

Standards and Quality Report

2021/22 – ROSEBANK PRIMARY SCHOOL



Rosebank Primary School

HIGHLAND COUNCIL | LODGEHILL ROAD, NAIRN, IV12 4RB

This report is provided to families and partners to identify our achievements this session. The next steps in our improvement journey are also outlined.

Throughout the year we continuously evaluate what we do and how it makes a difference to our learners. We want to know what is working well for our school community and what needs further improvement.

Our children and young people are actively consulted and involved in this process. We also give staff, parents/carers, and other partners the opportunity to participate in discussions and activities in order to shape our improvement journey.

When we develop our improvement projects we use key questions at planned review times throughout the session in order to know how well we are progressing towards achieving these positive outcomes and changes.

Our School

Rosebank is situated in Nairn, a commuter town 16 miles East of Inverness. Within the local community children have access to a variety of amenities such as; sports, swimming pool, museum, beaches, community centre, golf clubs, shops, small businesses, churches and emergency services. Within the wider area, there is a large farming community and strong links to tourism. Nairn has good transport links to both Inverness, Aberdeen and beyond.

Nairn has a mixed demographic of young families, retired citizens and has a wide range of properties, consisting of; local authority social housing, private owners and rentals. Nairn has been expanding over the last few years with houses being built on the outskirts of the town. Pupils from Rosebank will transfer to Nairn Academy at the end of primary 7.

Rosebank currently has 18% of children in receipt of free school meals and 16% of children with identified additional support needs. Many staff have been in the school for a number of years and live within the community.

On evaluation, our main strength over the last few years has been in our nurturing approach to support our pupils and families. We have done this by adopting the nurture principals across the school. Our aim is to build on this next session and to look at ways we can monitor and track children's progress. Our shared vision is to become a nurturing school.

Session 21/22

School roll -327

Teaching FTE – 13.3

ASN – 1FTE

PSA FTE – 7.3

Senior management – Head Teacher, Depute Head, 3 Principal Teachers

PEF allocation -£57768

Attendance over the year – 90%

Exclusions – <3

Our School Vision, Values and Aims

Values – Teamwork, Respect, kindness, Fun

Vision:

Help everyone to feel happy, safe and secure.

Help everyone to be successful in what they do – to be the best they can be.

Enable everyone to be more confident and grow.

Allow everyone to know their strengths and what to improve.

Teamwork, Respect, Kindness, Fun

Encourage everyone to: recognise personal achievements; believe in themselves and, recognise the possibilities are endless

Provide help and support whenever it is needed.

At Rosebank we aim to;

- Create a warm and welcoming atmosphere where everyone contributes to the ethos and life of the school and feels valued and respected and develops an interest, enthusiasm and motivation for learning.
- Celebrate effort and achievement in all aspects of learning while fostering independence and responsibility.
- Take into account educational research and stakeholder views to impact on learning and teaching.
- Have an interdisciplinary approach at its centre which promotes pupils' interests, personalisation and choice and is progressive, consistent and relevant. We also recognise the need for discrete (stand-alone) subject teaching to ensure breadth and progression.
- Have a continuous focus on numeracy, literacy and health & wellbeing.
- Develop pupils' ability to evaluate their learning to inform suitable next steps and ensure success.
- Develop learning in different ways: independently, cooperatively, in groups, actively, out of doors and through play, promoting the application of knowledge and understanding in real life contexts.
- Include a global dimension in our interdisciplinary learning, to encourage pupils to learn about sustainability, diversity, current world issues and Scotland's place in the world.
- Equip all learners with the skills necessary for life in the future.

Pupil Voice: what is working well in our school?

Our children and young people identified the following strengths for our school this session:

- Nice teachers and staff
- The adults help the children
- Buddies and Young Leaders support children at lunchtime
- Most people are kind

Pupil Voice: what changes would you like to see made?

Our children and young people identified the following changes they would like to see and the difference these changes could make.

- More toys and activities in the playground – would lead to better behaviour
- Have a better system for dealing with bullying – would ensure children are being listened to
- Better toilets - to make it nicer for pupils
- Make the classrooms brighter – would make it nicer for the kids
- For some children to stop being so competitive – there would be less arguments

Our Improvement Journey Headlines Session 2021/22

Teamwork, Respect, Kindness, Fun

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

Improvement Project 1:

Primary focus: Performance Information

Year of Project: 1

Purpose: *Recovery from Covid-19 school closures*

Progress and impact:

Linked to National Improvement Framework

- Improvement in attainment, particularly in literacy and numeracy
- Closing the attainment gap between the most and least disadvantaged children
- Improvement in children and young people's health and wellbeing
- Improvement in employability skills and sustained, positive school leaver destinations for all young people

Successful strategies/resources used;

Health and wellbeing

- Emotion Works provided pupils and staff with a shared language to identify our feelings – this helped to promote better emotional literacy
- We have achieved standard for Silver Rights Respecting Schools award with children, staff and parents becoming more actively aware of their rights.

Attainment

- Attainment meetings with class teacher and HT showed progression and improvements in pupil achievement for most pupils
- Summative assessments showed an increase in pupil attainment for the year, for most pupils

Recovery of Learning and Teaching

- Improvement in writing attainment for most pupils across all stages – Talk for Writing approaches beginning to be adopted by class teachers

Overall, as a school we feel we have made good progress in this area

Next steps:

- To continue to use Emotion Works lessons and vocabulary to ensure we have a shared language around emotions and feelings
- To share Emotion Works language with parents – open afternoon
- To continue our journey as a Rights Respecting School and work towards Gold award
- To continue to track pupils' progress throughout the year – highlight areas for improvement and possible interventions to be used
- To continue to use Talk for Writing approaches to improve attainment in writing

Evaluation of Progress

We believe we have made the following progress this session:

Quality Indicator	School self-evaluation
Leadership of Change	1.3 Good
Learning, teaching and assessment	2.3 Good
Ensuring wellbeing, equality and inclusion	3.1 Very good
Raising attainment and achievement	3.2 Good

Our children and young people believe we have made the following progress this session:

Theme 1 Our relationships	Good
Theme 2 Our learning and teaching	Good
Theme 3 Our school and community	Good
Theme 4 Our health and wellbeing	Good
Theme 5 Our successes and achievements	Good

Our overall evaluation of our school's capacity for continuous improvement is:

We are confident in our capacity for continuous improvement.

Planning Ahead

Full details of the school's 2022/23 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website <https://sites.google.com/nairnacademy.net/rosebank-primary-school> or by contacting the school office.