

Standards and Quality Report

2021/22



Millbank Primary School, Nairn

This report is provided to families and partners to identify our achievements this session. The next steps in our improvement journey are also outlined.

Throughout the year we continuously evaluate what we do and how it makes a difference to our learners. We want to know what is working well for our school community and what needs further improvement.

Our children and young people are actively consulted and involved in this process. We also give staff, parents/carers, and other partners the opportunity to participate in discussions and activities in order to shape our improvement journey.

When we develop our improvement projects we use key questions at planned review times throughout the session in order to know how well we progressing towards achieving these positive outcomes and changes.

Our School

Millbank is one of 2 large primary schools serving the town of Nairn. Millbank offers Gaelic Medium as well as English Medium and also has a well-established ASN department. Millbank prides itself on its inclusive approach and positive, nurturing ethos. Our pupils come mainly from the catchment area.

All staff at Millbank participated in 'Nurture for all training' during session 2017/2018 and the principles of Nurture are now embedded across our school community.

We use our PEF allocation to enhance Nurture provision by offering targeted Nurture support to identified pupils. Our PEF allocation is also used to fund additional PSA hours; giving targeted literacy and numeracy support to identified pupils.

A new depute Head teacher was appointed in June 2021, joining the management team of Head teacher and 2 Principal teachers. The management team work closely together and have well-established procedures in place to lead and support all staff and also encourage staff to develop their own leadership skills.

Pupil attendance for 2021/2022 was 91% and we have a low exclusion rate at Millbank.

Our School Vision, Values and Aims

Millbank – If you believe you can achieve

The Millbank way –

I smile and say hello

I listen to learn

I care for everyone and everything

I keep healthy and have a positive attitude

I work hard and challenge myself

Pupil Voice: what is working well in our school?

Our children and young people identified the following strengths for our school this session:

Pupils identified their enjoyment of many aspects of learning across the curriculum, including visitors to the school and accessing activities outwith the school; for example, swimming, horse-riding, and science workshops at UHI. They gave many examples of how adults in school support all aspects of learning and health & wellbeing.

Pupil Voice: what changes would you like to see made?

Our children and young people identified the following changes they would like to see –

Developing further opportunities for outdoor play and learning.

Resuming after school activities such as knitting club.

More opportunities for science, music and working with authors.

Our Improvement Journey Headlines Session 2021/22

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

Improvement Project 1:

Primary focus: Curriculum and assessment

Year of Project: 2

Purpose: Recovery from Covid-19 impact:

- 1) Health and wellbeing
- 2) Recovery of learning, teaching and assessment
- 3) Attainment in session 21/22 (focusing on identifying new or widened gaps caused by the Covid-19 situation)

Progress and impact:

Attainment meetings carried out in November and May show most pupils increasing attainment in literacy and the majority of pupils showing increased attainment in numeracy.

A nurturing approach is firmly embedded across the school.

Success of literacy developments such as Talk 4 Writing and Collins ebooks.

P7 pupils greatly benefited from working with author John Fardell; most pupils in P7 demonstrated increased attainment in writing from November to May.

Pupils were able to access the newly set up library this session.

Breakfast club and Nurture groups in the Hive were successful in supporting pupils' health and wellbeing.

Time for Reflection focuses on restorative conversation and support for pupils and there have been less incidences of negative behaviours.

In ELC, DHT has led improvements; for example, supporting staff around engagement with HGIOELC and Care Inspectorate standards, supporting staff leadership.

We reinstated face to face parent council meetings, where fundraising ideas were explored and plans made to further develop outdoor learning.

DHT and PT ASN attended training and then worked to develop an online planning and assessment system.

Next steps:

**Implement and monitor the new online planning and assessment procedures.
Work with ASG colleagues to implement an effective moderation cycle.**

GME Project: Promoting and supporting the use of Gaelic in the home in communities and in extra-curricular experiences.

Primary focus: Teacher and practitioner professionalism

Year of Project: 1

Purpose: Support Gaelic language and culture

Progress and impact:

Comann nan parant (CnP) have supported the school very well, for example by funding drama opportunities through *Theatre Gu Leòr*.

GM 4-7 teacher established links with Nairn Academy and Inverness Royal Academy to support transition activities for pupils and ensure effective transfer of information.

Seachdain na Gàidhlig was a very positive and successful event at Millbank with both classes working very hard to lead activities across the school and online to promote the Gaelic language.

A Gaelic language student with University of Edinburgh transferred to Millbank in February and supported both classes across the curriculum.

Many pupils entered the Provincial Mod in Inverness, supported by teaching staff and the student and a total of 15 medals were awarded.

GM 4-7 teacher ran a successful Gaelic Homework club, with support from CnP. School staff supported GM parents in providing opportunities to play shinty and participate in a Gaelic shinty tournament.

MCNG results show that most pupils score average or above average.

Senior GM pupils supported their English Medium peers in learning some Gaelic words and phrases for end of term performances.

Weekly assemblies incorporate Gaelic words and phrases to promote the language across the school.

A successful Open Afternoon was held in June where pupils led activities for prospective parents and pupils.

Next steps:

Continue to develop opportunities for the promotion of the Gaelic language across the school and community by building on the projects detailed above.

Organise Open Afternoon earlier in the session, prior to enrolment.

Evaluation of Progress

We believe we have made the following progress this session:

Quality Indicator	School self-evaluation
Leadership of Change	1.3 Good
Learning, teaching and assessment	2.3 Good
Ensuring wellbeing, equality and inclusion	3.1 Very good
Raising attainment and achievement	3.2 Good

Our children and young people believe we have made the following progress this session -

<https://millbankprimaryschool.co.uk/school-information/standards-and-quality-report/pupil-parliament-pupil-voice-sep-2022>

Theme 1 Our relationships	Good
Theme 2 Our learning and teaching	Good
Theme 3 Our school and community	Good
Theme 4 Our health and wellbeing	Good
Theme 5 Our successes and achievements	Good

Our overall evaluation of our school's capacity for continuous improvement is:

We are confident in our capacity for continuous improvement.

Planning Ahead

Full details of the school's 2022/23 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website or by contacting the school office.