

# Standards and Quality Report

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2021/22



**Portree Primary School**

HIGHLAND COUNCIL | BLAVEN ROAD, PORTREE, ISLE OF SKYE, IV51 9PH

This report is provided to families and partners to identify our achievements this session. The next steps in our improvement journey are also outlined.

Throughout the year we continuously evaluate what we do and how it makes a difference to our learners. We want to know what is working well for our school community and what needs further improvement.

Our children and young people are actively consulted and involved in this process. We also give staff, parents/carers, and other partners the opportunity to participate in discussions and activities in order to shape our improvement journey.

When we develop our improvement projects we use key questions at planned review times throughout the session in order to know how well we are progressing towards achieving these positive outcomes and changes.

### **Our School/Cluster/ASG**

*Portree Primary School is a bus, lively and stimulating place of learning and everything that happens at the school supports the ethos of 'Achievement for All'. We aim to celebrate achievements of all kinds. We recognise the wide range of skills our pupils have to offer and encourage them to utilise their skills in the school, in the community and in the wider workplace.*

*Our school life is based on the core values of determination, respect, kindness, friendship and enjoyment. These are values we hope our pupils aspire to in their school, their families, and their wider communities.*

*Over many years our school has provided a range of extra curricular activities supported by staff, parents and community members. The school has also taken part in many local, national and even international activities and competitions. It is our hope that this year, some of these activities will be able to resume and once again offer opportunities for wider achievement.*

*In January 2021 an Acting Head Teacher was appointed. Our ASN team at the school were closely involved with support for individuals and groups and the school also benefitted from a further year's funding for ASG Recovery Teachers.*

*Pupils and staff across the school have been affected by COVID with many members of staff, including the SLT, having had COVID and suffered absence during Session 2021-22. During Session 2021-22 a wide range of classes were asked to work from home although no classes closed completely.*

*The school currently has a role of 140 children. There are presently 7 mainstream English Medium classes in the school.*

*There were no exclusions in Session 2021-22.*

*Our School Improvement Priorities for Session 2022-23 will reflect the continued focus on Assessment and Moderation as well as an ongoing focus on Health & Wellbeing for our young people and those that support them.*

### Our School Vision, Values and Aims

Our School community has reviewed our core values and identified these as **Respect, Determination, Kindness, Enjoyment and Friendship**. Our Values Assemblies feature awards based on these values.

We believe that our school should be a vital part of our community and as such we have developed partnerships with Active Schools, SportScotland, Highlife Highland, Police Scotland, Local Churches, SkyeDance and other groups.

We aim to have a school that:

- Provides excellent learning and teaching
- Involves parents and the community
- Celebrates pupil successes
- Has a positive, inclusive ethos

### Pupil Voice: what is working well in our school?

Our children and young people identified the following strengths for our school this session:

Our School helps us to feel like we belong. New children are shown around. We have our own school uniform and sports strips which have our school badge on them. This shows people which school we come from.

We are encouraged to do our best but the teachers give us work that is suited to our own level.

Our teachers give us choices in our learning.

We are encouraged to be healthy in our school and to make healthy choices. Every day we have healthy choices for lunch including our salad bar. We are encouraged to be active and regularly take part in the Daily Mile. We have Health & Wellbeing in our classes which helps us to look after ourselves.

We know what is expected of us at school because we have our School Value Assemblies every week and our Values are written on the wall. We have posters in rooms throughout the school to explain our Traffic Light system and children know where to go if they need support or a calm space.

### Pupil Voice: what changes would you like to see made?

Our children and young people identified the following changes they would like to see and the difference these changes could make.

We would like to develop our playground and have some new equipment to play with.

We would like to be more involved in making decisions about our learning. We enjoy choosing what we are learning about.

We enjoy learning outdoors and would like to do this regularly. Some children got lots of opportunities last year and we would like everyone to get the chance to do this.

## Our Improvement Journey Headlines

### Session 2021/22

These projects are linked to the vision and priorities for Scottish Education based on delivering excellence and equity. Parent/Carer information is available [here](#).

#### Improvement Project 1: Health & Wellbeing

**Primary focus:** School and ELC improvement

**Year of Project:** 1

**Purpose:** Recovery from Covid Impact

**Progress and impact:**

Following the impact of Covid on the school Health & Wellbeing has been an integral focus of the recovery efforts in the school. Following extended periods of home learning, Emotional Check-ins are embedded within the school. The Decider Skills continue to be promoted within the school as a vehicle to aid emotional regulation. These are a regular focus of weekly Values Assemblies at the school. Assemblies have recently returned in person following a period of time where they took place via web-links.

As restrictions have eased, indoor facilities have been re-introduced which is vital in poor weather. Sport is beginning to return to play an active role within the school and shinty training and football have resumed, although this has not yet returned to pre-COVID levels. Our school is linking closely with our Active Schools Co-ordinator in an attempt to re-establish our provision at the school.

Following the easing of restrictions, the P7 Transition trip to Raasay was reintroduced in June and proved a highly successful element of the P7 Transition Project. Additional transition opportunities were provided for all children across the Portree High School ASG linked to Numeracy and Literacy.

Whilst progress has been made within this area Health & Wellbeing will continue to be a focus within the school as we look to develop a Whole School Approach to Health & Wellbeing that involves all members of the School Community.

**Next steps:**

- **Implement Cycle of Wellbeing within the School**
- **Place focus on Staff Wellbeing and introduce the Wellbeing Planning Tool**
- **Link closely with the Pupil Voice Committee at the school to develop and evaluate projects in the school.**
- **Develop approach to Highland Council Relationships, Sexual Health and Parenthood resources**
- **Work with stakeholders to design a Whole School Approach to Health & Wellbeing**
- **Health & wellbeing to feature as an Improvement Project for Session 2022-23**

## Improvement Project 2: Recovery of Learning, Teaching and Assessment

**Primary focus:** Curriculum and assessment

**Year of Project:** 1

**Purpose:** Recovery from Covid Impact

**Progress and impact:**

Whilst the overall impact of the Covid Recovery Programme has been challenging to assess, our Covid Recovery Teacher (0.2 FTE) worked across all stages to implement interventions to address identified issues.

Revised Planning & tracking documents have been implemented across all classes for all aspects of Literacy & Numeracy.

Collegiate sessions with teaching staff have improved consistency with school wide expectations of writing. Future plans must take cognisance of new staff joining the school to ensure that this continues to be in place.

Face to face instrumental lessons (Piping, Drumming & Strings) have resumed following the relaxation in restrictions.

Through Parent's Nights and Open Afternoons we have once again been able to invite parents into our school buildings and we believe that this is a significant step forward in supporting family learning and partnership within the school

Significant Improvements have been made within this area to develop planning and tracking documents which are now used through the school. Regular opportunities for moderation within the school, the ASG and wider are required to help continue this area.

All pupils have Learner Profiles which have been shared with parents.

Educational trips and Transition activities have resumed again in Session 2021-22.

- **Assessment & Moderation to feature as an Improvement Project for Session 2022-23**
- **Focus on Social Studies Curriculum**
- **Parental Engagement – Review how we gather information about children's progress and how we use this information to support improving outcomes for all.**

### **Improvement Project 3: Attainment in session 21/22 (focusing on identifying new or widened gaps caused by the Covid-19 situation)**

**Primary focus:** Performance Information

**Year of Project:** 1

**Purpose:** Recovery from Covid Impact

**Progress and impact:**

Throughout Session 21-22 we have employed a recovery teacher to support and challenge children where we have identified gaps within the core areas of literacy and numeracy.

The Outdoor Learning agenda has been developed across the school with classes encouraged to use an Outdoor Learning approach although this is not yet consistent.

The School will continue to revisit our Eco Agenda and will aim to achieve Green Flag Status in Session 2022-23.

Moderation activities to support the recovery curriculum within the Writing has provided an enhanced consistency across the school in terms of expectation and professional judgement. This should be continued and enhanced during Session 2022-23.

Within the core areas of Literacy & Numeracy pupils have made improvement throughout the year in terms of achievement. Our P1/P4/P7 data shows that: Reading (59%), Writing (67%), Listening and Talking (67%) and Numeracy (71%) of our pupils achieved CFE Levels.

Flexible pathways have been put in place for learners to ensure support and challenge with specific interventions identified through Recovery, PEF and Classroom/ASNT interventions.

School attendance remained high although this was affected by COVID including a number of pupil and staff absences throughout the session.

**Next steps:**

- **Enhance the range of moderation opportunities offered to staff across all aspects of Literacy and Numeracy, including an ASG focus.**
- **Continue to enhance our monitoring and tracking systems.**
- **Achieve Green Flag Status**
- **Explore the agenda to further develop the use of ICT across the school.**

## Evaluation of Progress

We believe we have made the following progress this session:

Quality Indicator	School self-evaluation
<b>1.3 Leadership of Change</b>	Good
<b>2.3 Learning, teaching and assessment</b>	Good
<b>3.1 Ensuring wellbeing, equality and inclusion</b>	Good
<b>3.2 Raising attainment and achievement</b>	Good

Our children and young people believe we have made the following progress this session:

<b>Theme 1 Our relationships</b>	Very good
<b>Theme 2 Our learning and teaching</b>	Good
<b>Theme 3 Our school and community</b>	Good
<b>Theme 4 Our health and wellbeing</b>	Very good
<b>Theme 5 Our successes and achievements</b>	Very good

Our overall evaluation of our school's capacity for continuous improvement is:

**We are confident in our capacity for continuous improvement.**

## Planning Ahead

Full details of the school's 2022/23 improvement priorities and actions are detailed on the school improvement plan, which can be accessed on our website or by contacting the school office.

<https://www.portreeprimaryschool.com>