

# Standards and Quality Report

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2021/22



**Newmore Primary School**

HIGHLAND COUNCIL | NEWMORE, INVERGORDON IV18 0PG

This report is provided to families and partners to identify our achievements this session. The next steps in our improvement journey are also outlined.

Throughout the year we continuously evaluate what we do and how it makes a difference to our learners. We want to know what is working well for our school community and what needs further improvement.

Our children and young people are actively consulted and involved in this process. We also give staff, parents/carers, and other partners the opportunity to participate in discussions and activities in order to shape our improvement journey.

When we develop our improvement projects we use key questions at planned review times throughout the session in order to know how well we are progressing towards achieving these positive outcomes and changes.

## Our School

Newmore Primary is a non-denominational school which serves the rural area of Newmore, near Invergordon. We have a current role of 25 pupils with 52% being placement requests from the Invergordon and Alness area. This session we have a new permanent Head Teacher who is also cluster head who splits her time equally between the two schools. She is supported by the Principal Teacher.

Parents tell us that they come to Newmore for the family-like environment that Newmore provides. We have two permanent members of teaching staff who have been in post for some time which gives our stakeholders stability. The class composition is currently P1-4 and P5-7.

We provide a very nurturing and supporting environment for both the pupils and their families. Staff know the school community very well which aids a positive learning experience for everyone.

Our school ethos promotes equality and inclusion at every turn. Our pupils have a strong sense of identity. We have a set of school rules which are heavily enforced by the pupils themselves and the adults in the setting. We encourage our pupils to contribute to the life and work of the school. We encourage pupils to celebrate all their successes in and out of school.

Parents are kept fully informed of school life through our use of an online learning profile. This has resulted in high levels of parental engagement. The school has an active Parent Council and families support the school in many positive ways.

We have excellent links with Invergordon Academy where most of our pupils move on to. Pupils have access to many transition events in the months leading up to their move into secondary education.

## Our School Vision, Values and Aims

### **Newmore Primary:**

***A welcoming and stimulating environment where pupils are encouraged to attain and achieve their best. A place where the curriculum fits the child.***

**Never Give Up**

**Empathy**

**Working Hard**

**Motivated**

**Opportunities**

**Ready to Learn**

**Encouraging**

The aims of Newmore Primary are:

- To provide a stimulating environment in which the pupils take responsibility for their own learning and make informed choices and decisions.
- To work in partnership with parents and the wider community.
- To provide a broad and balanced curriculum to ensure that all children become successful learners and attain their full potential.
- To encourage the children to pursue a healthy and active lifestyle.
- To ensure the curriculum supports responsible citizens who have a developing knowledge, understanding and interest in the world around them.
- To ensure effective use of resources to accommodate and compliment individual learning styles.
- To encourage participation, communication and critical thinking in a variety of settings.
- To ensure our learning community nurtures successful learners, confident individuals, responsible citizens and effective contributors.
- To enhance educational links and learning through our partnership with Invergordon Associated Schools Group.

### **Pupil Voice: what is working well in our school?**

Our children and young people identified the following strengths for our school this session:

- Our playground is good fun.
- It is the best school!
- No bullies here.
- We all have Chrome books.
- Teachers are kind.
- We see our friends.
- We learn in a fun way.

### **Pupil Voice: what changes would you like to see made?**

Our children and young people identified the following changes they would like to see and the difference these changes could make.

- A better playground surface so we don't hurt ourselves and balls don't run away.
- Bigger goals because they are too small for the big ones to play in.
- Nicer toilets so we don't have to go outside in the rain.
- PE hall so we can always do PE, and not be rained off.
- Ross County to come back because it was so good!

## Our Improvement Journey Headlines Session 2021/22

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

### Improvement Project 1:

**Primary focus:** Curriculum and assessment

**Year of Project:** 2

**Purpose:** Recovery from Covid-19 impact: Health and Wellbeing

#### Progress and impact:

*Content*

- As a school we place HWB at the centre of our work and have made good progress in this area with the introduction of a 3 year HWB progressive programme across the cluster to ensure coverage within multi-composite classes, that we continually review and monitor.
- All children feel safe and secure and are able to tell us ways in which we do this in school – termly well-being assessments allow staff to track this and implement interventions quickly.
- We have a nurturing and caring ethos. Teacher's termly planning make use of outdoor spaces and learning opportunities are used daily to build relationships and improve wellbeing. This is shown in the termly well-being assessments.
- All children are included in every aspect of school life. There are opportunities for all children to be involved in clubs, pupil council, JRSO and other working groups.
- Children's next steps are evaluated and monitored to show improved outcomes for children.

#### Next steps:

- Embed the wellbeing indicator termly assessments
- Embed 3 year HWB progression (Coram/HC)
- Right's Respecting School (Bronze Award)- To ensure better understanding of placing the human rights and needs of every child and young person at the centre of education
- Undertake SHANARRI School Survey – pupil voice

### Improvement Project 2:

**Primary focus:** Curriculum and assessment

**Year of Project:** 2

**Purpose:** *Recovery of learning, teaching and assessment*

#### Progress and impact:

*Content*

- Good progress was made across this area despite interruptions in learning. All staff know their children well, what they need to succeed and any factors which might impact learning. The use of digital technology supported children's learning and children made progress across the curriculum.
- Moderation takes place across the school, cluster and ASG to ensure teachers are confident in their expectations and judgements of assessments and have a shared understanding of criteria of a level.
- Literacy and Numeracy is a central focus for development in the school where staff are undertaking CPD events. PM Writing has had a significant impact on the learning and teaching of writing. The specific structure to the genres has supported the pupils in producing better quality pieces of work. This is beginning to impact positively on their writing attainment.
- Staff are more confident with data analysis and use trackers to evidence and identify priorities for raising attainment and to identify where children are within their learning and identify next steps.

- HT has termly attainment meetings with all teaching staff to discuss all pupils, where children are identified as not working at age/stage, interventions are put in place to target these children.
- Profiling helps the children to be confident about where they are within their learning and allows parents further opportunities to become involved and engaged in their child's learning during a disruptive year.

**Next steps:**

- Termly attainment meetings
- Moderation and Assessment Calendar to be implemented across cluster/ASG
- Quality Assessment training and tasks to be undertaken termly across school/cluster/ASG

**Improvement Project 3:**

**Primary focus:** Curriculum and assessment

**Year of Project:** 1

**Purpose:** *Attainment in 21/22 – Focus on identifying gaps caused by Covid-19*

**Progress and impact:**

*Content:*

- Very good positive relationships within the school, and families, allow staff to plan learning experiences which encourage independence, creativity and meet the needs of all learners.
- We engage all learners in all aspects of school life through pupil council, assemblies, class votes/discussions and more formal audits. Children know their views are valued and they are committed to their learning.
- Pupil Support Assistants are used effectively to challenge and support targeted pupils in both classes as well as across the school. Interventions are measured and almost all pupils have moved on in their learning because of this. Baseline assessments are used to find where the children are in their learning, identify gaps and then remeasure.
- In their Pupil Profiles children can more confidently discuss where they are in their learning and what they need to do to improve.

**Next steps:**

- Termly attainment meetings – calendar agreed
- Assessment Calendar to be implemented across cluster
- Teachers to continually raise attainment through quality professional learning eg: PM Writing, Wraparound Spelling

## Evaluation of Progress

We believe we have made the following progress this session:

Quality Indicator	School self-evaluation
<b>Leadership of Change</b>	1.3 Satisfactory
<b>Learning, teaching and assessment</b>	2.3 Satisfactory
<b>Ensuring wellbeing, equality and inclusion</b>	3.1 Very good
<b>Raising attainment and achievement</b>	3.2 Satisfactory

Our children and young people believe we have made the following progress this session:

<b>Theme 1</b> <b>Our relationships</b>	Very good
<b>Theme 2</b> <b>Our learning and teaching</b>	Good
<b>Theme 3</b> <b>Our school and community</b>	Very good
<b>Theme 4</b> <b>Our health and wellbeing</b>	Very good
<b>Theme 5</b> <b>Our successes and achievements</b>	Good

Our overall evaluation of our school's capacity for continuous improvement is:

**We are confident in our capacity for continuous improvement.**

## Planning Ahead

Full details of the school's 2022/23 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website [Newmore Primary School – Learn today for a brighter tomorrow and be your best self!](#) or by contacting the school office.