

# Standards and Quality Report

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2021/22



**Kilchoan Primary**

HIGHLAND COUNCIL | KILCHOAN, PH36 4LH

This report is provided to families and partners to identify our achievements this session. The next steps in our improvement journey are also outlined.

Throughout the year we continuously evaluate what we do and how it makes a difference to our learners. We want to know what is working well for our school community and what needs further improvement.

Our children and young people are actively consulted and involved in this process. We also give staff, parents/carers, and other partners the opportunity to participate in discussions and activities in order to shape our improvement journey.

When we develop our improvement projects we use key questions at planned review times throughout the session in order to know how well we progressing towards achieving these positive outcomes and changes.

### Our School

Kilchoan Primary School accommodates pupils from the western most point of Ardnamurchan, to the Glenmore Burn in the east.

The school building is located at the eastern side of the village of Kilchoan. In 1968 a timber-built extension was added to enable the roll to be accommodated in two separate classes, with the inclusion of indoor toilet facilities. The Nursery takes place in the old building and Primary 1-7 are taught in the one classroom in the extension. Our Nursery has just had a kitchen refit and extension which includes their own toilet and office area. Currently we have a roll of 12 pupils and 1 in Nursery.

Kilchoan is part of a cluster with Acharacle Primary under the same Headteacher. Our Principal teacher moved away at Easter 2022 and our new Principal Teacher has taken up post. We were very fortunate that we had no gap in provision.

Covid absence has caused disruption this session both for pupils and staff but online learning was in place on the few occasions where we were unable to open the school and this worked well.

We have no Pupil Equity Funding allocation.

### Our School Vision, Values and Aims

#### **Values - Perseverance Endeavour Enjoyment Confidence Kindness**

- Kilchoan will be a safe school where we can grow and learn because we feel wanted, encouraged and excited about learning.
- We have a say in the school – our opinions are listened to.
- Learners will be confident and ask lots of questions. They will manage their feelings, be fit and get on well with every kind of person. This will help them enjoy life and reach their goals.
- Parents/carers and staff will work closely together to help children learn.
- We will work well with local groups because we can learn so much from our community.
- We will all value differences in people in our community and our world and show respect for each other.

**Values - Perseverance Endeavour Enjoyment Confidence Kindness**

- Everybody will succeed in their learning and will CELEBRATE achievement.
- We will respect the buildings and belongings of our school and community and take care of our changing world.
- We will keep learning and keep getting better so our learning/school is the best it can be.

### Pupil Voice: what is working well in our school?

Our children and young people identified the following strengths for our school this session:

- We feel safe and cared for
- We feel included and valued in the school and can explore our talents
- Lessons at school are fun and enjoyable
- We get to learn about different things
- We like the displays and artwork up in the classroom; it makes us feel proud.
- We get feedback and we know how to improve
- There are lots of opportunities to use technology to support our learning
- We have good relationships with peers and staff and can always get help when needed
- We get to show our work off in learning journals to our parents
- We have links with Acharacle school and can join them for school trips and share experiences with them. We can meet up with our friends there

### Pupil Voice: what changes would you like to see made?

Our children and young people identified the following changes they would like to see and the difference these changes could make:

- To have further ownership on our learning and greater choice of how we want to learn
- To have more responsibilities in school
- To learn more about the rights of the child
- To have more regular gardening sessions and would like to take charge of an area of the garden. We would like more learning outside
- We would like our parents to come into our school and help us to learn more

### Our Improvement Journey Headlines Session 2021/22

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

#### Improvement Project 1:

**Primary focus:** School and ELC improvement

**Year of Project:** 2

**Purpose:**

Our purpose for this project was to address the impact on pupils learning and on the health and wellbeing of all due to the COVID pandemic. Specially, these were:

- 1) Health and wellbeing post-Covid-19

- 2) Recovery of learning, teaching and assessment (including new opportunities with digital learning revealed by the Covid-19 situation/remote learning)
- 3) Attainment in session 21/22 (focusing on identifying new or widened gaps caused by the Covid-19 situation)

### **Progress and impact:**

#### Health and wellbeing

- Ongoing Health and Wellbeing screening throughout the year to monitor pupils and act on any issues raised ensured pupils were in the right place to learn. All pupils scored highly
- Ability to welcome parents back into the school in the last term allowed us to start rebuilding face to face relationships, although parents highlighted that they were grateful for the variety of online opportunities provided. This will be built on again in session 22/23

#### Learning, teaching and assessment

- After initial use of Recovery curriculum, staff were able to return to our curricular progressions but with a primary focus on Literacy and Numeracy. This allowed a quick return to our curricular framework
- Continued use of play and outdoor learning opportunities to enhance learning allowed for breadth of learning
- Dialogue with individual learners about how they feel they learn best explored through the year. Opportunities in place for the different types of learners
- Teaching through Early, First and Second level at the same time ensures learners are able to experience work at their level and progress is seen in the teaching cycle. Recapping and challenging learners

#### Attainment

- Although Mr Rawlinson left at Easter, Mrs Barker was able to take over without any gap in provision allowing continuity of learning and progress was maintained
- Attainment data shows almost all pupils meeting or exceeding expected standards
- Wider achievement opportunities were able to restart allowing the broader curriculum that we are so proud of
- Our partnership working was able to be reintroduced and this will continue into next session providing a range of experiences for our pupils

#### **Next steps:**

- Raising attainment for all remains our primary focus. Staff will identify priorities within their own classes and use the Teaching Sprints approach to ensure continuous improvement
- Reintroduction of all our parental engagement activities
- Continued opportunities to develop wider Gaelic for our Gaelic Learner pupils from N3-P7
- We will revisit Rights Respecting Schools in both the nursery and primary class
- Continue to reinstate partnership working – nursery and primary class
- Return to increased transition activities for P7 in preparation for High School

- Continue to improve our outdoor learning and garden area

### Improvement Project 2:

**Primary focus:** Teacher and practitioner professionalism

**Year of Project:** 2

**Purpose:**

Continue to develop a shared understanding across the school of the standards and expectations of what is required to achieve a level of Curriculum for Excellence.

**Progress and impact:**

- We continued to use online solutions to ensure ASG and wider GM Lochaber moderation was able to be ongoing throughout the session. This ensured achievement of a level data was an accurate reflection of pupil attainment
- Nursery planning was transferred to Jamboards allowing more efficient recording and pupil interaction and ability to easily share with parents for feedback
- Wider nursery staff group did not take place although staff between Kilchoan and Acharacle shared ideas and resources. This will be further extended in 22/23
- Continued use of assessment strategy and use of data ensured timely interventions and support for pupils as required leading to progress for all pupils
- Staff made use of Benchmarks and Moderation Cycle to ensure informed professional judgement
- Online learning Journals continue to provide an excellent method of tracking progress and ensuring continuous parental engagement.
- Principal Teacher underwent QAMSO (Quality Assurance and Moderation Support Officer) training which will support the whole ASG going forward
- Benchmarks to be covered in a 3-year rolling plan ensuring complete coverage at each stage. Learners chose how they would like to cover the benchmarks through topic choice and activities
- Many opportunities through the year for all learners to enjoy activities to enrich their experience of each of the 4 areas of learning

**Next steps:**

- Work to reintroduce ASG Nursery staff moderation group
- Continue to strive for regular and high-quality learning journal observations
- As an ASG we have joined the Highland wide Moderation and Assessment project for Session 22-23 which will ensure a wider staff group

### Evaluation of Progress

We believe we have made the following progress this session:

**Quality Indicator**

**School self-evaluation**

**Leadership of Change**                      **1.3** Very good

**2.3** Very good

**Learning, teaching and assessment**

**3.1** Very good  
**Ensuring wellbeing, equality and inclusion**

**3.2** Very good  
**Raising attainment and achievement**

Our children and young people believe we have made the following progress this session:

**Theme 1** Excellent  
**Our relationships**

**Theme 2** Good  
**Our learning and teaching**

**Theme 3** Excellent  
**Our school and community**

**Theme 4** Excellent  
**Our health and wellbeing**

**Theme 5** Very good  
**Our successes and achievements**

Our overall evaluation of our School's capacity for continuous improvement is:

**We are confident in our capacity for continuous improvement.**

**Planning Ahead**

Full details of the school's 2022/23 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our secure Facebook Group - <https://www.facebook.com/groups/282381823147103> or by contacting the school office.