

# Standards and Quality Report

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2021/22

SGOIL STAFAINN – STAFFIN PRIMARY SCHOOL



**Sgoil Stafainn**

HIGHLAND COUNCIL | STENSCHOLL, STAFFIN, ISLE OF SKYE, IV51 9JS

This report is provided to families and partners to identify our achievements this session. The next steps in our improvement journey are also outlined.

Throughout the year we continuously evaluate what we do and how it makes a difference to our learners. We want to know what is working well for our school community and what needs further improvement.

Our children and young people are actively consulted and involved in this process. We also give staff, parents/carers, and other partners the opportunity to participate in discussions and activities in order to shape our improvement journey.

When we develop our improvement projects we use key questions at planned review times throughout the session in order to know how well we progressing towards achieving these positive outcomes and changes.

### Our School

Staffin Primary School has a current roll of 38 pupils in three classes, which cover the Primary stages 1 to 7 plus 6 pupils in our Gaelic Medium Nursery. The school is situated off the main road in the village of Staffin. It is set in its own grounds and is a non-denominational school, which caters for all primary age pupils. The school has a large dining and assembly hall.

Bun Sgoil Stafainn (Staffin Primary) was opened to staff and pupils in August '89. The new school was a result of closing Digg Primary and the old Staffin Primary. The school building consists of four classrooms, Nursery, staffroom, office, cloakrooms, toilets, gym hall/dining area and Kitchen.

Last year, we had a number of staffing challenges and relied on supply teachers to cover classes. We have an active Parent Council. Our school encourages positive citizenship at all times and celebrates success at fortnightly assemblies. The pupils are developing strong routines. We work closely with our cluster school, Kilmuir Primary School and with the secondary school. Our children transition to Portree High School.

We have a low number of families who receive free school meals resulting in the school receiving only a small amount of Pupil Equity Funding.

We had 90% attendance overall last session and no temporary exclusions.

## Our School Vision, Values and Aims



# Sgoil Stafainn - Staffin Primary School

### Ar Amasan

- Àraineachd shònraichte a chruthachadh far a bheil fàilte bhliath agus Gaidhlig agus ar cultar air a chumail suas.
- Ceanglaichean agus càirdeas a bhrosnachadh anns a' choimhearsnachd gus an soirbhich le luchd-ionnsachaidh, a gabhail a-staigh co-ionannachd agus ion-ghabhaltas.
- Ag amas air sàr-mhaitheas, le bhith a' sùileachadh ìre àrd de choileanadh, modh agus le bhith a' comharrachadh soirbheachais.
- Curraicealam bheartach, tarraingeach, dùbhlanaich a libhrigeadh a tha a' brosnachadh ionnsachaidh.

### Our Aims

- To promote a welcoming and unique whole school ethos that promotes, enhances and celebrates the Gaelic language and culture.
- Develop relationships with the school and wider community to provide opportunities for all learners to achieve with a focus on inclusion and equality.
- Aiming for excellence through setting high expectations for attainment, achievement and behaviour and by celebrating achievements and personal successes.
- Provide a rich, engaging, challenging and creative curriculum that inspires learning.

**Coimhearsnachd**  
Community

**Cruthachalachd**  
Creativity

**Càirdeas**  
Friendship

**Fireantachd**  
Honesty

**Còmhla nì sinn uiread**

*Together we achieve*

## Pupil Voice: what is working well in our school?

Our children and young people identified the following strengths for our school this session:

- *Learning about crofting*
- *Having a concert in school with Mist & Wing*
- *Helping others and charities*
- *Everyone is honest*
- *Everyone helps each other*
- *Pupils work together and work hard in class*
- *Working with our community*
- *We get to do fun things like maths outside*
- *Outdoor learning*
- *The new bike shelter*
- *Less disagreements at breaks*

## Pupil Voice: what changes would you like to see made?

Our children and young people identified the following changes they would like to see and the difference these changes could make.

- *The new school menu has too much veg and quorn*
- *More things to do in the playground – outside climbing wall, snakes and ladders, slide, swing eyc.*
- *The grass on the pitch getting cut more often.*

- More concerts & workshops like dancing
- More PE using the climbing frame in the hall.
- More science, technology and STEM like making things with wood
- Getting to be school captains and house points again
- Going on trips to Inverness
- Having a football team to play in competitions
- More art projects
- More reading books

## Our Improvement Journey Headlines Session 2021/22

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

### Improvement Project 1:

**Primary focus:** Performance Information

**Year of Project:** 1

**Purpose:** Recovery from Covid-19

#### **Progress and impact:**

*This year we have been unable to make the impact we would have hoped due to staff absence rates and absences due to Covid. Yet, the majority of P1,4 and P7 pupils attained their expected levels in numeracy & literacy for age/stage. Pupils' confidence and attainment is increasing and this has been evident through classroom observations and pupil voice feedback. 100% of P4 and P7 pupils met their ACEL level for literacy and 100% of P4 pupils met their numeracy targets. Overall 88% of pupils in P1, 4 & 7 met their ACEL numeracy target and 90% for literacy.*

- We used INCAs, MCNG and SNSA data to track pupil progress. We supported pupils with targeted interventions (plus 1, power of 2, trugs, code cracker, word wasp and word hornet) and extra PSA time, funded by PEF.
- EYPs are tracking progress in the nursery using the Leuven scale and Es & Os and Gaelic trackers.
- Last year the school managed to achieve a Bronze Rights Resecting school award and refreshed its vision, values and aims with pupils, parents, staff and partners.
- The ELC and Early years staff to worked collegiately to improve the quality of learning experiences and achievement using "Realising the Ambition."
- Teachers focussed on improving numeracy skills and confidence in numeracy, with a focus on number bonds, counting collections and times tables.
- Pupils managed to attend more events in the summer term, as Covid mitigations allowed. This helped to support pupils' wellbeing.
- Increased parental engagement through google form surveys, google classrooms, updates on Facebook, via a new website, newsletters, online Parent Council Meetings and online and in person parents evenings.
- The school is now a nurturing environment
- We have created a Gaelic Plan in conjunction with The HC Gaelic Team and got funding from Bòrd na Gàidhlig to implement it.

- We developed outdoor learning and our outdoor environment through training and funding from 'Learning through Landscapes.'
- We incorporated food and health as a context for learning through a Food for Thought grant.

Good progress was made in this area, but it was inconsistent due to staff absences and the continued impact of covid-19 on the school.

**Next steps:**

- Continue to support pupils attainment in literacy & numeracy through targeted interventions such as plus 1, power of 2, code cracker, word wasp and word hornet.
- Progress to a Silver Rights Respecting Schools Award.
- Work with partners and the community to provide pupils with a range of experiences.

**Improvement Project 2:**

**Primary focus:** Curriculum and assessment

**Year of Project:** 1

**Purpose:** Profiling

**Progress and impact:**

*This year we have been unable to make the impact we would have hoped due to staff absence rates and absences due to Covid. Yet, the majority of P1,4 and P7 pupils attained their expected levels in numeracy & literacy for age/stage. All pupils have used the profiling resources effectively across Nursery-P7 stages and by all teachers. This has been evident through classroom observations.*

- We have Introduced the continuous Profiling and Reporting model to staff supported by The Highland Council.
- All pupils have profiles and have time in class to reflect on their progress and set targets.
- Staff are moderating work and using key assessment tasks.
- Teachers are having conversations with pupils about what they need to do to improve.
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*Some progress was made in this area, but it was inconsistent due to staff absences and the impact of covid.*

**Next steps:**

- Further develop profiling in the school and invite parents in to view profiles during open morning/ afternoon events.
- We also want to develop Pupil Voice in the school.

**GME Project:**

**Primary focus:** School and ELC improvement

**Year of Project:** 1

**Purpose:** Improving Oral Competency (post covid)

**Progress and impact:**

The Highland Council Gaelic Team in partnership with the school, wrote a Gaelic Plan and secured funding from Bòrd na Gàidhlig to enable us to continue to support Gaelic Medium Education pupils with a range of extra-curricular activities, to support their language acquisition. We successfully ran a programme of afterschool clubs, which promoted and increased Gaelic language usage amongst pupils out with the school formal environment. The project delivered a programme of the following after-school initiatives called 'Club Gàidhlig.'

To celebrate the National Seachdain na Gàidhlig Event, pupils from Kilmuir and Staffin took part in a series of workshops which included Arts and Crafts and Gaelic music. All pupils in the school took part in these events.

To encourage Health and Wellbeing and expand the choice of Outdoor Education activities available to GM pupils within the local community, the project offered 36 young people the opportunity to participate in canoeing, Archery and Bushcraft during the summer holidays.

The project received feedback from parents and pupils at both Kilmuir and Staffin primaries.

Feedback was extremely positive; parents communicated with the after-school club leaders at the end of the sessions and informed staff that the clubs were so important for their children as they themselves don't have spoken Gaelic in the home they felt the clubs were providing the children with additional Gaelic and thus strengthened their language skills.

The parent council for Kilmuir worked with Edinburgh University to complete a study on Rural communities and the impact of available after school activities. The parent council have stated there is a demand for more Gaelic opportunities for young people to participate in extra -curricular activities after school.

100 percent of pupils attended at least one after school session. Feedback from pupils was received by the Head Teacher through an informal pupil survey, the results were overwhelmingly positive and all pupils "loved attending the clubs".

Very good progress was made in this area.

**Next steps:**

- Along with The Highland Council Gaelic Team, we successfully applied for funding to run a second year of activities.
- We will continue to work with The Highland Council Gaelic Team to develop our Gaelic Plan and incorporate pupil voice into it.

### Evaluation of Progress

We believe we have made the following progress this session:

Quality Indicator	School self-evaluation
<b>Leadership of Change</b>	<b>1.3</b> Good
	<b>2.3</b> Good

**Learning, teaching and assessment**

**3.1** Good  
**Ensuring wellbeing, equality and inclusion**

**3.2** Good  
**Raising attainment and achievement**

Our children and young people believe we have made the following progress this session:

**Theme 1** Excellent  
**Our relationships**

**Theme 2** Excellent  
**Our learning and teaching**

**Theme 3** Excellent  
**Our school and community**

**Theme 4** Excellent  
**Our health and wellbeing**

**Theme 5** Excellent  
**Our successes and achievements**

Our overall evaluation of our school's capacity for continuous improvement is:

**We are confident in our capacity for continuous improvement.**

**Planning Ahead**

Full details of the school's 2022/23 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website [www.sgoilstafainn.com](http://www.sgoilstafainn.com) or by contacting the school office.