

SGOIL ÀRAICH STAFAINN

BUN SGOIL STAFAINN



Leabhar Fiosrachaidh do Phàrantan

Information Booklet for Parents

2020-2021

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Fàilte gu Sgoil Àraich Stafainn

Ann an Sgoil Àraich Stafainn bidh sinn ag obair còmhla rith ar n-òigridh, pàrantan agus ar coimhearsnachd gus cànan is cultar na Gàidhlig ath-bheothachadh agus a bhrosnachadh. Tha sinn an dòchas gun dean an òigridh an dìcheall a bhith soirbheachail agus gum bi iad toilichte air an t-slighe aca tro fhoghlam na Gàidhlig.

Welcome to Staffin Nursery

In Staffin Nursery we work with our young ones, parents and the community to revitalise the Gaelic language and culture. We hope that our young ones will achieve and succeed to the best of their ability and that they will be happy on their journey through Gaelic education.



Nursery Staff

Early Years Practitioner:

Mrs Anna McDonnell

Early Years Practitioner:

Mrs Christina MacLeod

Head teacher:

Mrs Jenny Kiss

Nursery hours

Currently Nursery opening times are as follows:-

Monday - Thursday 9.30am-3.30pm

Friday - 9.30am - 12.30pm

The Nursery operates an open door policy and the Early Years Practitioners are available during the session if you wish to speak with them. The Head Teacher is available by appointment. Appointments can be made by contacting the School on 01470 562 273.

Occasionally student teachers or pupils from Portree High School on work experience placements or involved in Community Involvement Projects will also be working in the Nursery.

Gàidhlig Nursery Staff and the Head teacher can be contacted Monday - Friday in the Primary School - telephone 01470 562 273, if you wish to make an appointment to see them. The head teacher may be contacted on 01470 552271, Kilmuir Primary School, when not at Bun-sgoil Stafainn.

The aim of the Nursery is to provide a caring, happy safe and stimulating environment for children and staff in which the pupils will be guided in the development process of becoming a thinking, caring and responsible member of society, and to hear the Gaelic language as much as possible.

Nursery education is about the development of the individual child. We hope to promote the child's ability to:

- have fun and enjoy themselves
- develop self-esteem and be more tolerant of others
- communicate with peers and adults
- think and share ideas
- acquire knowledge, skills and understanding for use in new situations
- develop strategies for learning
- collaborate and reflect with others
- seek out and respond to learning opportunities
- express themselves through the medium of art, craft, music drama and movement.
- choose and plan their own activities and take control of their own learning.

The Nursery promotes Equal Opportunities for all.

Your child is at a very crucial stage in his/her development as it is now accepted that children learn more rapidly in the first seven years of life than at any other time. Therefore, it is really important that the children are given every opportunity to fulfil their potential. As a parent you play a vitally important part in the process. We in the Nursery hope to play our part by treating your child as an individual and offering him/her a variety of experience and activities which are designed to further the development process.

We hope that your child finds out that learning can be an enjoyable and worthwhile process.

If you wish you may stay with your child for half an hour for several days to enable them to settle in to the nursery routine. Please discuss this with nursery staff when you come to enrol your child.

This prospectus is intended to give you information about the Nursery but please feel free to contact us if there is anything about which you may be uncertain.

THE NURSERY DAY



Most theories about learning stress the importance of communicating with others and consequently we will encourage your child to co-operate and work with other children and the various adults with whom they come in contact.

Much of the children's learning will be through play. Play is the means by which humans explore a variety of experiences in different situations for a variety of purposes. It is a process which provides a way of learning. Therefore it should be seen as a means of teaching and learning rather than a separate entity.

So why play?

Through activity based learning the brain and body are stimulated and active.

It provides pleasure and enjoyment which in turn will motivate children to further their learning by persevering, overcoming difficulties and concentrating for longer periods of time.

It helps to build confidence in themselves and their abilities.

It allows the children to tackle new experiences in a non threatening situation.

It can provide an escape, relieve boredom, allow for relaxation and the opportunity for solitude.

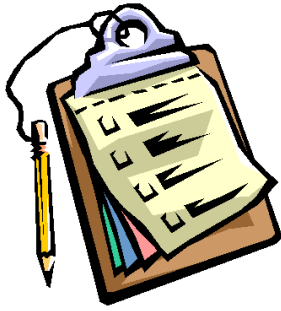
It helps the child to judge the many variables within social interaction and develop perceptions about other people.

Skills can be practised and repeated as many times as is necessary for confidence and mastery.

Opportunities for sensory experiences which are the foundation of intellectual development are provided.

It provides reasons children can understand for acquiring the skills and knowledge adults value.

Play creates context for language development.



THE NURSERY CURRICULUM

It could be said that the whole of a young child's experiences, everything they say, do, feel, touch, smell, hear or taste make up a curriculum.

Children are making sense of the world around them by:

- Using their senses to explore and develop
- Relating new experiences to previous learning
- Share their experiences with others

Learning goes on everywhere and is not confined to subject areas, but is part of every aspect of children's development and goes on all the time.

This is a very wide statement, so what we mean by curriculum refers to only what we are offering intentionally. We are making intentional choices when we select aims, content and methods in order to help children learn. We are planning their learning experiences based on different aspects of children's development and learning.

The Eight key aspects are:

- **Health and well-being**
- **Literacy**
- **Numeracy and Mathematics**
- **Technologies**
- **Sciences**
- **Social Studies**
- **Religious and Moral Education**
- **Expressive Arts**

Delivery of the above areas extend from Nursery 3 through to P1/P2 (Curriculum for Excellence - Early Level)

The Nursery curriculum helps staff to plan activities and experiences which promote children's development and learning in each of the eight key areas.



In health and Well-being children are given opportunities to learn about:

- Social and emotional well being
- Physical well being

- Food and health
- Safety awareness

Evidence of progression will be demonstrated in how well the children are developing and applying knowledge and skills across a variety of aspects of healthy living and relationships.



In Literacy, children are given opportunities for:

- Enjoyment and choice
- To access tools for listening and talking, reading and writing
- Finding and using information
- Understanding, analysing and evaluating
- Creating texts

Evidence of progression will be demonstrated through children's growing skills in communicating their thinking and in using oral and written language appropriately for different purposes and audiences



In Numeracy, children should be given the opportunity to develop experiences in:

- Number, money and measure
- Shape, position and movement
- Use mathematics in everyday life

Evidence of progression will be demonstrated through children's competence and confidence in applying mathematical skills and concepts



In **Technology**, children are given the opportunity to develop skills:

:

- Through using ICT to enhance learning
- Through understanding and using technology in everyday life

Evidence of progression will be demonstrated by children's increasing skills in their use of technology in practical, problem-solving and collaborative activities.



In **Sciences**, children are given the opportunity to:

- Learn about the natural world
- Understand the properties of materials
- Investigate and explore

Evidence of progression will be demonstrated through children's ability to apply their skills in reasoning, presenting and evaluating their findings through discussion and communication.



In **Social Studies**, children are given opportunities to learn about:

- People and places in MY ENVIRONMENT
- People and places in the past

Evidence of progression will be demonstrated as children apply their knowledge and skills in learning contexts such as environmental issues and citizenship and in their awareness of the world and Scotland's place in it.

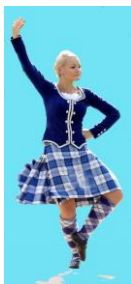


In Religious and Moral education, children will have learning experiences to:

- Become familiar with the beliefs of Christianity and other world religions and develop respect for the beliefs of others
- Across all areas of the curriculum, as they learn and play, develop their understanding of what is fair and unfair and the importance of caring, sharing and co-operating with others
- Develop their awareness of the importance of celebrations, festivals and customs in the lives of Christians and other religious people

Evidence of progression will be demonstrated through identifying the extent to which children can reflect on and discuss beliefs, values and traditions which they have explored.

The children in the nursery are encouraged to attend assemblies with the rest of the school.



In Expressive Arts, children will have experiences in presentation and performance across the expressive arts:

- Art and Design
- Music
- Dance
- Drama and Role Play

- ❖ The majority of activities in the expressive arts are practical and experiential. The focus is on creativity and self-expression.
- ❖ Evaluating and appreciating are an integral part of the creative process and are linked to each of the expressive arts above.
- ❖ Development of skills is directly linked with opportunities for presenting and performing, both individually and with others.

Evidence of progression will be demonstrated through learners' abilities and skills in communicating in different ways and settings, solving problems creatively, and justifying their opinions of their own and others' work.



Fostering independence

Encourage children to become more independent by doing things for themselves, for example:

- Put on/take off coat
- Fasten zip or button
- Put shoes on correct feet
- Dress/undress
- Washing hands before meals

Toileting

Encourage your child to be able use the toilet unaided, for example:

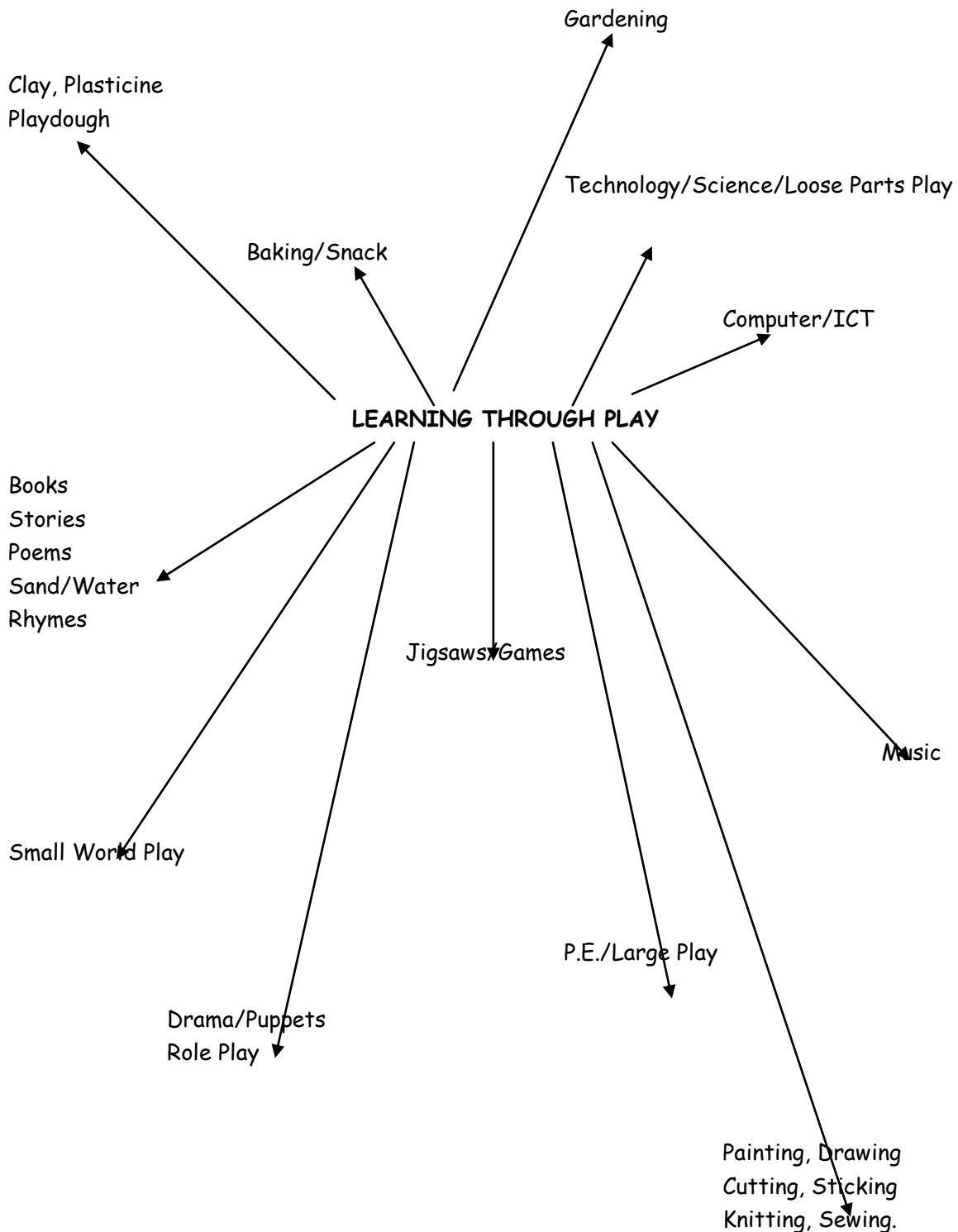
- Carry out toilet hygiene
- Flush toilet
- Wash hands thoroughly



Should your child have any problems with regard to toileting, please speak to the Head Teacher and /or Nursery Assistant to enable us to deal with this appropriately.

What do children do in Nursery?

When children are asked "What did you do in Nursery today?" often the answer is "I was just playing!" There is more to playing than meets the eye!



GENERAL INFORMATION



ATTENDANCE

Attending regularly can help children obtain full benefit from the continuity of activities and experiences. If your child is to be absent please telephone the school to inform us of this as we are legally required to maintain a register of attendance.

THE IMMERSION APPROACH

A key principal in Immersion is that a situation is created in which it is the 'norm' to use Gàidhlig. All staff and adult helpers therefore speak Gàidhlig at all times - except at the outset to help children understand the situation and to settle in, and later for matters relating to health and safety.

The meaning of what is said is made clear through use of gesture, mime and pictures rather than through translation - although there are times when judicious use is made of English to save time. The Gàidhlig used is as simple as possible and is clearly spoken with much repetition. In this way, even non Gàidhlig speaking children very quickly come to understand what is being said.

Gàidhlig speaking children are encouraged to speak in Gàidhlig to adults and to other children. Non Gàidhlig speaking children are not only permitted but encouraged to talk in English until they have gained enough language, and enough confidence, to communicate in Gàidhlig.

These children are taught some key expressions from early on - eg, courtesy formulae such as 'Madainn Mhath' - so that they can begin to make a contribution in Gàidhlig. Some key language structures and vocabulary are also targeted and are developed and reinforced through games, songs and stories.

While non Gàidhlig speaking children come to understand Gàidhlig very quickly through Immersion, it is usually some time before they begin to talk freely in Gàidhlig - as distinct from repeating the key expressions which they have been taught. Some may not have reached this stage by the end of the pre-school

year. This 'latent phase', during which the children gain knowledge of Gàidhlig and confidence in it, is a key aspect of the Immersion process.

Children are encouraged to start using Gàidhlig once they seem to have a good understanding of it. This is done through praise and gentle encouragement, and through exemplifying the appropriate usage and helping the child to say it. It may involve a formal rewards system. The process needs to be handled with sensitivity as some children may be made self-conscious by pressure to speak in Gàidhlig before they are ready to do so.

The approach in Immersion is always one of positive encouragement: a welcoming and supportive atmosphere is a characteristic of all successful immersion classes.

USEFUL PHRASES

Madainn mhath	Good Morning
Feasgar math	Good Afternoon
Tapadh leat/leibh	Thank you
Is mise.....	I am.....
Ciamar a tha thu?	How are you?
Tha gu math, tapadh leibh	Fine, thank you.
Am fàod mi?	May I....?
De tha thu dol a dhèanamh?	What are you going to do?
De tha thu a 'dèanamh?	What are you doing?
Mòr, beag	Big, small
Fuar, blath	cold, warm
Tha mi	I am
Bheil thu deiseil?	Are you ready?

Numbers 1-10

aon, dha, tri, ceithir, coig, sia, seachd, ochd, naoi, deich

Colours

Dubh, geal, dearg, buidhe, gorm/liath, uaine, donn/ruadh

OPEN ACCESS

Parents are able to see pupil profiles and folders on request.

STAY AND PLAY DAYS

The nursery holds parents' Stay and Play sessions once a term when parents are invited to come along and see their children interact with the other children and join in with the activities. The nursery staff meet with parents once a year in June on a more formal basis.

PLANNING, RECORD KEEPING AND ASSESSMENT

The Nursery staff complete a "Next Steps" transition document for each child, which is shared with parents. This information is then discussed with you at the parent interview and also shown to your child's Primary 1 teacher which helps ensure continuity and progression.

The children each have a profile "My Learning Journey"/ "Mo Thuras Ionnsachaidh" file.

Observations and assessments are ongoing throughout the year. These are recorded by Nursery Staff in order to establish what each child can do and to help plan their next steps.

TRANSITION

The nursery pupils visit the GM1 or P1 class regularly in the summer term and transition activities may take place throughout their N4 year. Please discuss with Nursery staff any concerns or questions you may have about your child going up to the P1 Class.



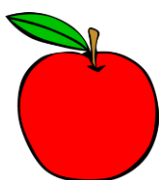
SETTING DOWN AND COLLECTING PUPILS

It is important that you try to be as punctual as possible, both in delivering and collecting your child, as the Nursery day is highly structured and it would be unfortunate if the children missed an important part of their session. The nursery pupils hang their coats up in the Nursery cloakroom. They each have a peg. Parents or nominated adult must hand over the pupil to a member of the nursery staff at 9am before leaving the building. The nursery staff will be responsible for getting the children ready for home and will hand over the child to parents in the Nursery. If for any reason you are unable to collect your child you must inform the nursery staff or head teacher the name of the adult who will be collecting the child.



CLOTHING

All children must bring a pair of suitable indoor shoes. Children are encouraged to play out doors throughout the year; therefore a warm/waterproof jacket is essential. As physical play is in our daily routine, gym shoes and shorts are required daily. It would be appreciated by all the staff if the shoes are easy to get on and off. Please make sure that all the children's shoes and clothes are labelled clearly. If possible, in case of 'accidents', a set of spare clothing which could be left in the Nursery and returned at holiday times. Reflective jackets will be given to each child for use to and from the Nursery, and for wearing on walks and outings with the Nursery. We also have "jump suits" and wellingtons for the children to wear when required during outdoor play. The wellingtons have a removable inner sock which can be washed.



SNACKS

The children will be given free milk and fruit every day. The main purpose of this activity is to develop a range of social skills associated with eating and to promote healthy eating. There will also be a sugar free snack e.g. sandwiches, scone and cheese, a variety of foods from around the world, yogurts, and water to drink. The children are encouraged to prepare some of the snacks themselves under adult supervision. Parents who wish to supply own snack due to food allergy etc should be aware we encourage low sugar products. After snacks, children are encouraged to brush their teeth following procedures according to the Nursery tooth brushing programme - 'Highland Smiles'

The community dentist can be contacted at the Dental Clinic, Portree on 01478 614220.

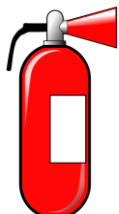
BEHAVIOUR

We apply some basic rules of conduct and behaviour and all children will be expected to follow them eg. Not hitting others, not throwing toys etc.

If a child displays unacceptable behaviour on a regular basis, we will invite you to the school to discuss strategies which can be put into place to support your child.

PRE-SCHOOL SUPPORT SERVICES

If a child is having difficulties coping with a task in the Nursery, or is having difficulties in responding or behaving inappropriately on a regular basis, we will seek advice to determine the best course of action. You will be consulted on this and be a partner in all decisions.



FIRE PROCEDURES

Fire drills are practised on a regular basis.

Fire drill procedures are displayed in the Nursery and throughout the school building. The assembly point is in school playground.

The school has an Emergency Action Plan. The Emergency reception area is Staffin Village Hall.

PARKING

Parents should observe the entry and exit signs to the school. Please park parallel to the pavement when dropping off or collecting your child.



EMERGENCIES

Illness

If your child becomes ill, or has an accident while attending Nursery we will contact you or the person you have nominated as the emergency contact by telephone. The Head teacher may also contact Portree Medical Group Practice or Portree Hospital A & E to seek medical advice.

Highland NHS Board recommendations on exclusion from nurseries, schools and workplace due to infectious illness are listed below:



Chickenpox - Keep at home for 5 days from onset of rash

Colds - It is only necessary to exclude children with a temperature or a severe cough or sore throat.

Conjunctivitis - Exclusion is unnecessary unless there is a lot of pus being produced in which case your child should be kept at home until 3 days of treatment have been completed.

Vomiting and/or Diarrhoea - Keep at home until there have been no symptoms for 48 hours. This aids prevention of cross infection.

Impetigo - Children should be excluded until the lesions have crusted over or until they have been receiving antibiotics for 48 hours.

Headlice - Children may return after treatment.

Threadworm - Children may return after treatment.

A full copy of this list is available on request.



ADVERSE WEATHER

To enquire about school closures in times of adverse weather please phone:

0800 564 222

Enter the school's own pin number when prompted: **043030**

EARLY CLOSURE

You will be contacted by telephone if we require to close i.e. in extreme weather conditions. If we are unable to contact you, your child will be taken to your nominated emergency contact. If we are unable to do this, your child will be kept at school until you are able to come to collect him/her.

We need a contact other than the family as well.

HEALTH VACCINATIONS

Is your child up-to-date with their vaccinations? These include DTAP, IPV or DTAP/IPV and MMR.

Children receiving out-of-home care, including at nursery and playgroup, have more opportunities to come into contact with infections, so it is especially important to make sure that they have had all the vaccinations due.

It is never too late to have your child immunized. If they have missed one, you don't have to start the course from the beginning again. Contact your health visitor/GP for further advice.

Getting it right for every child

Working together: Statement for parents

All pre-school education centres work closely with NHS Highland and other agencies so that the resources and information we have will bring the most benefit to families. The aim is to ensure we have the right services for you child at the right time.

Early Education services and NHS Highland collaborate to plan services and offer interventions, such as the Childsmile Oral Health Programme and the Pre-school Vision Screening Programme. To assist the administration of these programmes, we confirm you child's name, date of birth and address to NHS Highland.

We have a Link health Visitor, who visits the centre at least once a term. Their main role is to offer advice on children's health and development. They will also liaise with your own Family Health Visitor of necessary.

Our centre's Link health Visitor is: **Tina Barrows**

Telephone No: 01478 61 2918

If your child would benefit from help from other agencies, you will be asked for permission so that relevant information can be shared. This enables staff to get a rounded picture of your child and means you won't keep being asked for the same information by different people. If your child's immediate safety or welfare is at risk, information may legally be shared without your consent.

This statement is available in Gaelic and Polish and can be provided in other languages and formats, on request to Childcare & Early Education Service

TOILET TRAINING

We operate under the Highland Council guidelines for changing a child;

1. Staff inform a colleague that they are going to change a child and where possible, make sure that they are within sight and hearing of another adult.
2. Only Nursery Staff and teaching Staff are involved in changing a child.
3. A parent who is visiting the Nursery can only change and take to the toilet his or her own child.



SCHOOL DENTIST

Brushing teeth is encouraged during the Nursery Day as part of oral health promotion which advises twice daily supervised brushing. The Nursery also encourages children to eat healthy snacks rather than sugary food and drink.

You can register with the school dentist at Portree, Telephone Number 01478 614220.



NO SMOKING

Highland Council operates a no smoking policy. No one is allowed to smoke on school premises or grounds either during school or at events held in the school in the evening.

VISITS

We believe that taking the children out on a variety of visits is a very important aspect of their education. Permission slips for short walks with nursery staff to local places such as the post office are issued at the beginning of the session.

ENROLMENT - NURSERY ADMISSION 2020-2021

For 4 year olds. Children born on or between

1st March 2016 and 28th February 2017 are eligible for a funded place from April 2020.

For 3 year olds. Children born on or between

1st March 2017 - 31st August 2017 will be eligible for a funded place from August 2020.

1st September 2017 - 31st December 2017 will be eligible for a funded place from January 2021.

1st January 2018 - 28th February 2018 will be eligible for a place from April 2021.

In local authority Nurseries such as ours, parents may pay for their child to attend nursery provision the week following the child's third birthday. **This applies only to children born between 1st September 2017 and 28th February 2018 as they do not have a full two year entitlement.** Additional forms for parents to complete are available from the school and a charge of £4.40 per hour will be made per attendance in line with current childcare fees. This will be invoiced by the Childcare and Early Education Service.

Birth Certificates will be checked at enrolment.

Deferred Entry: For those children born between 1 September and 31 December 2015 a further year is only provided free if it is agreed that this is in

the child's best interests. Deferral applications should be supported by a recommendation from Psychological Services.



ACCIDENT & EMERGENCY

Small cuts and grazes are dealt with by staff. If there is concern, parents are notified. If a child has a serious injury or if the Head Teacher is concerned in any way, parents are contacted and arrangements made for the child to be seen by a doctor.

If the Head Teacher is unable to contact parents, then the Head Teacher or nominated member of staff will accompany the child to the accident Department of the nearest or nominated hospital.

CHILD PROTECTION

From time to time incidents occur within the school setting which cause concern and could indicate that a pupil is suffering from some form of abuse.

In terms of Highland Child Protection Committee Inter-agency Protection Guidelines, Education Service staff must report such incidents to Social Work Services which can lead to a joint Social Work/Police investigation. All agencies in Child Protection are obliged to make the welfare of children their paramount consideration and this will be the priority for Education Service staff.

More information about the Child Protection please visit the Highland Child Protection website...

<http://hcpc.scot>

Highland Council imposes a duty on all schools and staff to report any incident which causes concern that a child may be subjected to abuse in any of its forms. There are referral procedures which may involve information being passed to other agencies without immediate reference to a child's Parents or Carers.

Mrs Jenny Kiss has responsibility for Child Protection and in her absence Ms Macleod will deputise.

COMMENTS AND COMPLAINTS POLICY

We welcome comments or suggestions which could help us to improve our service.

COMPLAINTS

If you make a complaint, you can be sure that:

All complaints are taken seriously and handled thoroughly and are dealt with on an individual basis.

The Head Teacher will decide how your complaint will be investigated, depending on what the complaint is about.

If there is to be a delay, the Head Teacher will let you know and give you the reason(s) for the delay.

The Head Teacher will try to resolve complaints locally. If this is not possible the Head Teacher will pass the complaint to the Education Officer.

All complaints will be entered into the complaints record, with the outcome noted as appropriate. The Head Teacher will review the records termly to ensure that all complaints are dealt with appropriately.

You may also contact the Care Inspectorate at;

1st Floor, Castle House, Fairways Business Park, Inverness IV2 6AA

Telephone 01463 227630/ 0845 6030890

www.careinspectorate.com.

CARE INSPECTORATE

An independent organization called the Care Inspectorate has been set up to make sure the National Care Standards are met. The Care Inspectorate carries out annual inspections of each nursery to look at these on a three year cycle and issues a report which schools will share with parents.

The national care standards list the things a care service must do or provide to make sure of a good quality service.

The Care Inspectorate will listen to your concerns and suggestions.

The standards which are issued by the Care Inspectorate are;

- Being valued and welcomed
- A safe environment
- Health & wellbeing
- Engaging with children
- Quality of experience
- Support and development
- A caring environment
- Equality and Fairness
- Involving other services
- Access to resources
- Confidence in staff

- Improving the Service
- Well-managed service

Further details on each of the above are available from the Head Teacher, Nursery Staff or the Care Inspectorate.

EQUALITIES AND DIVERSITY

The School actively promotes an ethos of equality of opportunity for all members of its community irrespective of an individual's ethnicity or background. Our aims refer specifically to our commitment to promote equality of opportunity, tackle racial discrimination and promote good race relations.

Pupils are provided with opportunities to study their own values and those of others. They are given regular opportunities to appreciate diversity and to develop respect for others. Our rules and regulations are sensitive to, and show respect for, diverse religious and cultural practices.

The school recognises that racism is an issue in modern society and aims to take the necessary steps to combat it effectively. The school is aware of its central role in helping to change attitudes and behaviour which make society racist. The school recognises that it must identify and challenge aspects of everyday racist behaviour, intentional and unintentional, when these arise.

Please contact Mrs Kiss if you have any concerns.

Mrs Norma Young
Area Education Manager (West)
Fingal Centre
Portree
Isle of Skye
IV51 9EE
Tel: 01478 613697

Nursery parents may also contact:
Care Inspectorate
1st Floor
Castle House
Fairways Business Park
Inverness IV2 6AA
Tel: 01463 227630



SCHOOL CALENDAR SESSION 20/21

OPENS

2020 Monday 17th Aug (staff)
2020 Tuesday 20th Aug (pupils)
2020 Monday 26th Oct (pupils)
2021 Wednesday 6th Jan
2021 Monday Mon 19th April

CLOSES

Friday 9th October 2020
Wednesday 22nd Dec 2020
Thursday 1st April 2021
Thursday 1st July 2021

MID-TERM

2021 Monday 15th February & Tuesday 16th Feb and Weds 17th (see in-service)

2021 May Day Monday 3rd May

In-Service

2020 Monday 17th August
2020 Mon 14th and Tues 15th September
2021 Wednesday 17th February
2021 Thursday 6th May

Other Agencies we use

1. Health Visitor
2. Tina Barrows
Health Centre
Portree
Tel. 01478 61 2918
3. Speech and Language Therapist
Alexis Oates
Portree Hospital
4. Oral Health Educator

Tel. 01397 709865

5. Home-School Liaison Teacher
Barbara Simons
Fingal centre
Portree
Tel. 01478 613697

6. Educational Psychologist - Stephanie Bennett (Educational
Psychology Service Inverness)

NURSERY POLICIES

A copy of both welfare and curricular policies are available to view.

SGOIL ÀRAICH STAFAINN

List of Policies

1. Additional Needs Policy
2. Administration of Medicines Guidelines
3. Animals in the Nursery
4. Anti-Discrimination
5. Arrival/Departure Policy
6. Behaviour Management & Restraint
7. Child Protection and Safe, Strong & Free Policy Statement
8. Citizenship Policy
9. Comments & Complaints
10. Confidentiality
11. Curriculum Policy - 5 Key areas of Development
12. Dealing with "A Major Incident in School"
13. Emotional, Personal & Social
14. Equal Opportunities
15. Gaelic Policy
16. Healthy Eating
17. Health & Safety
18. Infection Control Guidelines
19. Parental Involvement
20. N.H.S. Highland Speech and Language Therapy Service
21. No Smoking
22. Nursery Maths & Number Policy

23. Nursery Writing Tree Policy
24. Outdoor Play Policy
25. Parental Involvement
26. Race Equality Policy
27. Settling in Policy
28. Tooth Brushing Policy
29. Transition Policy

CERTIFICATE OF INSURANCE

A copy of our certificate of insurance is on display in the reception area.

We hope that you and your child will enjoy your time with us at the nursery.

If you have any suggestions, comments, criticism or complaints please do not hesitate to contact the Head Teacher.

January 2020
Mrs Jenny Kiss