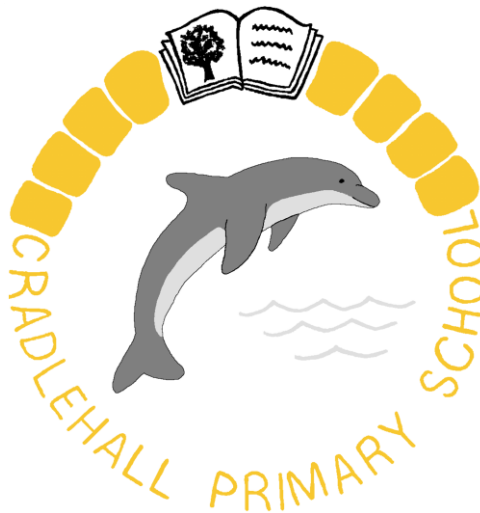


Standards and Quality Report

2021/2022



CRADLEHALL PRIMARY SCHOOL

HIGHLAND COUNCIL CRADLEHALL PARK INVERNESS IV2 5DB

This report is provided to families and partners to identify our achievements this session. The next steps in our improvement journey are also outlined.

Throughout the year we continuously evaluate what we do and how it makes a difference to our learners. We want to know what is working well for our school community and what needs further improvement.

Our children and young people are actively consulted and involved in this process. We also give staff, parents/carers, and other partners the opportunity to participate in discussions and activities in order to shape our improvement journey.

When we develop our improvement projects we use key questions at planned review times throughout the session in order to know how well we progressing towards achieving these positive outcomes and changes.

Our School

Cradlehall Primary School serves a diverse catchment area comprising Cradlehall, the western part of Westhill and a large, but sparsely populated, rural hinterland including the hamlet of Nairnside.

The current, June 2022, roll is 323 children, inclusive of 37 in the Nursery. There are 11 primary classes.

Almost 1 in three pupils is enrolled as a placing request from areas out with the delineated catchment area. We currently have 8% of children with Free School Meal/Clothing Grant entitlement while 29% of our pupils have at least one identified Additional Support Need. More than ten different languages are spoken by the current cohort of pupils, 10% of whom are bilingual.

Attendance rates, even allowing for the increased rate of absences during the pandemic are high. During the current session there were no exclusions.

Our School Values Vision and Aims

Our Values & Vision Statement

At Cradlehall Primary everyone is included and respected as a valued member of the school community. All views are listened to and people are made to feel welcome, creating a sense of belonging. We foster a strong collective identity within the school while also recognising and celebrating diversity within and out with our community.

We learn in ways which develop both our independence and our ability to co-operate with others. Our knowledge, skills and attitudes are enhanced through a wide range of learning experiences, including those based on play, which are relevant, challenging and fun.

Through our learning, we enhance and deepen our understanding of our individual and collective roles, together with our rights and our respect for the rights of others within our school, community, country and the wider world.

Our individual and collective achievements are celebrated within the whole school community and beyond.

We are committed to continually looking at our learning and practice objectively and comprehensively with an eye to improving what we do.

We believe that the totality of our learning at Cradlehall Primary School should impact positively, not only in the *here and now*, but throughout our lives.

The Community of Cradlehall Primary School aims to:

- have a school in which children, parents/ carers, staff and the wider community can take pride.
- have a school where children are happy to attend and one where they feel included and valued as individuals.
- promote children's rights as set out in the UN Convention on the Rights of the Child
- build, through our positive and nurturing ethos, each child's self-confidence and self esteem
- help the children demonstrate respect, compassion and understanding towards others within the school, its community and the wider world.
- promote equity where each child is supported to achieve and attain their full potential, regardless of social or ethnic background, religious or other beliefs, gender, or any additional support needs
- help each child achieve their full potential by providing a full and enriched curriculum where each individual's progress is tracked and with every effort made to raise the attainment and achievement of all across the curriculum.
- work in partnership with parents, carers and other partners across the wider community in an open, friendly and positive way.
- provide effective, two-way communication between home and school.
- promote the importance and value of health and wellbeing for all across the curriculum.
- be proactive in developing global citizenship and learning for sustainability in all we do at school and in the wider community.
- promote learning and reflection among all members of staff in order to ensure we are able to provide the highest standards of learning experience for all within the school community.

February 2022

Next Review date February 2025

Pupil Voice: what is working well in our school?

Our children and young people identified the following strengths for our school this session:

We are so happy that school is getting back normal. We don't have zones at breaktimes, and we can sit with people from other classes in the lunch hall. We are also happy that we don't have so much online learning **"It's great to be back in the classroom!"**



Nursery ready to begin their sponsored walk

We had a sponsored walk and a fete for the whole school community, and it was AMAZING to have everyone back in the school again. Each class had to take responsibility for a stall and organise it. We raised a lot of money and had to choose additions to our Trim Trail.



Community Fete

Trips are going ahead now. Mostly it's a day trip to help with what we are learning in class but the P7s got to stay away for two nights, and we hope that P6 and P7 can have residential next year. **"My learning has been enhanced by learning about the Battle of Killiecrankie and the creation of the universe at Dynamic Earth with all the interactive activities. I learnt about all the WW2 planes and got to see them in firsthand, I got to see the 1/7 in the world Concorde. I got to see lots of nearly extinct animals like penguins and the fierce tigers and lions."**



P7 Residential to Edinburgh

Assemblies are now taking place with other classes. **"I like being back in the hall and we can sing too!"**

Clubs are starting up again and there are more things happening in the school. **"Bikeability has been fantastic. I feel more confident in riding my bike to school."**



P6 & P7 Bikeability



Baillie Cup Competitors

The library is open again **"we have lots of books to choose from, I love reading."**

Primary 7 took part in the Columba 1400 Leadership Academy. **"We found exploring the values of Perseverance, Awareness, Focus, Integrity, Creativity and Service really interesting."**



P7 Columba 1400 Leadership Academy

Our ECO Group encouraged us to learn more about the Sustainable

Development Goals **and everyone painted stones that were placed around the outside of the school's perimeter to help remind everyone about looking after our planet and we learnt about the importance of COP26 that took place in Glasgow.**



Our Rights Respecting Schools Ambassadors continued to help us understand the UNCRC Rights of the Child and helped to organise class activities

and school events to share the importance of Children's Rights

Our Contexts for learning are really interesting, **"I am enjoying learning about the world and history."** We've been working hard to become better at maths and



Rights Respecting Schools Food Bank Collection

numeracy and our reading, spelling and writing. **“When we were off school our teachers tried to make it interesting for us but it’s much better to work with your friends and in groups. I know I learn better that way!”**

“It’s good to get back to learning again. We had to be off every now and again because of Covid and it is much easier to learn in the classroom.”

Pupil Voice: what changes would you like to see made?

Our children and young people identified the following changes they would like to see and the difference these changes could make.

It would be great to have more visitors back into school and for us to get back out and visit places like we did before. **“This really helps us learn.”**

We would like to take our learning outdoors more and make even more use of our polytunnel to grow vegetables and fruit.

“We can do more cooking.”

It’s great that we have lots of chromebooks now and we want to make **“more use of ICT to help us with our learning.”**

We’ve been working on our reading for comprehension skills.

There’s lots of great reading books in school but we would like to have some more non-fiction and even more graphic novels.



Our Improvement Journey Headlines Session 2021/22

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

Improvement Project 1: Recovery from Covid 19 School Closures

Primary focus: School and ELC improvement

Year of Project: 1

Purpose: Promote recovery from Covid 19 across the school and ELC

Progress and impact:

Progress with this priority was limited due to a period between November and Easter when the school was impacted by Covid cases amongst pupils and staff. Due to DHT and PT having to cover absences this affected the planned progress of improvement. Nonetheless the following targets from this priority were achieved:

- Full curriculum entitlements were restored to all pupils including identified gaps within the full breadth of Learning for Sustainability and Modern Languages
- The full width and depth of Nurture provision was re-established
- In-person transition for new children entering Nursery and Primary One
- All teaching staff took on a distributive leadership role, covering a huge range of activities including staff mental Health and Wellbeing, extracurricular sport for pupils, Bikeability, the reinstatement of our lending Library and Book Fair, Pupil coding Club, P7-P1 Buddying,
- Our first residential excursion in three years took place with 45 children in P7 taking part in a three-day curricular visit to Edinburgh

- Musical instrument instruction was reintroduced and supported to the extent that a higher than ever number of children were involved allowing us the opportunity to put on a public performance of our orchestra during the end of year assembly
- On-site engagement with parents and families was achieved during term 4 with fantastic support for our Spruce Up week (20+ volunteers more than ever before) our Sponsored Walk and our first community fund-raising fete since 2019, together raising £10,000 for the school
- Attainment
 - Early Level - Most children achieved Early Level in Reading, Writing, Listening and Talking and Numeracy by the end of P1
 - First Level – The majority of children have attained First Level in Reading, Writing, Listening and Talking and Numeracy by the end of P4
 - Second Level - Most children achieved Second Level in Reading, Writing, Listening and Talking by the end of P7 and the majority have attained Second Level in Numeracy

In summary good progress was made within this priority, especially given the huge operational challenges for much of the school year.

Next steps:

Areas which were not able to be realised have been carried forward into the School Improvement plan for 2022-23, viz:

Broadening the scope of our Listening and Talking assessment

Re-establishment of close ASG joint Working and moderation

Reinstate Pupil profiling to fill the void created during the pandemic

Improvement Project 2: Revisiting our Values and Vision and Curriculum Rationale

Primary focus: School and ELC Leadership

Year of Project: 1

Purpose: *Review of School Aims, Values and Vision and Curriculum Rationale*

Progress and impact:

Our school now has a revised statement of its Values and Vision and a refreshed set of Aims. These have been constructed via a wide-ranging consultation with staff pupils and parents.

Staff have demonstrated greater familiarity and confidence with the new GTCS Standards and this has begun to impact upon curriculum delivery across the school.

All our teaching staff have taken on roles to motivate and inspire others in the team which has enhanced our collegiate learning culture and improved outcomes and experiences for all our learners. The ELC embedded the Virtual Nature Child Led Enquiry in the day-to-day practice.

In summary good progress was made within this priority, especially given the huge operational challenges for much of the school year.

Next steps:

Whilst elements of our practice have moved on substantially over the past year, our Curriculum Rationale remains to be formally revised and this will be carried over into our Improvement Plan for 2022-23

We will then have an updated new Curriculum Rationale which will take cognisance of:

- Our shared experience of learning and teaching during Covid epidemic
- New GTC Standards
- Eco Schools 'Ten Topics'
- The key concepts of OECD 2030 Future of Education and Skills
- Audit results of review of the existing model

Evaluation of Progress

We believe we have made the following progress this session:

| Quality Indicator | School self-evaluation |
|---|------------------------|
| 1.3 Leadership of Change | Good |
| 2.3 Learning, teaching and assessment | Good |
| 3.1 Ensuring wellbeing, equality and inclusion | Good |
| 3.2 Raising attainment and achievement | Good |

Our children and young people believe we have made the following progress this session:

| | |
|--|-----------|
| Theme 1 Our relationships | Very good |
| Theme 2 Our learning and teaching | Good |
| Theme 3 Our school and community | Very good |
| Theme 4 | Very good |

Our health and wellbeing

Theme 5 Good **Our successes and achievements**

Our overall evaluation of our school's capacity for continuous improvement is:

We are confident in our capacity for continuous improvement.

Planning Ahead

Full details of the school's 2022/23 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website www.cradlehallps.wordpress.com or by contacting the school office, 01463 791195 or Cradlehall.Primary@highland.gov.uk