

Standards and Quality Report

2021/22

**Muirtown
Primary
School**



Muirtown Primary School
HIGHLAND COUNCIL

This report is provided to families and partners to identify our achievements this session. The next steps in our improvement journey are also outlined.

Throughout the year we continuously evaluate what we do and how it makes a difference to our learners. We want to know what is working well for our school community and what needs further improvement.

Our children and young people are actively consulted and involved in this process. We also give staff, parents/carers, and other partners the opportunity to participate in discussions and activities in order to shape our improvement journey.

When we develop our improvement projects we use key questions at planned review times throughout the session in order to know how well we progressing towards achieving these positive outcomes and changes.

Our School/Cluster/ASG (Delete as required)

Muirtown Primary School is situated within a residential area of Inverness overlooking the Moray Firth.

It is one of seven primary schools which feed into Charleston Academy.

The school currently has a roll of approximately 200 pupils, comprising of eight classes from Primary 1 to 7, 5 PSAs and an allocation for a 0.4 ASN teacher

We also have a thriving, newly refreshed nursery, which has approximately 50 children in attendance.

Our school has received a high number of placing requests from out with our catchment area.

Approximately 10% of our children have recognised additional support needs (level 3 and 4) and 10% are registered for free school meals.

We have been allocated £30,998 from the Pupil Equity Fund which we hope to use to promote positive mental wellbeing and to raise attainment by funding additional CSW, PSA and teacher hours.

We have a dedicated staff who know our children very well and we pride ourselves on having positive relationships with our parents and partners. We work well together to meet the needs of our children.

We have an active Parent Council who work closely with school to support and enrich learning opportunities through fundraising and supporting school issues and events.

We are aware that over 48% of jobs in Highland are STEM related. We therefore work hard to foster an interest and enjoyment of STEM activities.

We are delighted to have been recognised as an Eco School, and are working towards our Silver Rights Respecting Schools Award.

Session 21-22 has been an extremely successful year for Muirtown Primary School.

We were awarded the Digital Schools Award, the Digital Wellbeing Award and the Cyber Resilience and Internet Safety Award. We also won the Scottish Education Award for Digital Innovator of the Year and went on to win a Silver Pearsons Teaching UK Award for Digital Innovation. We have gone through the judging process for a Pearsons Gold Award and await the result being announced in November 2022.

Our STEM team won the Climate Change Challenge and our Shinty Team has won numerous trophies!

'Mentally Healthy Muirtown' is an important part of the life and ethos of our school and we have received accreditation as a Mentally Healthy School from Carnegie School of Education.

We have been delighted to be able to offer 1140 hours for our youngest learners in nursery from August 21.

Our Nursery was inspected by Care Inspectorate in June 22 and we were delighted to receive two grades of 'Very Good'.

We have experienced a high level of staff changes over recent years. Our full time and experienced DHT has reduced her working time to 0.6. We have been able to appoint an Acting DHT (0.4) to work alongside her. We have also appointed an Acting PT internally. Since January we have had access to a Recovery teacher for one day per week. She works with targeted individuals and groups.

We have a councillor who is available to work with our P6 and P7 children.

We have a vacancy for an ASN teacher (0.4) and have faced a 35 hour reduction in our PSA allocation.

Our School Vision, Values and Aims

Our Vision, Values and Aims have been co-created with our school community and are an integral part of the life and ethos of our school.

Muirtown Primary School



In partnership with all members of our school community, we will provide a supportive and positive environment which challenges our children to be the best they can be and prepares them, both mentally and academically, for the future.



Our Vision



Pupil Voice: what is working well in our school?

We strive to provide our children with opportunities to share their thoughts on different aspects of the curriculum.

Here is what they said:

Bullying Survey

<https://docs.google.com/presentation/d/11JhQhHkj43ZSgZHft95W3ZueVGopQqKD9gGTImDndK0/edit?usp=sharing>

Digital Learning

https://docs.google.com/presentation/d/1_OcMDx3XcNWcoVsj0519QYGrRIEGXYWBnzFqn3j8XiU/edit?usp=sharing

<https://docs.google.com/presentation/d/1SsaRia17KFeebLCSDNY0VfyN2QXoowbN1-4hwDJSTLg/edit?usp=sharing>

<https://docs.google.com/presentation/d/1UjFD-H-3coHyqQLMIUc6Zt0UN7cD9KODxA6yH2IZWIs/edit?usp=sharing>

https://docs.google.com/presentation/d/1WqN0mpNIXDc1Cn30YyXahZWLnq7n4_Ke70q1ihtemMKU/edit?usp=sharing

<https://docs.google.com/presentation/d/103MH3EN6GX5LFLdMeqTEIq1fTIXOpIT9QtwCqELLJSg/edit?usp=sharing>

<https://docs.google.com/presentation/d/19Zlzxhijc6IV35XloymyTk3b0mm00KhGPtaqWJ9mLY/edit?usp=sharing>

Our Improvement Journey Headlines Session 2021/22

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

Improvement Project 1: On The Road To Recovery

Primary focus: Curriculum and assessment

Year of Project: 2

Purpose:

- 1) Health and wellbeing post-Covid-19
- 2) Recovery of learning, teaching and assessment (including new opportunities with digital learning revealed by the Covid-19 situation/remote learning)
- 3) Attainment in session 21/22 (focusing on identifying new or widened gaps caused by the Covid-19 situation)

Progress and impact:

- 'Data Road' developed to support conversations around data.

<https://docs.google.com/presentation/d/1wSmwCj50n-Ogug-aOWQrBI05tQLRIFnFNp8LoaFpmJQ/edit?usp=sharing>

Used with P1,4 and 7 teachers for analysis of SNSA data. Highlighted as good practice by Collaborative Lead.

- CfE data for school (20-21) compares positively to that of our ASG, Highland and Nationally.

Primary 1 Data 20-21

	Muirtown %	ASG %	Highland %	National %
Reading	86	59 (+27)	62 (+24)	77 (+9)
Writing	71	59 (+12)	57 (+14)	74 (-3)
Listening and Talking	90	75 (+15)	74 (+16)	84 (+6)
Numeracy	86	64 (+22)	68 (+18)	81 (+5)

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Primary 4 Data 20-21

	Muirtown %	ASG %	Highland %	National %
Reading	79	67 (+12)	60 (+19)	73 (+6)
Writing	79	59 (+20)	52 (+27)	67 (+12)
Listening and Talking	85	73 (+12)	72 (+13)	82 (+3)
Numeracy	79	66 (+13)	57 (+22)	72 (+7)

Primary 7 Data 20-21

	Muirtown %	ASG %	Highland %	National %
Reading	81	70 (+11)	63 (+18)	76 (+5)
Writing	59	56 (+3)	53 (+6)	69 (-10)
Listening and Talking	85	65 (+20)	69 (+16)	82 (+3)
Numeracy	81	71 (+10)	57 (+24)	72 (+9)

- SNSA data for P1, 4 and 7 is very positive. P4 and P7 assessments taken before Christmas for the first time. This has enabled teachers to use results to help inform planning for term 3 and 4.

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Next steps:

- Embrace opportunities to use 'Data Road' across all stages to support analysis of data and moderation.

Improvement Project 2: Digitally Dynamic Muirtown

Primary focus: Curriculum and assessment

Year of Project: 2

Purpose:

Pupils will be increasingly motivated and confident to learn through use of digital technologies

Pupils will develop their toolbox of digital strategies which they can access to support, extend and share their learning

Pupils will have the knowledge to use digital technologies responsibly and know what to do when they experience an issue online.

Pupils will be supported, across ELC and school, to develop, and know where they are, within a progressive set of digital skills

Parents as learners

Parents will become increasingly aware of our schools digital strategy and of how digital tools are used to support and enhance learning across the ELC and school

Parents will be supported to develop their understanding of issues relating to online safety and about how they can support their child to stay safe online

Staff as learners

Staff will be supported to develop their understanding of the progression of digital skills

Staff will engage in training to upskill in relation to digital skills

Progress and impact:

'Very Good Progress' made in this area

Nationally Recognised Achievements:

- *Delighted to have been awarded 3 Digital School Awards - 'Digital Schools Award Scotland', 'Cyber Resilience and Internet Safety Award' and 'Digital Wellbeing Award'.*
- *Invited to become a 'Digital Schools Award Scotland Mentor School'.*
- *Invited to present on our digital journey at a national conference promoting Digital Schools Awards by Education Scotland.*
- *Our PT, Beth Fuller, winner of Scottish Education Awards - Digital Innovator of the Year and Pearsons UK Silver Award for Digital Innovation*



- *Nominated for a Digital 100 Leader Award*

School Community Based Achievements

Next steps:

- Embrace opportunities to take on the role of a mentor school for Digital School Awards Scotland.
- Fully adopt our school digital skills awards system throughout our school.
- Promote opportunities for our Pupil Digital Leaders to develop their role within classes and across our school.
- Fully integrate our Muirtown Digital Skills Progression into our planning and assessments across our ELC and School.
- Promote opportunities for children to develop their knowledge and understanding of how digital skills are used within the world of work.
- Embrace opportunities for partnership working which promotes digital skills, eg, STEM Hub, SDS
- Continue to embrace opportunities to invest in our digital infrastructure to promote learning and teaching
- Continue to promote use of Safer Schools App, and spread the important message of safe and responsible use of digital tools throughout the life and ethos of our school community

Improvement Project 3: Mentally Healthy Muirtown

Primary focus: Curriculum and assessment

Year of Project: 2

Purpose:

Most pupils will:

Be able to reflect on their mental health and identify personal triggers for given feelings and behaviours

Be recognised for their achievements in this area of the curriculum, through our new award program

Most parents will:

Develop their awareness of strategies/tools which can be used to support their child's mental health

Feel that they can approach school for support regarding matters of mental health

Feel well supported by school and partner agencies regarding matters of mental health

Most staff will:

Feel confident, equipped and supported to plan progressive learning opportunities which promote positive mental health

Progress and impact:

- Whole school engagement in Children's Mental Health Week
- Grant obtained to support the creation of our Wellbeing Hub room
- Emotion Workers leading/supporting whole school initiatives
- Positive results from HC Bullying Survey. Action Plan developed, which included the introduction of a new pupil group, The Kindness Crew

- Grant obtained to support the development/improvement of our playground with new painted games.
- Playground Improvement Action Plan Developed in collaboration with pupils, staff and parents
- Eco group relaunched
- RRS...

Next steps:

- Embrace further opportunities for partnership working, eg, MikeysLine, Kooth, Councillors, PMHW, CSW, Ed P, School Nurse
- Continue to develop playground and outdoor areas
- Promote opportunities for pupil participation
- Continue to promote equality and diversity throughout school community

Evaluation of Progress

We believe we have made the following progress this session:

Quality Indicator	School self-evaluation
Leadership of Change	1.3 Very good
Learning, teaching and assessment	2.3 Good
Ensuring wellbeing, equality and inclusion	3.1 Good
Raising attainment and achievement	3.2 Good

Our overall evaluation of our school's capacity for continuous improvement is:

We are confident in our capacity for continuous improvement.

Planning Ahead

Full details of the school's 2022/23 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website [ADD LINK](#) or by contacting the school office.

