

# Standards and Quality Report

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2021/22



**Buns-goil Ulapuil/Ullapool Primary**

HIGHLAND COUNCIL | QUAY STREET, ULLAPOOL, IV262UE

This report is provided to families and partners to identify our achievements this session. The next steps in our improvement journey are also outlined.

Throughout the year we continuously evaluate what we do and how it makes a difference to our learners. We want to know what is working well for our school community and what needs further improvement. However, due to Covid and high staff absences in 21/22 our School improvement plan priorities for 21/22 have not been able to be fully met. Some of them will be continued into 22/23 and extended further to continue to improve.

When we develop our improvement projects, we use key questions at planned review times throughout the session in order to know how well we are progressing towards achieving these positive outcomes and changes.

### **Our School**

The original school was built in 1929 to provide both primary and secondary education. Gaelic Medium classes were first established at Ullapool Primary in 1993 and continue to be an integral and vital part of our school today. In 1999 Ullapool High School relocated to a new building and in the same year our Gaelic and English nurseries opened. Ullapool Primary School was refurbished in 2004 and 2016 resulting in the bright and spacious building and new infant and ASN facilities. A new purpose built nursery was opened in November 2019 and Nursery hours expanded to 1140 in January 2020.

Ullapool Primary currently has 137 pupils. 76 pupils in four Gaelic classes and 61 pupils in four English classes. Our Gaelic role has increased significantly so the school now has a Principal Teacher for GME. There are two Nurseries with 16 pupils rising to 18 in Gaelic and 10 rising to 12 in English. Our Gaelic catchment area has been expanded to include the whole area apart from Scoraig and our English Catchment extends north to Ledmore Junction, south to Braemore Junction and around Lochside. We currently have below 10 pupils entitled to Free School Meals. We have a number of pupils with additional support needs (ASN): In total our additional support need is 36.5% of all pupils attending school.

### **Our School Vision, Values and Aims**

**Creative, caring, community.**  
**Cruthachail, còir agus coimhearsnachd**

**Through being socially conscious, inclusive, promoting confidence and kindness.**

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## Pupil Voice: what is working well in our school?

Our children and young people identified the following strengths for our school this session: **Due to Covid and high staff absences and restrictions this priority has been limited.**

*We have enjoyed running clubs for P1-3. It has developed our skills and ability to organise ourselves. We have had to budget and plan our activities. Buddies always works well and we enjoy spending time with the younger pupils. WE have enjoyed the P4-7 sports club at lunchtime on Wednesday and Thursday in the Leisure centre run by Ben (Active Sports co-ordinator) and Tom (playground supervisor).*

## Pupil Voice: what changes would you like to see made?

Our children and young people identified the following changes they would like to see and the difference these changes could make. **Due to Covid and high staff absences and restrictions this priority has been limited.**

*We would like to continue running our clubs and be able to do so all year, if Covid allows. The sports club at lunchtime is great. It would be good to buy some more playground equipment. We would like to follow up our homework survey with actions and write to our parents.*

## Our Improvement Journey Headlines Session 2021/22

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

### Improvement Project 1:

**Primary focus:** Curriculum and assessment

**Year of Project:** 1

**Purpose:** Recovery from Covid-19 School Closures

#### Progress and impact:

1. All pupils/parents are now aware of 5 Decider skills for self-regulation.  
Most pupils can access/use tools for self-regulation to improve their mental health.  
Most pupils in P4-7 have engaged with lunchtime clubs  
Some P7 pupils contributed to pupil voice through running P1-3 clubs.  
P6/7 pupils had online safety training by Robert Quigley  
Parents were given the opportunity to attend 2 sessions through Parent Council on online safety by Robert Quigley  
All teachers and ELC staff have had healthy eating input by Dave Rex  
Work with Allied health professionals has continued to be effective with some able to visit in person again.  
Some links with Local community have been re-established as Covid restrictions have eased. (Seaweed Festival, Local rangers, Local businesses)
2. Teachers have developed further online strategies to use in class with pupils  
Teachers have developed their knowledge of using manipulatives to enhance numeracy teaching and develop pupil knowledge and confidence  
3-year IDL has been reviewed and will be implemented in August 2022. The new programme includes whole school Global Goal focus throughout the year with specific topics for year groups over 4 weeks.  
Talk for writing and assessment tasks have been used. This still needs to be embedded.  
ELC planning has been reviewed, updated and implemented.  
Support from EYESO has strengthened ELC practice across GME and EME

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3. Baseline assessments have enabled pupils to be identified for precision teaching through PEF  
Small group work in literacy and numeracy has raised attainment to expected age and stage for most pupils identified through PEF. Specific work by PSAs and designated teacher have seen reading, spelling, writing attainment and basic facts raised to almost all children achieving their age and stage levels for literacy and numeracy.  
ACEL data has been more accurate and twice-yearly update has enabled more effective and accurate benchmarking.  
Numeracy assessments still need to be updated more frequently.
4. Parental engagement due to Covid has had to remain online primarily and has been difficult to promote relationships with new parents.  
Weekly newsletters have promoted information sharing with parents  
Seasaw had been used by infant classes successfully. Upper stages need to develop this further.  
Child plan updates and Solution Focussed Meetings have taken place online and have enabled us to support children with ASN  
Due to continued Covid restrictions it has not been able to establish links for ELC to visit other settings.

**Next steps: Development of curriculum design and raising attainment in numeracy and literacy through specific use of planning tools for numeracy and literacy developed by Highland Council. More regular and consistent updating of school tracker with NZ data and literacy data. Inclusion of Pupil voice to evaluate the 5 themes in Hgiours.**

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## GME Project 2:

**Primary focus:** School and ELC improvement

**Year of Project:** 2

**Purpose: Recovery from Covid 19 impact on Gaelic Medium Education:  
Talking and Listening**

**Progress and impact:**

Whole school events to promote Gaelic speaking have been curtailed due to continued Covid restrictions

1. Most pupils are now achieving expected age/stage levels for spoken Gaelic.  
Most pupils are now using Gaelic in school to communicate with staff.  
More school displays are in Gaelic throughout school.  
GP5-7 have taken part in GME Ceilidhs online with other GME schools  
CNAG have supported the development of spoken Gaelic through Shinty and football competitions for GME P4-7 pupils  
BBC ALBA have interviewed and been part of an archaeological community project where GME pupils have been involved.  
Promotion of speaking Gaelic through regular tea parties by GME PT  
Re-establishment of Gaelic Bookbug by our staff for the community to promote Gaelic speaking and listening  
New Prize for Gaelic speaking and listening at end of year assembly P1-3 & P4-7

**Next steps: Finalise talk for writing document and begin to implement in 2023  
Continue to promote speaking and listening through specific activities by teachers to praise speaking and listening in Gaelic. Ensure that L2 is implemented across the school.**

## Evaluation of Progress

We believe we have made the following progress this session:

**Quality Indicator**

**School self-evaluation**

**Leadership of Change** 1.3 Satisfactory

**Learning, teaching and assessment** 2.3 Good

**Ensuring wellbeing, equality and inclusion** 3.1 Very good

**Raising attainment and achievement** 3.2 Satisfactory

Pupil Voice has not been embedded sufficiently to comment on the indicators according to HgiOURs

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Our overall evaluation of Ullapool Primary capacity for continuous improvement is:

**We are confident in our capacity for continuous improvement.**

### **Planning Ahead**

Full details of the school's 2022/23 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website <https://ullapoolprimary.wordpress.com/> or by contacting the school office.

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