

# Standards and Quality Report

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2021/22



**BALNAIN PRIMARY SCHOOL**

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HIGHLAND COUNCIL | BALNAIN, GLEN URQUHART, INVERNESS-SHIRE, IV63 6TJ

This report is provided to families and partners to identify our achievements this session. The next steps in our improvement journey are also outlined.

Throughout the year we continuously evaluate what we do and how it makes a difference to our learners. We want to know what is working well for our school community and what needs further improvement.

Our children and young people are actively consulted and involved in this process. We also give staff, parents/carers, and other partners the opportunity to participate in discussions and activities in order to shape our improvement journey.

When we develop our improvement projects we use key questions at planned review times throughout the session in order to know how well we progressing towards achieving these positive outcomes and changes.

### **Our School**

Balnain Primary School is a small rural school, situated in the picturesque area of Glen Urquhart.

The school currently has 22 pupils between two classes: P2-4 and P5-7.

The school's newly appointed Head Teacher is class committed and has the support of a Management Time teacher.

We have a full time class teacher and a part time Clerical Assistant and PSA.

We also have additional support from our ASN Teacher and CSW.

### **Our School Vision, Values and Aims**

Our Vision:

To provide motivating learning experiences which will prepare our pupils for learning, life and work in the future. We will do this within a supportive, challenging and safe environment where everyone is valued and respected.

Our School Values are:

Respect, Pride, Resilience and Positive Attitudes (voted on by our school community, March 2017)

Our School Motto is:

Believe, Pride, Succeed – 'If you believe you can do it, and you take pride in what you do, then you will succeed.' (Developed by pupils using our school initials, B.P.S.)

### Pupil Voice: what is working well in our school?

Our children and young people identified the following strengths for our school this session:

*We got our Silver Rights Respecting Schools Award and learned about Global Goals.  
We have helped charities like Food Bank and DEC.  
We have had lots of sporting opportunities this year: shinty matches, swimming lessons, Sports Day, Inter School Sports, Loch Insh Activity Day.  
We had more outdoor learning: with Aigas, John Muir Award, Glen Affric Estate Management Day, Country Side Ranger project, Highland Wildlife Park.  
We have helped to develop our playground: new sports equipment, mud kitchen, fruit trees, pond area.  
Pupil Groups are running again: JRSO and RRS are helping do assemblies.  
The big class and the wee class work together on chrome book skills.  
Online Safety: good that parents could find out more too.  
Emotion Works and Mindfulness helped our health and well being.  
Teachers take time to talk to us if we're upset.  
We liked sharing our profiles with parents.*

### Pupil Voice: what changes would you like to see made?

Our children and young people identified the following changes they would like to see and the difference these changes could make.

*We'd like to go for the Gold Rights Respecting Award next year.  
We'd like to do more online safety.  
Christmas shows in the hall again because it's fun to perform and it's nice for the audience to watch.  
More singing and dancing.  
More STEM activities.*

### Our Improvement Journey Headlines Session 2021/22

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

#### Improvement Project 1: Recovery from Covid-19 Impact

**Primary focus:** Curriculum and assessment

**Year of Project:** 1

**Purpose: Improve Health & Well Being**

**Progress and impact:**

\*Achieved Silver Rights Respecting Schools Award – pupils, staff and parents more aware of UNCRC, able to support pupil's rights and rights of others, becoming embodied in life and ethos of school.

\*Re-establish Pupil Groups: JRSOs, RRS Group, House Groups. Developing confident individuals & effective contributors through leadership opportunities and Pupil Voice.

\*Online Safety Awareness: held information sessions with Online Safety Officer, good parental engagement, pupils and parents more aware of how to stay safe online and get support when they need, staff aware of new teaching resources in Project Evolve.

\*Used Emotion Works throughout the school. Pupils, parents & staff more aware of connections between emotions and behaviour. Children more emotionally literate and have bank of regulation strategies.

\*Increased use of Outdoor Learning: pupils enjoying connecting with nature, learning new outdoor skills, re-establishing links with community partnerships e.g. Glen Affric Estate, Aigas Field Centre, Nature Days, Highlife Countryside Ranger, Bikeability Training. Pupils learning about sustainability and how to look after the environment, making links to SDGs.

\*PEF funding used to provide outdoor learning experiences at Aigas Field Centre, increase in targeted pupils' outdoor skills.

\*PSA has completed Mental Health Training, this will allow us to better identify and support pupils with needs.

\*Good progress was made in this area.

### **Next steps:**

\*Go for Gold Rights Respecting Schools Award.

\*Use Project Evolve to support further delivery of online safety awareness.

\*Continue to use Emotion Works throughout school and 5 Point Scale.

\*Continue to use and develop outdoor learning opportunities.

\*Create 3 year rolling programme for delivery of Health & Well Being Experiences & Outcomes.

\*Establish further links with partnerships in the community to support planning & delivery of HWB curriculum.

\*First Aid training for staff and pupils.

## **Improvement Project 2: Recovery from Covid-19 Impact**

**Primary focus:** Curriculum and assessment

**Year of Project:** 1

**Purpose: Recovery of Learning, Teaching & Assessment**

### **Progress and impact:**

\*Carried out annual baseline assessments in literacy & numeracy for all pupils. Identified pupils to benefit from additional targeted support from CT & PSA.

\*PEF funding used for additional supply to cover baseline assessments, identify gaps and plan for targeted teaching. Increase in attainment from all targeted individuals.

\*PEF funding used to purchase and use new non-fiction reading books to widen pupil experience & build confidence.

\*PEF funding used to purchase new maths resources and assessments for teachers to use, linked to CfE levels, enables tracking of progress throughout year and identification of further gaps & areas for targeted teaching & support.

\*Created robust monitoring and tracking system of assessment results. Can track progress of all pupils and plan next steps in teaching & learning. All staff aware of how to use and access this to track achievement over time.

\*Developed assessment and moderation calendar throughout year, will enable continuation of robust monitoring and tracking.

\*Continued and enhanced use of outdoor learning throughout school, successful reconnection with partner agencies (Aigas through PEF funding) and

development of outdoor learning space in school grounds (developed pond area)

\*Learner conversations, achievements and target setting ongoing as part of profiling. Parents sharing wider achievements. Increased awareness from pupils, parents and staff of achievements and progress made.

\*Share termly learning overviews with parents, increased awareness of curriculum coverage in school and how to support at home.

\*Learning through play strategies being adopted in P2-4 class with daily opportunities to provide pupil choice in leading own learning. Pupils able to identify what skills they are developing.

\*P5-7 pupils used to support and upskill P2-4 pupils with digital skills. Increased ability throughout the school.

\*Good progress was made in this area.

**Next steps:**

\*Revisit School Vision, Values & Aims with pupils, staff, parents & partners.

\*Create 3 year rolling programme of HWB & IDL.

\*Review progression pathways for curricular areas.

\*Engage with and embed Highland's Assessment Framework for literacy and numeracy.

\*Plan for more moderation of work within school and across ASG.

\*Staff to engage with literacy and numeracy CLPL training.

\*Provide further opportunities for learning through play in older classes.

**Improvement Project 3: Recovery from Covid-19 Impact**

**Primary focus:** Curriculum and assessment

**Year of Project:** 1

**Purpose: Raising Attainment**

**Progress and impact:**

\*PEF funding used for supply teacher to enable class teacher to carry out annual baseline assessments in literacy & numeracy for all pupils. Identified pupils to benefit from additional targeted support from CT & PSA.

\*Created robust monitoring and tracking system of assessment results. Can track progress of all pupils and plan next steps in teaching & learning.

\*Pupils identified as requiring additional support at the start of the year have all made good progress throughout the year.

\*SNSAs completed in October and diagnostic information used to plan teaching and learning.

\*Good progress in this area with all pupils in P4 and P7 achieving CfE levels.

**Next steps:**

\*Re-establish moderation within school and ASG level, include in CAT calendar.

\*Use additional assessments for P3, P5, P6 pupils to obtain diagnostic results.

## Evaluation of Progress

We believe we have made the following progress this session:

Quality Indicator	School self-evaluation
<b>Leadership of Change</b>	1.3 Satisfactory
<b>Learning, teaching and assessment</b>	2.3 Satisfactory
<b>Ensuring wellbeing, equality and inclusion</b>	3.1 Good
<b>Raising attainment and achievement</b>	3.2 Satisfactory

Our children and young people believe we have made the following progress this session:

<b>Theme 1</b> <b>Our relationships</b>	Good
<b>Theme 2</b> <b>Our learning and teaching</b>	Satisfactory
<b>Theme 3</b> <b>Our school and community</b>	Satisfactory
<b>Theme 4</b> <b>Our health and wellbeing</b>	Good
<b>Theme 5</b> <b>Our successes and achievements</b>	Good

Our overall evaluation of our school's capacity for continuous improvement is:

**We are confident in our capacity for continuous improvement.**

## Planning Ahead

Full details of the school's 2022/23 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website <https://sites.google.com/glenurquharhigh.org.uk/balnainprimary/home> or by contacting the school office [Balnain.primary@highland.gov.uk](mailto:Balnain.primary@highland.gov.uk)

