

# Standards and Quality

2021/22



**Auldearn Primary School**  
**Manse Road**  
**Auldearn**  
**IV12 5SX**  
HIGHLAND COUNCIL

This report is provided to families and partners to identify our achievements this session. The next steps in our improvement journey are also outlined.

Throughout the year we continuously evaluate what we do and how it makes a difference to our learners. We want to know what is working well for our school community and what needs further improvement.

Our children and young people are actively consulted and involved in this process. We also give staff, parents/carers, and other partners the opportunity to participate in discussions and activities in order to shape our improvement journey.

When we develop our improvement projects we use key questions at planned review times throughout the session in order to know how well we progressing towards achieving these positive outcomes and changes.

### **Our School/Cluster/ASG** (Delete as required)

Auldearn Primary School is located in the village of Auldearn, which is two miles from the town of Nairn. The school currently has 183 pupils in the primary and 41 in the early learning childcare setting, with provision available from Nursery 3 to Primary 7. The school is non-denominational and is within the authority of Highland Council.

In April 2021 our purpose-built early learning and childcare provision opened offering childcare from 8am to 5.45pm for both ELC and school aged children. We have a committed staff team who know their children very well and the children are at the heart of all we do.

The school has a large catchment area with five different bus routes and a number of placing requests. Social deprivation is not a huge factor that affects attainment in our school.

We have a high level of children who require additional support needs but, due to the nature of the school, the staff implement strategies, monitor, and track the effectiveness of these to ensure progress is made. 3% of children are in receipt of free school meals. We had no exclusions this session.

The COVID-19 pandemic has had a negative impact on school attendance this session. There have been periods of remote learning for individuals and classes throughout the school year.

In June 2022 we had a significant change to our staffing with the appointment of our PT to DHT. Recruitment for the PT post will be undertaken during next session.

### **Our School/Cluster/ASG Vision, Values and Aims**

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**DETERMINATION KINDNESS HONESTY TEAMWORK UNDERSTANDING**

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## Pupil Voice: what is working well in our school?

Our children and young people identified the following strengths for our school this session:

### **Health and Well-being**

Daily mile is good for exercise  
PE  
Ross County football training  
Dancing  
Healthy hearts in Science  
Discussions about friendships  
Discussions about children's rights  
Outside learning  
Healthy school dinners  
Good PE equipment  
Resilient Kids  
Science and Health with Mrs Collins  
Well-behaved pupils  
Our fab playground with lots of space to play  
Talking about our feelings in class  
Healthy snacks

### **Learning and Teaching**

Group working/learning partners  
Different teachers for different things eg Art/Science  
Range of activities  
Resilient Kids  
Fun and good teachers  
Class targets  
Maths  
Telling the time  
Teachers and PSAs support and help us  
Shoulder buddy time  
Class gets to choose PE activities  
Getting to work around the school  
Learning with your friends  
PE and Ross County Football

### **Social Time**

Golden Time  
Football at playtime is more friendly  
P6/P7 Buddies play  
The A Garden  
Basketball Court  
Everyone having lunch in the Canteen again.  
Speaking to nursery children at the fence in the playground  
Time before school  
Lunchtimes and break with our friends  
You're never lonely  
Lunch with your friends  
Mixing classes

### **Outdoor Learning**

P6 and P7 football  
Basketball court is multi-use  
Time before school in playground again  
We can visit all areas again and interact with other classes  
Lots of space for PE  
Maths outdoors  
Science outdoors

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Story outdoors  
Sports  
Daily Mile  
Going to the woods and dovecot  
Sowing seeds and planting vegetables  
Climbing trees  
Trim trail  
Sandpit  
Stories outside

### **Pupil Voice: what changes would you like to see made?**

Our children and young people identified the following changes they would like to see and the difference these changes could make.

#### **Health and Well-being**

Bigger variety of sports in PE  
More fitness training  
More tyres  
School trips based on Health and Well-being  
Tennis coaching  
PE twice a week rather than one long block  
Listen to both sides of a story  
Address classroom issues in the moment  
Temperature in the classroom is either too hot or too cold.  
More daily mile  
More active lunchtime clubs

#### **Learning and Teaching**

Less homework  
Longer lunch  
More homework  
More PE time  
More Maths  
Longer school day  
More time with shoulder buddies  
More group work  
More table challenges  
More Art  
Bigger/longer tables designed for group work  
Longer breaktime (start school day earlier to accommodate)  
More interdisciplinary learning  
More 'boy teachers'

#### **Social Time**

More mixing of classes during Golden Time  
Get metal (permanent) football goals  
Cut the grass in the A Garden  
Football pitch painted on the field  
More time with buddies  
More lunch-time clubs  
Gym Hall games if wet play  
Use outdoor space more at Golden Time  
Golden Time Clubs-eg footy club  
Chromebook Time for P1 – P3  
Outside choice for Golden Time

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### Outdoor Learning

Football goals  
Encourage sport outside of PE  
Outdoor workspace  
A greenhouse and bug hotel  
More use of A garden  
More outdoor learning  
Being more active  
Table in the shelter to work on  
Stop people helping themselves to cupboard equipment  
Eat lunch outside when it's sunny  
Ping Pong Table  
New bridge for the Trim Trail and extend the Trim Trail to add more things like monkey bars  
More tyres for jumping  
Trampoline, swings, slide on hill, climbing frame.

## Our Improvement Journey Headlines Session 2021/22

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

### Improvement Project 1: Recovery from Covid-19 School Closures

**Primary focus:** School and ELC improvement

**Year of Project:** 1

**Purpose:** We aim to -

- make health and well-being a priority for children and staff
- Identify any new or widened gaps caused by the Covid situation
- Undertake quality learning, teaching and assessment, including new opportunities for digital learning
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**Progress and impact:**

- We undertook a refresh of our our Numeracy and Mathematics Curriculum delivery to ensure all staff had a shared understanding of progression in learning across P1 to P7 and that children experienced this. A numeracy overview was created to structure concepts being taught regularly throughout the school year to aid retention across levels. Resources were audited to identify gaps and resources ordered to give access to high quality learning materials further promoting real life, context learning. Outdoor spaces were used to maximise opportunities for children to explore and investigate number through play. Our ACEL data for this session for numeracy was P1 100%, P4 83% and P7 88%. Our SNSA results also reflect the work undertaken.
- We further developed our approaches to play pedagogy in early/first level by ensuring all children from P1 to P3 experienced quality play both indoors and out. Two outdoor loose part play areas were resourced and set up to provide high quality play experiences, fully promoting the development of key skills and allowing the children more opportunity to learn literacy and numeracy concepts through play. All classroom environments were set up as play-based learning environments, with P1 mirroring our ELC environment

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to ensure a seamless transition. All children experienced quality play provision during the morning session. Our ACEL Data for P1 shows high levels of attainment as does our SNSA -

L&T	Reading	Writing	Numeracy
95%	90%	90%	100%

- Staff engaged with the resource - Whole School Approach Framework to Support Children's Mental Health and Wellbeing. Target groups of children were identified to take part in weekly sessions with ASN Teacher to focus on specific aspects of nurture. Feedback from children and parents/carers was very positive. School Nurture/Sensory space was set up.
- Staff continued to engage with Epic 8 strategies to further develop whole class literacy skills and our PEF allocation was mainly used to support literacy interventions across the school. Our ACEL data for literacy is –

	L&T	Reading	Writing
P1	95%	90%	90%
P4	88%	83%	75%
P7	96%	92%	75%

#### Next steps:

- To evaluate numeracy overview and monitor attainment over this session
- To further develop our data analysis to assist with planning next steps in learning and tracking learner progress across time
- To increase parents/carers knowledge of play pedagogy
- To extend outdoor learning through play into second level
- To develop a clear rationale for Nurture space

### Improvement Project 2: VISION AND VALUES/CURRICULUM RATIONALE REFRESH

**Primary focus:** School and ELC improvement

**Year of Project:** 1

- **Purpose:** to develop a refreshed Vision and Values/ Curriculum Rationale package in partnership with our whole school community

#### Progress and impact:

- Our whole staff team worked together to produce a list of values words based on how they would like to be treated in various roles connected to the school.
- Our P7 class did a very important job for Mrs Selkirk to support with the staff training on the February INSET Day. The children were given all the values words generated by staff on the September INSET day and they had to sort them into words that had similar meanings, The children did a superb job, using the skills they have learned as part of their Columba 1400 leadership training. They worked out it was best to start with a simple word and build the other words around this. Here are the results of their deliberation and discussion.

Safe	Achieving	Equal	Belief	Integrity
Nurture	Learning	Non judgemental	Strive	Honest
Kind	Empowering		Persevere	Authentic

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Respect	Enlightened	Accepting	Determined	True
Loving		Approachable	Never give up	
Laughing		Included	Resilient	
Caring		Responsive	Effort	
		Friendly	Dedicated	
		Welcoming		

- Our words were then shared with parents/carers at our Jubilee Picnic Day and their views were captured.
- Our children completed a final survey resulting in our vision and values being created.
- Our Vision and Values are ambitious and fully promote improvement in outcomes for all involved in the life of the school.

**Next steps:**

- **To create a design that captures our vision and values to be displayed around the school**
- **To review our Positive Relationships policy with all stakeholders to ensure it reflects our updated Vision and Values**
- **To further embed our Vision and Values into our ethos and the four contexts of learning**
- **To continue work on UNCRC/Rights Respecting Schools**
- **To refresh our curriculum rationale in session 2023/24**

### Evaluation of Progress

We believe we have made the following progress this session:

Quality Indicator	School self-evaluation
<b>1.3</b> <b>Leadership of Change</b>	Good
<b>2.3</b> <b>Learning, teaching and assessment</b>	Good
<b>3.1</b> <b>Ensuring wellbeing, equality and inclusion</b>	Good
<b>3.2</b> <b>Raising attainment and achievement</b>	Good

Our children and young people believe we have made the following progress this session:

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**Theme 1** Good  
**Our relationships**

**Theme 2** Good  
**Our learning and teaching**

**Theme 3** Good  
**Our school and community**

**Theme 4** Good  
**Our health and wellbeing**

**Theme 5** Good  
**Our successes and achievements**

Our overall evaluation of our school's capacity for continuous improvement is:

**We are confident in our capacity for continuous improvement.**

### Planning Ahead

Full details of the school's 2022/23 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website [ADD LINK](#) or by contacting the school office.

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