoil Àraich 4/N4 children are invited to meet the class teacher to see the teaching resources and discuss their child's learning.

CARE INSPECTORATE

All 'Day Care of Children's Services' are registered and inspected by the Care Inspectorate, the national regulatory body which registers and assesses all care services against National Standards.

The National Care Standards list the things a care service must do or provide to make sure of a good quality service.

The Care Inspectorate will listen to your concerns and suggestions. The standards which are issued by the Care Inspectorate are:

- Being valued and welcomed.
- A safe environment.
- Health & Wellbeing.
- Engaging with children.
- Quality of experience.
- Support and development.
- A caring environment.
- Equality and Fairness.
- Involving other services.
- Access to resources.
- Confidence in staff.
- Improving the Service.
- Well-managed service.

Further details on each of the above are available from the Head Teacher, Sgoil Àraich Staff or the Care Inspectorate.

The Care Inspectorate can be contacted at;

Scottish National Heritage
Great Glen House
Leachkin Road
Inverness
IV3 8NW

Telephone: 0345 600 9527
enquiries@careinspectorate.com

GEARAINÉAN/COMPLAINTS

If you make a complaint, you can be sure that:

- All complaints are taken seriously and handled thoroughly and are dealt with on an individual basis.
- The Head Teacher will decide how your complaint will be investigated, depending on what the complaint is about.
- If there is to be a delay, the Head Teacher will let you know and give you the reason(s) for the delay.
- The Head Teacher will try to resolve complaints locally. If this is not possible the Head Teacher will pass the complaint to the Education Officer.

All complaints will be entered into the complaints record, with the outcome noted as appropriate. The Head Teacher will review the records termly to ensure that all complaints are dealt with appropriately.

SGOIL ÀRAICH CHILLE MHOIRE

List of Policies

1. Aims of Nursery Education
2. Additional Support Needs
3. Administration of Medicines
4. Admissions
5. Animals in the Centre
6. Arrivals and Departures
7. Behaviour Management
8. Child Protection
9. Comments & Complaints
10. Confidentiality
11. Curriculum Policies - 5 Key areas of Development
12. Dealing with "A Major Incident in School"
13. Healthy Eating
14. Health and Safety
15. Infection Control Guidelines
16. No Smoking
17. Parental Involvement
18. Promoting Equality and Diversity
19. Settling In
20. Transition
21. Volunteers, Students and Parental Support

TEISTEANAS ÀRACHAS/CERTIFICATE OF INSURANCE

A copy of our certificate of insurance is on display in the reception area.

If you have any suggestions, comments, criticism or complaints please do not hesitate to contact the Head Teacher.

January 2020 Mrs J Kiss

neach-ionnsachaidh saibhbheachail

Tha

- mi ag iarraidh a n-uile càil ionnsachadh
- mi a' dèanamh cho math 's is urrainn dhomh
- e a' càrdadh rium a bhith a' smaoineachadh air beachdan ùra is a' feuchainn rudan ùra

Is urrainn dhomh

- ma sgiiean leughaidh, sgrìobhaidh, labhairt, èisteachd, matamataig is àireimh a chleachdadh nuair a bhios mi a' cluiche is nam bheatha fhèin
- teicneolas a chleachdadh gus mo chuideachadh ag ionnsachadh
- smaoineachadh gu domhainn air rudan
- mo mhacneamna a chleachdadh
- ionnsachadh rudan a dhèanamh leam fhèin agus le càch
- mineachadh dè tha mi a' smaoineachadh mu rudeigin is innse carson a tha mi ga smaoineachadh.

neach misneachail

Tha

- fios agam gu bheil mi cudromach
- fios agam gum feum mi a bhith sunndach is fallain toilichte is sàbhailte
- fios agam aè tha cudromach dhomh
- mi airson dèanamh math sra rudan a thaghas mi a dhèanamh

Is urrainn dhomh

- cluiche is obrachadh le càch is cuideachadh gus mi fhèin a chur air dòigh
- roghainnean fallain a thaghadh le bhith ag ithe ghreimeagan fàilinn a' ruith is a' cluiche a' glanadh mo làmhnan is m' fhiasan
- sealltainn gu bheil mi gabhail cùram do chàch tro na rudan a chanas is a mi mi
- tòrr a dhèanamh leam fhèin
- cuideachadh gus mi fhèin a chumail sàbhailte

San sgoil àraich tha mi ag ionnsachadh a bhith...

seoranach ciollach

Bidh mi

- a' gabhail cùram do chàch
- a' gabhail com-pàirt ann an rudan toobh a-muigh is a-staigh an ionaid

Is urrainn dhomh

- barrachd ionnsachadh mu far a bheil mi a' fuireach, Alba, agus àiteachan eile san t-seaghal
- barrachd ionnsachadh mu mar a bhios daoine beò agus na rudan a tha iad a' creidsinn
- tòiseachadh gus na roghainnean is na co-dhùnaidhean agam fhèin a dhèanamh
- tòiseachadh air smaoineachadh air dòighean gus an seaghal againn a dhèanamh nas fheàrr
- sealltainn gu bheil mi a' fuigsinn dè tha ceart agus cothromach

com-pàirtiche èifeachdach

Bidh

- e a' càrdadh rium a bhith a' feuchainn rudan ùra
- mi a' cumail orm a' feuchainn, fiùs nuair a bhios rudan doirbh
- fios agam aè na rudan air a bheil mi math agus bidh mi a' gabhail com-pàirt

Is urrainn dhomh

- na beachdan agam innse do chàch
- obair a dhèanamh le companach agus ann an buidhean
- rudan a dhèanamh dhomh fhèin agus daoine eile a chuideachadh
- smaoineachadh air dòighean gus ceistean ùra fhuasgladh
- ma bheachdan is mo mhacneamna fhèin a chleachdadh gus rudeigin ùr a dhèanamh is feuchainn ri dhèanamh nas fheàrr buileach an uair sin
- dòighean eile a lorg gus rudan a dhèanamh

a successful learner

I

- want to learn everything
- want to do my best
- like to think about new ideas and try new things

I can

- use my reading, writing, talking, listening, maths and number skills in play and real life
- use technology to help me learn
- think things through
- use my imagination
- learn to do things by myself and with others
- explain what I think about something and say why I think it
- use all I know to help me with new things

a confident individual

I

- know that I am important
- know that I need to be
fit and healthy
happy and safe
- know what matters to me
- want to do well in the things that I choose to do

I can

- play and work with others and help to organise myself
- make healthy choices by
eating healthy snacks
running and playing
washing my hands and
brushing my teeth
- show that I care for others through the things I say and do
- do as much as possible by myself
- help to keep myself safe

in nursery I am learning to be...

a responsible citizen

I

- care for others
- join in with things in and out of the centre

I can

- learn more about where I live, Scotland and other places in the world
- learn more about how people live and what they believe in
- begin to make my own choices and decisions
- begin to think about how to make our world a better place
- show I understand what is right and fair

an effective contributor

I

- find trying new things exciting
- will keep trying, even when I find things difficult
- know what I am good at doing and join in

I can

- tell other people my ideas
- work with a partner and in a group
- do things for myself and help others
- think of ways to solve new problems
- use my own ideas and imagination to make something new and then try to improve it
- work out different ways of doing things