

# Standards and Quality Report

---

2021/22



**Milton Primary School**

HIGHLAND COUNCIL | MILTON, INVERGORDON, IV18 0PU

This report is provided to families and partners to identify our achievements this session. The next steps in our improvement journey are also outlined.

Throughout the year we continuously evaluate what we do and how it makes a difference to our learners. We want to know what is working well for our school community and what needs further improvement.

Our children and young people are actively consulted and involved in this process. We also give staff, parents/carers, and other partners the opportunity to participate in discussions and activities in order to shape our improvement journey.

When we develop our improvement projects we use key questions at planned review times throughout the session in order to know how well we are progressing towards achieving these positive outcomes and changes.

## Our School

Milton Primary School is situated in the village of Milton, Kildary. The school serves the rural areas of Milton and the catchment area is vast including the villages of Arabella and Barbaraville. Our current school roll is 64 & including Early Learning Centre the total = 18. We will have a further 2 new nursery starts in Jan 2023. The school works as part of the Invergordon ASG, schools (Invergordon Academy, Newmore, Park and South Lodge Primary School) meet monthly. We currently have 3 classes, Primary 1/2/3, Primary 3/4/5 and Primary 5/6/7 and a Nursery. Milton is situated in an area of social deprivation with currently 78% of our children living in SIMD band 1-2, this can cause barriers to learning, however we work very hard in creating links with families and building a welcoming and encouraging ethos. Our Free School Meal entitlement is also reasonably high with 30% of children being entitled however, this figure is 30% lower than last year so we are going to approach families to ensure they are receiving all support available to them.

The motivated and dedicated team at Milton include Head Teacher, who was permanently appointed in February 2022, Principal Teacher, 3 class teachers, ASN Teacher (2 days each week), 2 PSAs, a Numeracy PSA, a Literacy PSA and an Inclusion Support Worker. 4 Early Years Workers, a clerical, a cook and a janitor.

The school is unique in that the Community Wing (Mercat Centre) attached is managed and run by Kilmuir and Logie Easter Action & Development Group. The Community wing works in close partnership with the school to support families and the wider community in order to provide better outcomes for children.

An Attainment Advisor supports the school and a Collaborative Lead Officer monitors the progress of the school and acts as an excellent source of support for the team at Milton.

## Our School Vision, Values and Aims

**#Dream**  
**#Believe**  
**#Achieve**

## Pupil Voice: what is working well in our school?

Our children and young people identified the following strengths for our school this session:

- We feel safe because when we are hurt we get help and I know there are high fences and gates with locks, so nobody can get in or out without an adult knowing.
- I feel safe because there are lots of adults watching us and supporting us.
- I feel safe in school because everyone looks after me and are kind
- Everyone is kind and we are all a team
- Books to read
- We are listened to and we get to share our ideas
- Everyone is included and no one is left out
- We have nice teachers and issues are dealt with well by adults
- Good play equipment and everyone shares well
- We are supported by adults and friends when we feel sad or have a problem
- Access to Polly tunnel/garden, fun taking part in gardening area

#Dream #Believe #Achieve

## Pupil Voice: what changes would you like to see made?

Our children and young people identified the following changes they would like to see and the difference these changes could make.

- More playground equipment
- Doors on classroom
- New blinds
- Cold water
- Take the balls off the roof

## Our Improvement Journey Headlines Session 2021/22

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

### Improvement Project 1: Health and Wellbeing

**Primary focus:** Curriculum and assessment

**Year of Project:** 2

**Purpose:**

- *Health and wellbeing post covid*
- *For children to recognise and regulate emotions*
- *A progressive HWB programme*

**Progress and impact:**

- ✓ HT introduced emotion Works Programme through CCR lessons, the children responded well and enjoyed the lessons which were delivered through media and text however we did not embed it across all staff and training was not accessed due to other commitments.
- ✓ The children increased their knowledge of emotion words and could explain why they could be feeling certain emotions and how they could regulate to make them feel better. We found that, although they could explain and describe- putting it into action was a little harder for them.
- ✓ This improvement project did not progress and develop as much as we would have hoped for, especially with regards to the HWB programme however this project will continue in session 22/23.
- ✓ In the ELC, the nursery explored emotions through stories and display examples of SHANARRI on their wellbeing wall, the children can identify their basic emotions of when they are happy or sad and complete an emotional check in daily.

**Next steps:**

- Continue for session 22/23, see action plan #2
- HWB Programme of work -development in Health, Wellbeing and P.E. will ensure breadth, depth and progression across the levels in this curricular area and be designed to meet the needs of learners.
- Continue SHANARRI Wellbeing Wheels as a learning conversation and analyse to target areas that need addressed
- Continue to explore emotions and use Emotion Works to support this
- Equality and diversity streamlined within curriculum
- Continue to expose the children to SHANARRI through recognising achievements and during their observations

## Improvement Project 2: Numeracy

**Primary focus:** Teacher and practitioner professionalism

**Year of Project:** 5

**Purpose:** *To address the numeracy gap and improve attainment*

### Progress and impact:

*Content:*

- Staff felt the Lesson study project was one of the best CPD sessions they have undertaken as it enabled them to fully understand how a tricky area of maths (subtraction) could be delivered to the children in a more meaningful way. Staff felt more comfortable delivering this area in the future. Due to the structure and content it allowed all staff to see the purpose and progression through the levels.
- Some children were able to jump an entire level due to understanding subtraction better. Their ability to explain their thinking and reasoning was improved and they could see how making mistakes and the challenge is a vital part of learning.
- Parent 'Milton Magic Maths' was well received, all engaged and interacting with their children to carry out a counting collection, allowing them to see how and why we do it.
- *Overall children's achievement in numeracy has continued to improve.*
- *When asked in a questionnaire, the majority of children really love partaking in maths lessons/related.*
- *Modelling of numeracy lesson and team teaching, joint planning – increasing staff confidence and independence in delivering numeracy*
- *In the ELC, staff ensured there were numeracy resources and opportunities to explore number – this will be progressed further next session.*

### Next steps:

- Continue to identify gaps in learning and targeting support with Numeracy PSA and JB
- Supporting new P567 teacher to develop and embed HNP that is already established within the school
- Develop numeracy and progression within the Nursery
- Hold another parent maths event
- In the ELC, class teacher will be visiting regularly to upskill the EYPs to allow for progression and early experience in numeracy which will then carry on to P1, so they are introduced prior to coming to school. Through coaching and close observation of the children's numeracy skills, materials will be shared in how this incorporated within the setting.

## Evaluation of Progress

We believe we have made the following progress this session:

Quality Indicator	School self-evaluation
1.3	Satisfactory
<b>Leadership of Change</b>	
2.3	Good
<b>Learning, teaching and assessment</b>	
3.1	Good
<b>Ensuring wellbeing, equality and inclusion</b>	
3.2	Satisfactory
<b>Raising attainment and achievement</b>	

Quality Indicator	ELC self-evaluation
1.3	Satisfactory
<b>Leadership of Change</b>	
2.3	Good
<b>Learning, teaching and assessment</b>	
3.1	Good
<b>Ensuring wellbeing, equality and inclusion</b>	
3.2	Satisfactory

#Dream #Believe #Achieve

### Securing children's progress

Our children and young people believe we have made the following progress this session:

<b>Theme 1</b> <b>Our relationships</b>	Good
<b>Theme 2</b> <b>Our learning and teaching</b>	Good
<b>Theme 3</b> <b>Our school and community</b>	Good
<b>Theme 4</b> <b>Our health and wellbeing</b>	Satisfactory
<b>Theme 5</b> <b>Our successes and achievements</b>	Good

Our overall evaluation of our school's capacity for continuous improvement is:

**We are confident in our capacity for continuous improvement.**

### Planning Ahead

Full details of the school's 2022/23 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website [www.miltonprimary.com](http://www.miltonprimary.com) or by contacting the school office.