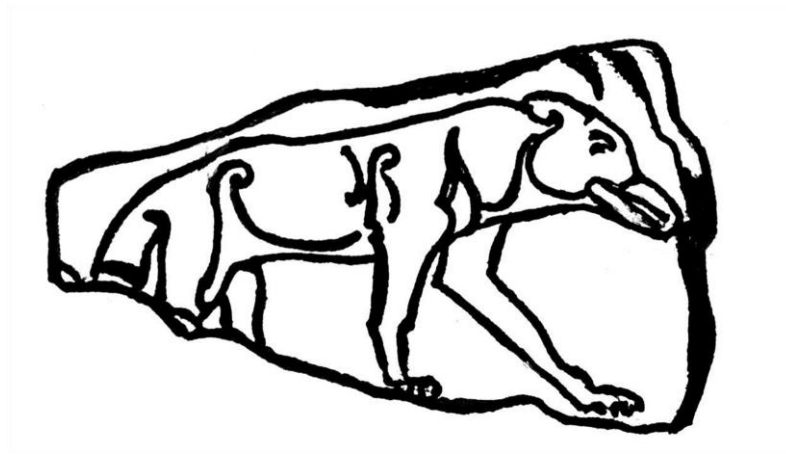


Standards and Quality Report

2021/22

ARDROSS PRIMARY SCHOOL



Ardross Primary School

HIGHLAND COUNCIL | ARDROSS, ALNESS, IV17 0XW

This report is provided to families and partners to identify our achievements this session. The next steps in our improvement journey are also outlined.

Throughout the year we continuously evaluate what we do and how it makes a difference to our learners. We want to know what is working well for our school community and what needs further improvement.

Our children and young people are actively consulted and involved in this process. We also give staff, parents/carers, and other partners the opportunity to participate in discussions and activities in order to shape our improvement journey.

When we develop our improvement projects we use key questions at planned review times throughout the session in order to know how well we are progressing towards achieving these positive outcomes and changes.

Our School

Ardross Primary is a non-denominational school which serves the rural community of Ardross. We have a current roll of 27 pupils with 47% being placement requests from the Alness and Evanton area. This session we have a new permanent Head Teacher who is a cluster head, splitting her time equally between both schools. She is supported by the Principal Teacher. We have two experienced permanent members of teaching staff. The class composition is currently P1-4 and P5-7.

We provide a very nurturing and inclusive and supporting environment for both the pupils and parents. Staff know the school community very well which aids a positive learning experience for everyone. # Our school ethos promotes equality and inclusion at every turn. Our pupils have a strong sense of identity. We have a set of school rules which is heavily enforced by the pupils themselves and the adults in the setting. We encourage our pupils to contribute to the life and work of the school. We encourage pupils to celebrate all their successes in and out of school.

Parents are kept fully informed of school life through our use of an online learning profile. This has resulted in high levels parental engagement.

The school has an active Parent Council, and families support the school in many positive ways.

Our School Vision, Values and Aims

Ardross Primary:

Ardross Primary School, a caring, stimulating learning environment where everyone is encouraged to give their best.

Achieving success is the aim

Raising attainment is our game.

Dedicated to work - it's fun to learn

Responsible citizens respecting one another.

Our friendships grow like sister and brother.

School pupils contributing throughout the community

Smashing times, we have in unity.

The current aims of Ardross Primary are under review and will be finalised by June 2023:

- To promote a positive school ethos and culture where pupils, staff, parents, outside agencies and wider community work together to create a school we are all proud of.
- To promote achievement in its widest sense in order that pupils can develop skills and attitudes which allow them to become successful learners, confident individuals, responsible citizens and effective contributors.
- To promote a positive ethos which ensures that children develop positive attitudes, a sense of caring and concern for others and responsibility and independence.
- To deliver a broad, balanced and differentiated curriculum within the Curriculum for Excellence which promotes equality of opportunity and allows children to progress appropriately at their individual rates.
- To provide opportunities to improve and develop according to needs and against the background of school priorities identified in this Standards and Quality Report and addressed in the School Improvement Plan.
- *To contribute to and benefit from close links with our partner schools in the Alness ASG.*

Pupil Voice: what is working well in our school?

Our children and young people identified the following strengths for our school this session:

- Our playground is the best, we have lots of different things.
- Break times are great.
- We all have a Chrome book that we can take home.
- We learn lots from our teachers
- We have hot chocolate and marshmallows at the firepit, no other school in Alness does this!

Pupil Voice: what changes would you like to see made?

Our children and young people identified the following changes they would like to see and the difference these changes could make.

- New goals and a basketball court to help play games at breaktime.
- Our own minibus to take us places, as sometimes we can't go to things as there is no bus.
- Nothing, I like it now so doesn't need changed!

Our Improvement Journey Headlines Session 2021/22

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

Improvement Project 1:

Primary focus: Curriculum and assessment

Year of Project: 2

Purpose: Recovery from Covid-19 impact: Health and Wellbeing

Progress and impact:

Content

- As a school we place HWB at the centre of our work and have made good progress in this area with the introduction of a 3 year HWB progressive programme across the cluster to ensure coverage within multi-composite classes, that we continually review and monitor.
- All children feel safe and secure and are able to tell us ways in which we do this in school – termly well-being assessments allow staff to track this and implement interventions quickly.
- We have a nurturing and caring ethos. Teacher's termly planning make use of outdoor spaces and learning opportunities are used daily to build relationships and improve wellbeing. This is shown in the termly well-being assessments.
- All children are include in every aspect of school life. There are opportunities for all children to be involved in clubs, pupil council, JRSO and other working groups.
- Children's next steps are evaluated and monitored to show improved outcomes for children.

Next steps:

- Embed the well-being indicator termly assessments
- Embed 3 year HWB progression (Coram/HC)
- Right's Respecting School (Bronze Award)- To ensure better understanding of placing the human rights and needs of every child and young person at the centre of education
- Undertake SHANARRI school survey – for pupil voice

Improvement Project 2:

Primary focus: Curriculum and assessment

Year of Project: 2

Purpose: *Recovery of learning, teaching and assessment*

Progress and impact:

Content

- Good progress was made across this area despite interruptions in learning. All staff know their children well, what they need to succeed and any factors which might impact learning. The use of digital technology supported children's learning and children made progress across the curriculum.
- Moderation takes place across the school, cluster and ASG to ensure teachers are confident in their expectations and judgements of assessments and have a shared understanding of criteria of a level.
- Literacy and Numeracy is a central focus for development in the school where staff are undertaking CPD events. PM Writing has had a significant impact on the learning and teaching of writing. The specific structure to the genres has supported the pupils in producing better quality pieces of work. This is beginning to impact positively on their writing attainment.

- Staff are more confident with data analysis and use trackers to evidence and identify priorities for raising attainment and to identify where children are within their learning and identify next steps.
- HT has termly attainment meetings with all teaching staff to discuss all pupils, where children are identified as not working at age/stage, interventions are put in place to target these children.
- Profiling helps the children to be confident about where they are within their learning and allows parents further opportunities to become involved and engaged in their child's learning during a disruptive year.

Next steps:

- Termly attainment meetings and QA calendar
- Moderation and Assessment Calendar to be implemented across cluster/ASG
- Quality Assessment training and tasks to be undertaken termly (School/cluster/ASG)

Improvement Project 3:

Primary focus: Curriculum and assessment

Year of Project: 1

Purpose: *Attainment in 21/22 – Focus on identifying gaps caused by Covid-19*

Progress and impact:

Content:

- Very good positive relationships within the school, and families, allow staff to plan learning experiences which encourage independence, creativity and meet the needs of all learners.
- We engage all learners in all aspects of school life through pupil council, assemblies, class votes/discussions and more formal audits. Children know their views are valued and they are committed to their learning.
- Pupil Support Assistants are used effectively to challenge and support targeted pupils in both classes as well as across the school. Interventions are measured and almost all pupils have moved on in their learning because of this. Baseline assessments are used to find where the children are in their learning, identify gaps and then remeasure.
- In their Pupil Profiles children can more confidently discuss where they are in their learning and what they need to do to improve.

Next steps:

- Termly attainment meetings – calendar agreed
- Assessment Calendar to be implemented across cluster
- Teachers to continually raise attainment through quality professional learning eg: PM Writing, Wraparound Spelling

Evaluation of Progress

We believe we have made the following progress this session:

Quality Indicator	School self-evaluation
1.3 Leadership of Change	Satisfactory
2.3 Learning, teaching and assessment	Satisfactory
3.1 Ensuring wellbeing, equality and inclusion	Good
3.2 Raising attainment and achievement	Satisfactory

Our children and young people believe we have made the following progress this session:

Theme 1 Our relationships	Good
Theme 2 Our learning and teaching	Good
Theme 3 Our school and community	Good
Theme 4 Our health and wellbeing	Good
Theme 5 Our successes and achievements	Satisfactory

Our overall evaluation of our school's capacity for continuous improvement is:

We are confident in our capacity for continuous improvement.

Planning Ahead

Full details of the school's 2022/23 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website [Ardross Primary School – Reach for the stars and you can achieve anything!](#) or by contacting the school office.