



Standards and Quality Report

2022/2023

Lybster Primary Schools

HIGHLAND COUNCIL | ADD ESTABLISHMENT ADDRESSES

This report is provided to families and partners to identify our achievements this session. The next steps in our improvement journey are also outlined.

Throughout the year we continuously evaluate what we do and how it makes a difference to our learners. We want to know what is working well for our school community and what needs further improvement.

Our children and young people are actively consulted and involved in this process. We also give staff, parents/carers, and other partners the opportunity to participate in discussions and activities in order to shape our improvement journey.

When we develop our improvement projects we use key questions at planned review times throughout the session in order to know how well we progressing towards achieving these positive outcomes and changes.

Our School

Lybster Primary School serves the rural community of Lybster, Latheron, Latheronwheel and Clyth in the south-east of Caithness. The school currently has a roll of 74 pupils across four primary classes P1/2 P3/4, P5/6 and P6/7. The ELC (Early Learning Centre) which caters for 16 x 3 & 4 year olds. Within our catchment, there are areas of significant social deprivation. We aim to provide a safe and supportive learning environment for our pupils. The school is part of a cluster arrangement with Dunbeath Primary and is one of nine primaries that feed into Wick High School. The last few years have been impacted by Covid-19. The school is now getting back to how it was and allowing classes to mix, visitors to come into school and school trips to take place. Since October 2020, a new HT appointed. The PT is based in Dunbeath and covers Nursery Management to Dunbeath and Lybster ELCs, however she is currently on maternity leave until April 2023. The Acting PT is based in Dunbeath on a Thursday and covers Nursery Management for Dunbeath. P3/4 is shared between two members of staff, one of which is new to the school. We also have another class teacher covering PT time for one day in P6/7. The clerical works between Dunbeath and Lybster Primary Schools.

Our School Vision, Values and Aims

OUR SCHOOL VISION, VALUES & AIMS:

Lybster Primary School
Curriculum Rationale

Visions, values and aims
Together we believe anything is possible and are committed to being the best we can be. We celebrate diversity and respect differences. We aim to provide a purposeful and challenging learning environment where we nurture and develop happy and safe individuals.

Ready to learn
Safe and know our Rights
Respectful to each other

Numeracy and mathematics:
Developing essential skills and the concepts of mathematics and how to apply these in every day life

Literacy
Reading is an integral part of most curriculum areas so fostering a love of reading is a priority. In writing the children are exposed to a variety of personal, functional and imaginative writing. Listening and talking skills are developed through rich discussion and interaction.

Health and Wellbeing
We prioritise health and well-being and use it to underpin our practice. We develop mental, emotional, social and physical well-being. We encourage a healthy lifestyle and how to achieve this.

Happy
Fair
Kindness
Fun
Hardworking
Ready
Caring

Community Connections
Paedie Yoga, Parent Council, Active Schools, Messy Play, Northlands, Kevin Gunn, Kodaly, Highlife Highlanders, Food Parcels, Felis Rois, Caithness Music Festival, CCC

LIVE, LEARN, LOVE LIFE

HAPPY, FAIR, KINDNESS, FUN HARDWORKING, READY, CARING UNDERSTANDING

Pupil Voice: what is working well in our school?

Our children and young people identified the following strengths for our school this session:

P1/2

We do lots of good art in school, and we can paint and draw

I like the nursery, because they get to play all the time

I like it when we play and learn outside, and I like drawing

I like it when the teachers give us work. It keeps us busy and I like keeping myself busy

I like it when we do yoga, it makes me feel happy and calm

I like circle time, we get to speak about stuff like animals

I like the work I do, like taking away and adding numbers. I think the work is easy, and could sometimes be harder.

I like making so many different friends

I like doing music, like when we made the thunderstorm

I like counting in 10s and 2s

I like drawing

I like learning through play. When I'm playing, I get lots of ideas

I like using the iPads. I like SumDog

SumDog makes me better at sums

I like EduCandy. It makes me better at my spelling words, and putting words in the right order

P3/4

Our lunches are tasty and filling!

We like the decoration of our class.

We like getting time to play in our class with things like the money in the shop and the kitchen.

The teachers are very kind.

We like having prizes for the winning house at the end of the year.

I think learning is going well. We learn a lot.

We like to find out which house team is in the lead at assembly, as well as finding out who the RRS is each week.

It is nice to sit with our house team in assembly because we get to see people from other classes.

At break time we enjoy going on the trim trail, pitch and tarmac.

P5/6

P.E

Connects

Art

Playtime – playing with friends

Chromebooks and iPads

Books

That you can make new friends that are nice

We do fun things

That we have RRS

That people are kind and helpful

That people are respectful

That people work hard

The big pencil on Miss Duncan's door

Learning about the heart and the brain

We have a kind inspiring school

Helpful teachers and PSA

Good play time

Open space

Close to the swing park

Football nets

P6/7

People trying hard and doing their best in work,

The canteen is tidier as well as the cloakroom.

People are being kinder,

We have started using green cards.

Pupil Voice: what changes would you like to see made?

Our children and young people identified the following changes they would like to see and the difference these changes could make.

P1/2

I want to do harder maths

Our school could be better if we had a spinny door. I want to bring toy animals to school, or do more pretending.

We could have more play after snack and after lunch. I want to bring my toys to school.

I want my mum and dad to come to school more.

I think I'd like to do lots more maths

I'd like to take my pets to school

P3/4

Longer PE lessons

Slide at the trim trail

Longer break and lunch times

Longer silent reading

Maybe make smaller rewards for the other 2 house teams that don't work because they have worked really hard too.

To use the swimming pool.

We would like to be able to bring toys to school.

Themed days in school.

We would like a class pet!

No uniform.

P5/6

Having a half day on a Friday

If there was another house team

A sheet on the shed to let people take turns so there is no fighting

Adding more to the trim trail

Headphones for everyone

More toys outside

A lot more colours outside

New board games

Fix the cracks on the roof

Maybe some more books

Comfier chairs

More dojo prizes.

P6/7

Less littering.
 New boxes for toys and more equipment.
 Helping the little ones more (going to start a lunch rota again).
 Lines for the football pitch (still haven't had a chance to write the letter

Our Improvement Journey Headlines Session 2021/22

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

Improvement Project 1:

Primary focus: Curriculum and assessment

Year of Project: 1

Purpose: *To improve reading attainment*

Progress and impact:

SHORT TERM	MEDIUM TERM	LONG TERM
Motivated pupils who want to read. Inspired conversations between children and adults. Improvement in vocabulary due to experiencing new words. Improvement in writing ability.	Increased engagement in reading. The potential for children to continue their reading enjoyment at home. Children more able to access other areas of the curriculum due to their reading ability i.e. children with low reading levels to be able to read maths questions. Increased engagement in learning. Developing interesting conversations with peers and adults.	Children to be more able to access the world around them as adults. More options will be available to them in their ongoing and future education/career pathway. Older children to act as champions for reading as an example for younger children.

Next steps: Monitor children's progress throughout the year

Improvement Project 2:

Primary focus: Curriculum and assessment

Year of Project: 1

Purpose: Improving the Health & Well-Being of all our learners

Progress and impact:

SHORT TERM	MEDIUM TERM	LONG TERM
Pupils will be able to recognise their own feelings and how to manage them and so be more ready to learn.	Pupils will be able to support each other in being ready to learn.	Learners will have developed self-awareness and be able to support their own well being.

Next steps: Find a more accurate way to assess Health and Wellbeing.

Evaluation of Progress

We believe we have made the following progress this session:

Quality Indicator

School self-evaluation

1.3 Satisfactory

Leadership of Change

HAPPY, FAIR, KINDNESS, FUN HARDWORKING, READY, CARING UNDERSTANDING

2.3 Satisfactory
Learning, teaching and assessment

3.1 Good
Ensuring wellbeing, equality and inclusion

3.2 Satisfactory
Raising attainment and achievement

Our children and young people believe we have made the following progress this session:

Theme 1 Good
Our relationships

Theme 2 Good
Our learning and teaching

Theme 3 Good
Our school and community

Theme 4 Good
Our health and wellbeing

Theme 5 Good
Our successes and achievements

Our overall evaluation of our school's capacity for continuous improvement is:

We are confident in our capacity for continuous improvement.

Planning Ahead

Full details of the school's 2022/23 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website [ADD LINK](#) or by contacting the school office.