

Standards and Quality Report

2021/22



HOLM PRIMARY SCHOOL

Holm Primary School and ELCC
Stratherrick Road, Inverness, IV2 4YL

This report is provided to families and partners to identify our achievements this session. The next steps in our improvement journey are also outlined.

Throughout the year we continuously evaluate what we do and how it makes a difference to our learners. We want to know what is working well for our school community and what needs further improvement.

Our children and young people are actively consulted and involved in this process. We also give staff, parents/carers, and other partners the opportunity to participate in discussions and activities in order to shape our improvement journey. When we develop our improvement projects we use key questions at planned review times throughout the session in order to know how well we are progressing towards achieving these positive outcomes and changes.

Our School
<ul style="list-style-type: none"> • Holm school currently has 241 children enrolled in P1 to P7 and 69 enrolled in our ELCC setting. This year we have 9 classes and 3 ELCC rooms – Bears, Turtles and Giraffes. We currently have 1 Depute Head who leads our ELCC, and 2 Principal Teachers. We then have 9 classes and CCR teachers. • This year we are hosting another school within our grounds – Ness Castle School. This year about 60 of our pupils moved to Ness Castle, giving us a drop in our role. We went from 11 classes last year to 9 classes this year. All our P7 pupils stayed with us for their last year of school. • We have 5 Pupil Support Assistants who support our children in school. We have 12 Early Years Practitioner and we have just appointed a Senior EYP who will lead the 3 nursery rooms alongside Ms Webb and Mrs Mackay. • 10% of our school role are PEF children. This year we are closing the poverty related attainment gaps through the use of targeted groups focusing on skills for life and nurture. • We are now welcoming our families back to school this year after COVID and we have a family engagement calendar in place. This year we focusing on moderation, STEM and pupil leadership across all elements in our school. • Our overall attendance last year was 94.2% and we had no exclusions.

Our School Vision, Values and Aims
<p>Our Vision at Holm (Holmies) (created April 2020) To achieve it, you must believe it.</p>
<p>Our Values at Holm This is what we value at Holm. We want all our community to be:</p> <ul style="list-style-type: none"> • SAFE • HAPPY • LEARNING • RESPECTFUL
<p>Our 4 AIMS at Holm (these link to our values)</p> <ul style="list-style-type: none"> • We all feel <i>safe</i> and nurtured. We look after ourselves and the world around us. We are resilient and confident. • We all feel <i>happy</i> and make others happy. We include others and have skills to help us be good friends. We <i>believe</i> in ourselves. We are free to be ourselves. • We are <i>motivated to learn</i> and learning is fun. We can achieve our full potential. Our learning is creative, modern and skills based, which helps us to prepare for our futures. • We <i>respect</i> and accept everyone. We work well with others. We have open-minds to new ideas and thinking and we are responsible for our actions.

“To achieve it, you must believe it!” Safe, Happy, Learning, Respectful”

Pupil Voice: what is working well in our school?

Our children and young people identified the following strengths for our school this session:

Pupil Council Group

- We have lots of nice children in our school
- The teachers are great – we learn lots of new things
- The teachers are really supportive and help when they can
- We have new house captains and leadership roles
- We have Buddies and playground leaders – this means the P1s are supported and have friends
- Everyone has a friend at Holm
- We have lose parts play and lots of new playground equipment
- The nursery garden has improved lots
- We like talk for writing and it makes writing more fun

Pupil Voice: what changes would you like to see made?

Our children and young people identified the following changes they would like to see and the difference these changes could make.

Pupil Council Group

- We need better things to play with in the playground
- We want to fundraise for more playground equipment
- I want to see the adventure playground being improved
- We want to improve our behaviour policy
- I want more maths in school
- I want longer reading books in P4
- We need more interesting and modern books – some fun books
- We want more fun groups like gardening and art clubs

Our Improvement Journey Headlines

Session 2021/22

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

Improvement Project 1: *Recovery from Covid-19 impact*

Primary focus: Curriculum and assessment

Year of Project: 1

Purpose: Recovering from COVID 19 pandemic

- 1) *Health and wellbeing*
- 2) *Recovery of learning, teaching and assessment*
- 3) *Attainment in session 21/22*

Progress and impact:

Content:

Health and wellbeing:

- Play is embedded within both p1 classes and this is now beginning in P2 and P3 classes. We now need to further embed play in P2 and P3.
- Seasons for Growth was used to support children with loss/bereavement. This was led by 2 teachers and it showed positive outcomes for the children involved through baseline workbooks.
- Our literacy intervention teacher planned, led and tracked targeted interventions for P2 and P5 pupils who had not yet achieved Early Level/ First Level. All of these children have now achieved early and first.

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- PEF – was used to support children with emotional wellbeing and to raise attainment in literacy and numeracy. Due to COVID and closures some of this did not take place due to staff cover.
- Last year we continued to develop our robust tracking system to track attainment from P1 to P7. The acting HT led some attainment meetings and achievement of a level data was tracked carefully. All staff now use robust assessment calendar, data overview spreadsheet and attainment data to track learners.

Recovering of learning, teaching and assessment:

- Planning of learning and teaching is now embedded and consistent from P1 to P7. Teachers have protected time to now plan together twice a term and this ensure learning and teaching is moderated.
- A robust assessment calendar is now in place from ELCC to P7.
- We have tracked attainment carefully and have put appropriate interventions in place to support children.
- Attainment has improved over time:

Attainment in session 20-21:

Achievement of a level **June 2021:**

	P1	P4	P7
Reading -	55%	75%	87%
Writing -	50%	65%	85%
Numeracy-	55%	75%	75%

Achievement of a level **June 2022::**

	P1	P4	P7
Reading -	70%	55%	90%
Writing -	63%	50%	74%
Numeracy -	78%	55%	79%

Predicted June 2023 achievement of a level:

	P4	P7
Reading -	90%	77%
Writing -	80%	70%
Numeracy -	82%	79%

Attainment over time - tracking Children in P1 2019 to P4 now 2022:

- Reading P1 2019 – 55% achieved early level, P4 2022 – now 90% on track to achieve first level by end P4
- **Writing P1 2019 – 55% achieved early, P4 2022 – now 80% on track to achieve first by end P4**
- Numeracy P1 2019 – 48% achieved early, P4 2022 – now 82% on track to achieve first by end of P4.

Overall, GOOD progress in this area has been made.

Next steps:

- Improve attainment in writing – Talk for writing year 2 (NIF priority). We need to more robustly use benchmarks to support achievement of a level judgement from P1 to P7.
- Improve attainment in numeracy key areas (NIF Priority)
- improve attainment for our P1 pupils in all areas. Ensure those children who haven't achieved early now in P2, achieve early as soon as possible.
- Embed planning in all areas of the curriculum using new planning format
- More robust moderation across all classes for numeracy and literacy from ELCC to P7
- Health and wellbeing – we want our school to be more child led where our child lead learning. We want to build leadership at all levels and ensure pupil voice is embodied throughout our ethos, vision, values and aims.

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Improvement Project 2: “Improving Learning and Teaching in Writing and raising attainment over time”.

Primary focus: Curriculum and assessment

Year of Project: 1

Purpose: “Improving Learning and Teaching in Writing and raising attainment over time”. Attainment data showed that attainment in writing was lower than in other areas of Literacy across the school.

Progress and impact:

Content:

- All our teachers have now been trained in talk for writing approach in fiction and non-fiction
- Hot and cold tasks are now embedded within teaching and learning and these are used to track progress in writing skills
- Teachers have said that children now are enjoying writing more and are more motivated to write across the curriculum.
- Writing attainment from last year June 2022:

P1 - 63% (13% improvement from last year) P4 - 50% p7 - 74%

- **Attainment in writing to improve over the next 2 years with all P1 to P7 achieving 85% or above at P1, P4 and P7 key stages.**

Overall, GOOD progress has been made in this area.

Next steps:

- Embed Talk for Writing approaches in P1 to P7 as this is year 2 of our project
- Introduce some of the Talk for writing strategies in ELCC
- Focus on targeted interventions for our now P5 cohort to ensure they achieve first in P5.
- SMT to monitor and track writing attainment throughout the year (termly attainment meetings/staff meetings)
- Staff to plan pieces of writing together and moderate outcomes of learning for children
- Staff to moderate pieces of writing to decide on achievement of a level – twice a year
- Parents to be informed of our talk for writing approach and strategies used to promote engagement
- Ensure writing attainment has improved for most children by the end of 2023. Has achievement of a level improved in P1, P4 and P7 compared to last year?

Improvement Project 3: Effective use of planning and assessment to raise attainment in Literacy and Numeracy

Primary focus: School and ELC Leadership

Year of Project: 1

Purpose: Across the school planning for learning and teaching was inconsistent. This year teachers led by our PT and P3 teacher, developed our planning and assessment approaches to ensure consistency. We also looked at progress through planning and assessment also.

Progress and impact:

- Planning and assessment approaches are now consistent in P1 to P7.
- Planning allows for progression from P1 to P7
- Planning now ensures appropriate coverage of the 8 areas in the curriculum. However, we need to improve our STEM planning and learning and teaching now.

Next steps:

- Ensure moderation of planning and assessment takes place 2022-2023
- SMT to monitor planning and assessment throughout the year
- SMT to create annual quality assurance calendar to ensure planning and assessment are improving outcomes for learners using triangulation of evidence
- We now want to hear more pupil voice in relation to planning for outcomes and leading learning

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- Leadership at all levels from ELCC to P7 focusing on improving confidence and skill sets through pupil led and staff led groups.
- Begin to embed STEM from ELCC to P7 and ensure this is planned for appropriately

Overall, GOOD Progress has been made in this area.

Evaluation of Progress

We believe we have made the following progress this session:

Quality Indicator	School self-evaluation
Leadership of Change	1.3 Good
Learning, teaching and assessment	2.3 Good
Ensuring wellbeing, equality and inclusion	3.1 Very good
Raising attainment and achievement	3.2 Good

Our children and young people believe we have made the following progress this session:

Our relationships	Theme 1 Very good
Our learning and teaching	Theme 2 Good
Our school and community	Theme 3 Very good
Our health and wellbeing	Theme 4 Excellent
Our successes and achievements	Theme 5 Very good

Our overall evaluation of our school's capacity for continuous improvement is:

We are confident in our capacity for continuous improvement.

Planning Ahead

Full details of the school's 2022/23 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website:

<https://sites.google.com/invernessroyalacademy.org.uk/holmprimary/home>

or by contacting the school office.

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