

Standards and Quality Report

2021/22



Edinbane Primary School

HIGHLAND COUNCIL | ISLE OF SKYE

This report is provided to families and partners to identify our achievements this session. The next steps in our improvement journey are also outlined.

Throughout the year we continuously evaluate what we do and how it makes a difference to our learners. We want to know what is working well for our school community and what needs further improvement.

Our children and young people are actively consulted and involved in this process. We also give staff, parents/carers, and other partners the opportunity to participate in discussions and activities in order to shape our improvement journey.

When we develop our improvement projects we use key questions at planned review times throughout the session in order to know how well we progressing towards achieving these positive outcomes and changes.

Our School

Edinbane Primary is a rural one teacher school 14 miles from Portree. There are currently twelve pupils on the school roll, and six children in the Nursery. The school roll has risen dramatically this year from six to twelve as we welcomed several new families to the community.

The School and Nursery have developed a Community and School garden project, playground improvement project and a wider achievement project utilising funding from the local Windfarm along with other local and national funding streams. The class teacher has taken on a Principal Teacher role.

There is a strong sense of community at Edinbane Primary. School events are well supported and the school has a committed and active Parent Council.

Parents and staff at Edinbane continue to share a strong commitment for improvement and raising attainment.

From January to April, the schools suffered from outbreaks of Coronavirus, which had a huge impact on attendance and staffing.

The Head Teacher of Edinbane Primary school was absent for a significant period from December until February; during this period the school did not have a Head Teacher. In February Edinbane was clustered with Macdiarmid and Knockbreck Primary Schools, who share an Acting Head Teacher.

Our School Vision, Values and Aims

Our Vision

‘Our children, parents, staff and community partners will work together to create a happy, positive and purposeful learning environment for all.’

Our Values underpin the work we do across our school community:

- Friendliness
- Respect
- Independence
- Kindness
- Gentleness
- Enjoyment

Our Aims

To help our learners become Successful Learners; Effective Contributors; Confident Individuals and Responsible Citizens we will:

- Provide interesting, fun, and inclusive learning experiences through well organised, high quality teaching.
- Create a caring, welcoming, happy, bright, and stimulating environment with a good atmosphere where we celebrate everyone’s attainment and achievements.
- Work in co-operation with parents, other agencies and community partners to provide an enriched curriculum for all learners.
- Work in co-operation with all stakeholders to make our school a place where helpfulness, happiness, humour, kindness, fun, laughs and banter are all important.

Pupil Voice: what is working well in our school?

Our children and young people identified the following strengths for our school this session:

What is great about Edinbane? June 2022



Pupil Voice: what changes would you like to see made?

Our children and young people identified the following changes they would like to see and the difference these changes could make.

Keep doing what we are doing but keep getting better by using learning. We think this is good in our school but there are still fall outs sometimes.

When lots of new pupils joined things got a bit tricky but it is much better now and everyone is playing together well now.

Having one teacher or two is important to know what you can do and what your strengths are and what you need help with. Lots of different teachers means the learning gets confused.

I'd like more art!

Learn English like how the sounds are different in England and Scotland can be confusing

Maths could be a bit harder for me sometimes

I would like the trampoline to be usable



Our Improvement Journey Headlines Session 2021/22

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

Improvement Project 1:

Primary focus: Curriculum and assessment

Year of Project: 2

Purpose: Recovery from Covid-19 School Closures: Literacy/Numeracy

Progress and impact:

- ✓ Baseline assessments in numeracy, reading/spelling carried out to provide up to date information.
- ✓ INCAS assessments gave a baseline for all learners.
- ✓ SNSA assessments carried out with P4s and P7s.
- ✓ SNSA data showed that all learners had made progress towards their next CfE level.
- ✓ Targeted Pupil Support Assistant hours paid for by Pupil Equity Fund (for part of the year – affected by lack of staffing).
- ✓ Quality learning and teaching implemented by skilled class teacher.
- ✓ We have made some progress in this area despite major impact caused by staffing issues.

Next steps:

- Provide consistent focus groups in literacy and numeracy with more allocated PSA hours and a member of staff in place for the full year.

- Purchase further maths resources.
- Purchase further reading and phonics resources.

Improvement Project 2:

Primary focus: Curriculum and assessment

Year of Project: 1

Purpose: Interdisciplinary Learning

Progress and impact:

- ✓ Regular interdisciplinary learning (IDL) contexts are planned for all learners.
- ✓ Teachers' planning and teaching emphasises IDL and focuses on the development of specific skills as well as knowledge and understanding.
- ✓ Pupil voice feedback has shown that children are engaged in planning their learning and are aware of the skills and knowledge they are developing through IDL projects and QAT tasks.
- ✓ Children are motivated in their IDL learning and take responsibility for their learning linking to outdoor learning opportunities.
- ✓ Learning conversations allow all children to identify quality learning and next steps.

Next steps:

- Continue to develop IDL planning across the new cluster.

Improvement Project 3:

Primary focus: School and ELC improvement

Year of Project: 1

Purpose: Play based approaches to learning

Progress and impact:

Due to impact on staffing and uncertainty over the leadership/cluster arrangements for the school, it was decided not appropriate or manageable to take this improvement priority forward this session. This will be revisited in the future.

Evaluation of Progress

We believe we have made the following progress this session:

Quality Indicator	School self-evaluation
Leadership of Change	1.3 Good
Learning, teaching and assessment	2.3 Good
Ensuring wellbeing, equality and inclusion	3.1 Good
	3.2 Good

Raising attainment and achievement

Our children and young people believe we have made the following progress this session:

Theme 1 Good
Our relationships

Theme 2 Good
Our learning and teaching

Theme 3 Good
Our school and community

Theme 4 Good
Our health and wellbeing

Theme 5 Good
Our successes and achievements

Our overall evaluation of Edinbane's capacity for continuous improvement is:

We are confident in our capacity for continuous improvement.

Planning Ahead

Full details of the school's 2022/23 improvement priorities and actions are detailed on the school improvement plan, which can be accessed by contacting the school office. Regular updates will be shared in newsletters.